



义务教育教科书·英语

活动手册

(衔接三年级起点)

七年级下册

# Learning English

[中国] 河北教育出版社  
[加拿大] DC加拿大国际交流中心 合作编写

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## 活动手册 Activity Book

七年级下册

*It's fun!  
It's easy!*



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# Lesson 1: A Trip to China

## 1. Fill in the blanks with the correct words. The first letters are given.

- a. Do you want to go on the school t\_\_\_\_\_ to Beijing this year?
- b. I gave the n\_\_\_\_\_ from my school to my mother.
- c. We will l\_\_\_\_\_ the world to love.
- d. It's a good c\_\_\_\_\_ to study animals.
- e. I will s\_\_\_\_\_ you an e-mail this afternoon.
- f. I have some good n\_\_\_\_\_ for you.
- g. The car is running on the r\_\_\_\_\_.
- h. She has a new s\_\_\_\_\_ dress.

## 2. Complete the dialogue with the sentences in the box.

**Li Cong:** Hi, Mum! Hi, Dad! Guess what? We are learning about Niagara Falls. Our class is planning a trip to Canada this summer.

**Mum:** Niagara Falls? \_\_\_\_\_

**Li Cong:** Yes, it is. \_\_\_\_\_

**Mum:** Sure! What is it?

**Li Cong:** My school is planning a trip around Canada with Jenny's school. Some students from my class will go to Canada. \_\_\_\_\_

**Dad:** Who will lead the trip?

**Li Cong:** Mr. Liu! \_\_\_\_\_

**Mum:** Yes, you may go. This is a good chance for you. \_\_\_\_\_

**Li Cong:** Great! Thanks, Mum and Dad! I'm so excited! I will send Jenny an e-mail and tell her the good news.

- a. May I go with them?
- b. Here's the note from my school.
- c. It's a waterfall and it's famous all over the world.
- d. You will learn about Canada.
- e. May I ask you a question, Mum and Dad?

## 3. Listen and answer the questions.

- a. When is the trip to Beijing?

b. Where will they go?

c. Who will lead the trip?

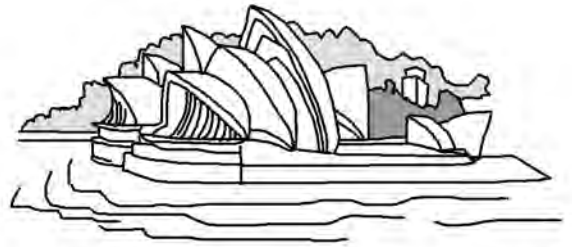
**4. Use "will + verb" to complete the following sentences.**

- a. Maria and Tim \_\_\_\_\_ to the park tomorrow afternoon.
- b. Vicky and Tom \_\_\_\_\_ their homework this evening.
- c. Walter \_\_\_\_\_ the piano after school.
- d. Andrew \_\_\_\_\_ to Canada in two weeks.
- e. Gina \_\_\_\_\_ with her friends next weekend.
- f. Jenny \_\_\_\_\_ tennis with me tonight.

**5. Read the passage and write true (T) or false (F).**

Our class is going on a school trip for four days. We will set out on Monday morning at 8:00 a.m. We are travelling with John by air and train. On the first day, we will visit the famous Sydney Opera House. Then we will take a train to Canberra, the capital of Australia. At night, we will stay at a hotel. On the fourth day at 1:00 p.m., we will come back by air.

I hope we will enjoy our holiday.



- a. The school trip is for four days. (    )
- b. They will set out on Monday 1:00 p.m. (    )
- c. They will travel by train. (    )
- d. John will travel with them. (    )
- e. They will visit the famous Sydney Opera House on the first day. (    )
- f. They will come back on Monday. (    )

**6. Work in pairs. Make conversations with your partner.**

**Models:**

- a. — May I ask you a question?  
   — Sure!
- b. — May I go with them?  
   — Yes, you may go!
- c. — May I play basketball now?  
   — Sorry, you can't.



# Lesson 2: Meet You in Beijing

## 1. Unscramble each group of letters to make a word.

- a. We will \_\_\_\_\_ (rivera) at our hotel in the afternoon.
- b. Trains \_\_\_\_\_ (aleve) for Beijing every 30 minutes.
- c. They walk \_\_\_\_\_ (ganol) the beach.
- d. This trip is very \_\_\_\_\_ (alcisep) for me.
- e. We are learning about the history and \_\_\_\_\_ (lucutre) of China at school.
- f. I will do something \_\_\_\_\_ (xitgecin) this week.

## 2. Write the numbers in English.

5464 \_\_\_\_\_

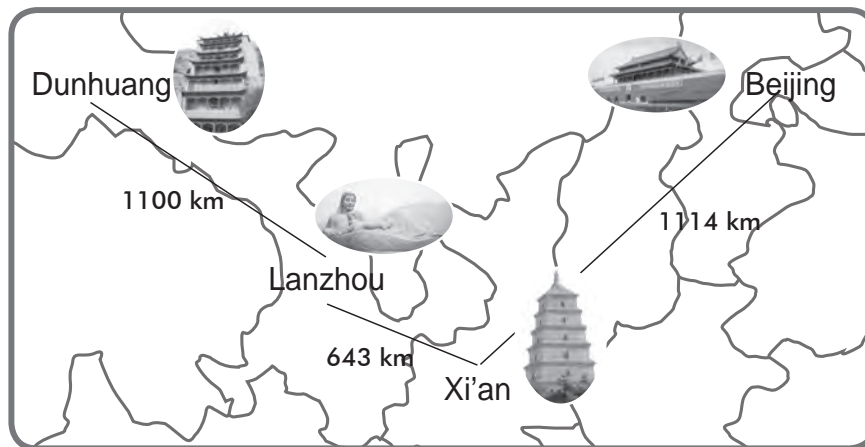
4805 \_\_\_\_\_

3062 \_\_\_\_\_

17832 \_\_\_\_\_

795000 \_\_\_\_\_

## 3. Work in pairs. Ask and answer.



### Model:

- a. How far is it from Beijing to Xi'an?

It's about 1114 kilometres.

b. \_\_\_\_\_

c. \_\_\_\_\_

- d. \_\_\_\_\_  
\_\_\_\_\_
- e. \_\_\_\_\_  
\_\_\_\_\_

**4. Rewrite the sentences using "will+verb". Use the model as your guide.**

**Model:** She lends a book to you every day. (this afternoon)

She will lend a book to you this afternoon.

a. I eat eggs every day. (tomorrow morning)

\_\_\_\_\_

b. My mother goes to America by plane. (tomorrow)

\_\_\_\_\_

c. My teacher buys a dictionary at the bookstore. (next week)

\_\_\_\_\_

d. Peter plays the piano every morning. (tomorrow)

\_\_\_\_\_

e. Steven plays baseball in the afternoon. (the day after tomorrow)

\_\_\_\_\_

**5. Listen and tick the correct answers.**

a. They will visit Lanzhou \_\_\_\_\_.

☐ on the first day

☐ on the second day

b. They will go to Lanzhou \_\_\_\_\_.

☐ by bus

☐ by train

c. The Yellow River is about \_\_\_\_\_.

☐ 6454 kilometres long

☐ 5464 kilometres long

**6. Work in groups. Imagine you are planning a trip. Discuss the trip, then write a plan for the trip.**

**Model:**

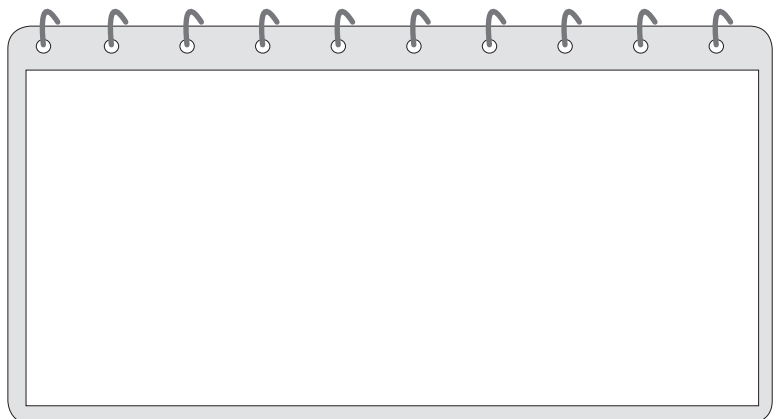
Where are we going?

How long is the trip?

How will we get there?

Where will we stay?

...





# Lesson 3: A Visit to Xi'an

## 1. Fill in the blanks with the words in the box.

hit    ancient    ring    enjoy    tour    guide    move

- a. Look! The car may \_\_\_\_\_ hit \_\_\_\_\_ the tree.
- b. I want to travel because I \_\_\_\_\_ meeting people and seeing new places.
- c. Some \_\_\_\_\_ towns have walls round them.
- d. \_\_\_\_\_ the bell and see if he answers.
- e. Will you help me to \_\_\_\_\_ the table to that room?
- f. The \_\_\_\_\_ leads us to the museum.
- g. The bus takes us on a \_\_\_\_\_ of London.

## 2. Fill in the blanks with the correct words. The first letters are given.

- a. Tom plays the d\_\_\_\_\_ in the band.
- b. I often help wash the d\_\_\_\_\_.
- c. Please don't take p\_\_\_\_\_ here.
- d. I want to visit Xi'an and go to the B\_\_\_\_\_ Tower.
- e. I love that picture of six h\_\_\_\_\_.

## 3. Complete the dialogue with the sentences in the box.

**Mike:** I plan to visit Xi'an next weekend. \_\_\_\_\_

**Mary:** I really want to see the Terra Cotta Warriors, but I have to take my painting lessons.

**Mike:** \_\_\_\_\_ Maybe you can go with us.

**Mary:** I'm afraid my parents won't let me go. \_\_\_\_\_

**Mike:** By plane.

**Mary:** \_\_\_\_\_

**Mike:** My father and my mother.

**Mary:** \_\_\_\_\_

**Mike:** We are leaving on Friday evening.

- a. Who are you going there with?
- b. You can ask my parents for help.
- c. When are you leaving?
- d. Would you like to go with me?
- e. How are you going there?



#### 4. Rewrite the sentences using the model as your guide. Then, compare the meaning of the sentences.

##### Model:

I have a lot of fun here in this ancient city.

I will have a lot of fun here in this ancient city.

a. I take a lot of photos here.

---

b. Jenny and Danny come to China.

---

c. I send you the plan for our trip.

---

d. Our first stop is Beijing.

---

e. Our trip is very special.

---

#### 5. Play a game.

Work in groups of four. Take turns throwing the dice. If one student gets 2 points, he/she will move 2 grids. If there are words in the grid on which he/she lands, he/she has to make a sentence with them. If there are no words there, the thrower passes. It's another student's turn to throw.

→	Go to Xi'an	2	Visit Terra Cotta Warriors	4	5	Eat delicious food	7
	14	Visit Terra Cotta Warriors again	12	Take some photos	10	9	Climb up the Big Wild Goose Pagoda
	Travel along the Silk Road	16	Go back to Xi'an	18	See the Yellow River	20	Visit my grandparents →

# Lesson 4: A Visit to Lanzhou

## 1. Fill in the blanks with the words in the box.

group   cross   wide   cheese   lead   bridge

- a. This road will lead us to the school.
- b. It's cold. Don't leave your windows \_\_\_\_\_ open.
- c. I will meet a \_\_\_\_\_ of friends for dinner tonight.
- d. Would you like some \_\_\_\_\_ with your bread?
- e. Li Ming and Danny are walking over a \_\_\_\_\_.
- f. \_\_\_\_\_ the bridge and turn right at the traffic lights.

## 2. Match the phrases with the pictures. Write the letters on the line.

- a. The Yellow River in Lanzhou
- b. The Lanzhou Zhongshan Bridge
- c. The Mother River Statue
- d. The Silk Road tour



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### 3. Listen and fill in the chart.

GOOD NEWS	
Activities	When
visiting Beijing with my parents	_____
leaving for Beijing	_____
_____	at 5:00 a.m.
going to Wangfujing	_____
_____	on Sunday morning
going back home	_____

### 4. Find the wrong information in each sentence and correct it according to the lesson.

- This guide will lead us to the Yellow River. road
- The group takes a bus to Lanzhou. \_\_\_\_\_
- Later, they go for a walk across the Yellow River. \_\_\_\_\_
- The Silk Road crossed the Yellow River in Xi'an. \_\_\_\_\_
- The Yellow River is about 5400 kilometres wide. \_\_\_\_\_
- A statue behind the Yellow River! A mother with a baby! \_\_\_\_\_

### 5. Read the note and answer the questions.

Students in Grade 7 will visit Lanzhou University on June 25th. In the morning, we will visit the library, computer room and lab. Many students will be reading there, so do not make too much noise. At noon, we will have lunch in the restaurant there. In the afternoon, it's time to visit the park nearby and we will enjoy ourselves there.

Here are some tips for us:

First, we should wear good shoes because we will cover a long distance. Second, students in Grade 7 will meet at the school gate. Our school bus will leave at 7:30 a.m. Don't be late.

- When will the students visit Lanzhou University?

\_\_\_\_\_

- What will the students do in the afternoon?

\_\_\_\_\_

- Where will the students meet?

\_\_\_\_\_

- What time will the school bus leave?

\_\_\_\_\_

# Lesson 5: Another Stop Along the Silk Road

## 1. Fill in the blanks with the words in the box.

main sand believe safe fall camel amazing

- a. I can't \_\_\_\_\_ my eyes.
- b. Don't \_\_\_\_\_ off the tree.
- c. I wait for him at the \_\_\_\_\_ entrance.
- d. We often make \_\_\_\_\_ houses on the beach.
- e. They ride a \_\_\_\_\_ on the sand.
- f. It isn't \_\_\_\_\_ to leave the child at home alone at night.
- g. You can see many \_\_\_\_\_ animals in the zoo.

## 2. Complete the sentences with the words in brackets.

- a. The camel is really \_\_\_\_\_ (tall, short), but you will be all right.
- b. It's \_\_\_\_\_ (difficult, safe). You will not fall off.
- c. The man helps Danny \_\_\_\_\_ (onto, into) the camel.
- d. We \_\_\_\_\_ (ride, take) a tour around the city.
- e. Dunhuang is \_\_\_\_\_ (ancient, famous) as the City of Sands.
- f. They find a camel man on \_\_\_\_\_ (there, their) way to the mountains.

## 3. Who says it? Write the letter of your answer on the line.

- |   |               |
|---|---------------|
| _____ I will ride a camel, too.         | a. Ms. Martin |
| _____ That camel is really tall.        | b. Camel man  |
| _____ It's famous as the City of Sands. | c. Danny      |
| _____ This is an amazing city.          | d. Jenny      |
| _____ You will not fall off.            | e. Li Ming    |

## 4. Listen and tick the correct answers.

- a. On the first day, we will \_\_\_\_\_.  
☐ arrive in Beijing      ☐ go to the airport
- b. On the second day, we will \_\_\_\_\_.  
☐ be free      ☐ visit the Great Wall
- c. On the third day, we will \_\_\_\_\_.  
☐ visit Dunhuang      ☐ stay in a hotel

d. On the fourth day, we will \_\_\_\_\_.

☐ walk along the Silk Road

☐ visit the Mogao Caves

**5. Ask for information from your classmates and write down their answers.**

Names	Your questions (May/Can/Could I...?)	Classmates' answers
	Take a picture	
	Come in	
	Turn on the radio	
	Ask you a question	
	Borrow your book	
	Sit here	
	Open the window	
	Close the door	

**6. Work in groups. Suppose you will travel along the Silk Road. Then write a passage.**




---



---



---



---



---



---



---

# Lesson 6: Jenny's Diary

## 1. Read the lesson. Which happens first? Put the events in the correct order.

- \_\_\_\_\_ Yesterday afternoon, we went to the Great Wall.  
\_\_\_\_\_ We saw the Terra Cotta Warriors.  
\_\_\_\_\_ I learned about a new instrument the *erhu*.  
\_\_\_\_\_ This afternoon, we went to see the Beijing Opera.  
\_\_\_\_\_ Yesterday evening, we went to the Bird's Nest.

## 2. Fill in the blanks with the words in the box.

diary   last   Olympics   few   hold   thousands   instrument

- a. I'm sure I will go to the next Olympics.  
b. I don't want you to read my \_\_\_\_\_.  
c. They will \_\_\_\_\_ a meeting tomorrow afternoon.  
d. This is our \_\_\_\_\_ day in London.  
e. \_\_\_\_\_ students are in the classroom now.  
f. I want to learn to play a(n) \_\_\_\_\_.  
g. \_\_\_\_\_ of people visit the Great Wall every day.

## 3. Listen and tick the correct answers.

- a. It is our \_\_\_\_\_ day of the trip.  
☐ first                      ☐ last  
b. We will go to Xi'an \_\_\_\_\_ tomorrow.  
☐ by train                      ☐ by plane  
c. We went to see \_\_\_\_\_ in the evening.  
☐ the Great Wall                      ☐ the Beijing Opera  
d. Our new school building is only \_\_\_\_\_ years old.  
☐ five                      ☐ a few  
e. We are excited to see some beautiful \_\_\_\_\_ there.  
☐ birds                      ☐ nurses  
f. This river is \_\_\_\_\_ kilometres long.  
☐ over 7000                      ☐ over 5000

**4. Use "will+verb" or "won't+verb" to complete the future tense sentences below.**

- a. I \_\_\_\_\_ tonight.
- b. I \_\_\_\_\_ tomorrow morning.
- c. I \_\_\_\_\_ next week.
- d. I \_\_\_\_\_ next year.
- e. I \_\_\_\_\_ when I am old.
- f. I \_\_\_\_\_ the day after tomorrow.
- g. I \_\_\_\_\_ in a few minutes.
- h. I \_\_\_\_\_ after I finish my homework.
- i. I \_\_\_\_\_ in a few years.
- j. I \_\_\_\_\_ next Monday.

**5. Read the tips on how to write a diary, and then write your own diary.**

- 1. Get a pen and a notebook.
- 2. Find a place, like your bedroom or any place that nobody else is around. It is best to write where nobody can see you writing in your diary.
- 3. Write the date and time on top of the page. You can start by saying "Dear Diary" as if you are writing a letter to someone. You may drop the "Dear Diary" line and just log your entries for the day. Write about what you have done today.
- 4. Be honest and truthful.
- 5. If you can write daily, do so. Still, you may want to do it daily and if there is nothing new then just write the date, time and one sentence saying nothing new happened.
- 6. Add photos to your diary. It makes it more exciting for future reading. Do not put too many photos in your diary. You do not want to turn your diary into a scrapbook.
- 7. Keep the diary in a safe place.



**6. Search the Internet and discuss "Which places can you visit along the Silk Road?"**



# Unit Review

## 1. Fill in the blanks with the correct words. The first letters are given.

- a. The b\_\_\_\_\_ is ringing and the children are going into the classroom.
- b. He put some d\_\_\_\_\_ in the middle of the table.
- c. There is a b\_\_\_\_\_ over the river.
- d. Bob is good at music. He can play different kinds of i\_\_\_\_\_.
- e. The shop is on the other side of the r\_\_\_\_\_.
- f. My mother doesn't like these s\_\_\_\_\_ dresses.

## 2. Fill in the blanks with the words in the box.

hold   move   send   fall   believe   ring   hit

- a. Can you \_\_\_\_\_ your chair a little?
- b. I \_\_\_\_\_ they are arriving tomorrow morning.
- c. Frank \_\_\_\_\_ his head on the table.
- d. Class Five will \_\_\_\_\_ a class meeting this afternoon.
- e. Be careful! Don't \_\_\_\_\_ from the tree.
- f. I'm sorry I forgot to \_\_\_\_\_ you this morning.
- g. I will \_\_\_\_\_ her some flowers for her birthday.

## 3. Write the numbers in English.

235698 \_\_\_\_\_

41837 \_\_\_\_\_

25864 \_\_\_\_\_

730529 \_\_\_\_\_

## 4. Make a survey and write the numbers in English.

There are \_\_\_\_\_ students in our school. There are \_\_\_\_\_ boy students and \_\_\_\_\_ girl students. There are \_\_\_\_\_ teachers in our school, \_\_\_\_\_ men teachers and \_\_\_\_\_ women teachers.

There are \_\_\_\_\_ Chinese teachers, \_\_\_\_\_ English teachers and \_\_\_\_\_ math teachers in our school. We also have \_\_\_\_\_ history teachers and \_\_\_\_\_ music teachers.

5. Complete the dialogue with "will" or "will not" and a verb from the box.

stay go find give be get help

**Danny:** Oh, Jenny, it's the math test tomorrow! I hate math.  
I'm sure I \_\_\_\_\_ the answers right.

**Jenny:** Don't worry, you \_\_\_\_\_ OK! You did well in  
the last test.

**Danny:** Yes, but math is difficult for me. I really don't feel  
well. Maybe I \_\_\_\_\_ to school tomorrow. I \_\_\_\_\_ in bed all day.

**Jenny:** That \_\_\_\_\_ you. Our teacher \_\_\_\_\_ you the test on Thursday.

**Danny:** You are right. But what can I do?

**Jenny:** You can come to my house after school. We can learn math together. You  
\_\_\_\_\_ it's not so difficult.

**Danny:** Good idea. Thanks, Jenny.



6. Listen and tick the correct answers.

a. Peter will go to school \_\_\_\_\_.

☐

by bike

☐

on foot

b. Peter will go to school \_\_\_\_\_ tomorrow.

☐

late

☐

early

c. Peter will \_\_\_\_\_ tomorrow morning.

☐

study in another classroom

☐

clean the classroom

d. Peter will have \_\_\_\_\_ to do tomorrow.

☐

no work

☐

a lot of work

7. Let's sing a song!

A plane is fast.

A bus is slow.

Let's take a plane!

That is how I want to go!



Please, not a bus!

Let's take a train!

It's faster than a bus,

And it's cheaper than a plane!



A plane is fast,

But let's take a bus.

A bus is slow,

But it doesn't cost as much!



A train's just right!

Oh, hooray, Li Ming!

We can take a train

On our trip to Beijing!



# Lesson 7: What's Your Project about?

## 1. Underline the words according to the lesson.

- a. Jenny and Danny (heard, didn't hear) much about Marco Polo on the Silk Road.
- b. Danny (had, didn't have) a good rest after the trip.
- c. Jenny and Danny (saw, didn't see) their friend Li Ming again.
- d. Jenny (was, wasn't) ready for her project.
- e. Danny (will, won't) talk about the places and things on the trip.
- f. The Silk Road (is, isn't) about donuts.

## 2. Fill in the blanks with the correct forms of the words in the box.

joke anywhere interest still project

- a. He doesn't show any \_\_\_\_\_ in music.
- b. Tom often tells us funny \_\_\_\_\_.
- c. Let's go to the classroom and work on our \_\_\_\_\_.
- d. There's \_\_\_\_\_ lots of food on the dish.
- e. I can't find my keys \_\_\_\_\_.

## 3. Complete the dialogue with the sentences in the box.

**Bill:** Hi, Lynn. Did you have a good rest after our trip?

**Lynn:** Yes. I slept for 12 hours. \_\_\_\_\_

**Bill:** I also had a good rest. I slept for 10 hours. \_\_\_\_\_

**Lynn:** We had a great trip. We learned so much about Chinese food and culture.

**Bill:** \_\_\_\_\_

**Lynn:** Yes. I will talk about Chinese food.

**Bill:** \_\_\_\_\_ I will talk about the places and things on the trip.

**Lynn:** Let's go back to the classroom and begin our projects.

**Bill:** \_\_\_\_\_

- a. Are you ready for your project?
- b. Good idea.
- c. What about you?
- d. My project is about some places of interest in China.
- e. I feel good now.

#### 4. Read the sentences and circle each past tense verb below.

- a. I wanted to play baseball, but I watched TV.
- b. Sarah watched a movie yesterday with her sister.
- c. My mother went to London and ate foreign food.
- d. I did my homework last night.
- e. Mr. Davis took his son to school.
- f. My parents were young, but now they are old.
- g. She turned on the lights and closed the door.
- h. I danced with my friends and had a lot of fun.
- i. Jack cleaned his room and then he played outside.
- j. My mother gave me 20 dollars!

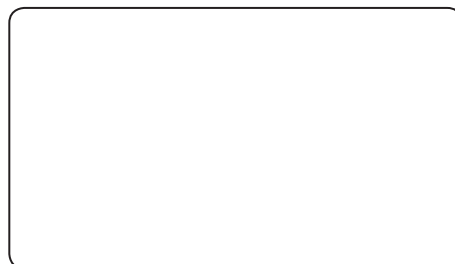
#### 5. Write the past forms of the verbs.

do	
sleep	
have	
learn	
see	
hear	

#### 6. Suppose you will write a book about the Silk Road. Search the Internet and then design your book cover.

##### Task tips:

- the food on the Silk Road
- the stories about the Silk Road
- the important places along the Silk Road



#### 7. Play a game.

Work in groups of four. One student describes the place where he/she went then asks “Where did I go?” The other three students guess. Take turns playing the guessing game.

Model:

I saw many people. I ate some dumplings. I drank some tea. Where did I go?

# Lesson 8: Marco Polo and the Silk Road

## 1. Read the lesson. Which happened first? Put the events in the correct order.

- \_\_\_\_\_ In 1275, Marco Polo travelled to Beijing.
- \_\_\_\_\_ He travelled along the Silk Road with his father and uncle.
- \_\_\_\_\_ Marco Polo brought some coal and paper back to Italy with him.
- \_\_\_\_\_ At the age of 17, Marco Polo came to China.
- \_\_\_\_\_ During those years, Marco Polo learned about coal and paper.
- \_\_\_\_\_ Marco Polo met the king and worked for him for 17 years.
- \_\_\_\_\_ Later, Marco Polo travelled with his brother.
- \_\_\_\_\_ They moved goods between Europe and Asia on the Silk Road.

## 2. Read the lesson and complete the chart.

Marco Polo	travelled from _____ to _____.
	travelled on boats, _____ and camels.
	_____ goods on the Silk Road.
	travelled to Beijing in _____.
	worked for the king for _____ years.
	learned about _____ and _____.
	_____ a famous book about his travels to China.

## 3. Unscramble each group of letters to make a word.

- a. John is here, but the \_\_\_\_\_ (theor) boys are in the classroom.
- b. Columbus \_\_\_\_\_ (redcoisved) America in 1492.
- c. It's a two-hour train \_\_\_\_\_ (ourjeny) from New York to London.
- d. He left home at the \_\_\_\_\_ (ega) of 16.
- e. Let's find out who \_\_\_\_\_ (vnineted) the world's first car.
- f. Many people worked for the \_\_\_\_\_ (gink).

#### 4. Write the past forms of the verbs.

is		work	
are		learn	
go		discover	
travel		invent	
move		bring	
last		write	
meet		want	

#### 5. Write a past tense verb in the blanks to complete each sentence.

- a. Lucy \_\_\_\_\_ TV after school yesterday.  
b. I \_\_\_\_\_ a good breakfast this morning.  
c. The dog \_\_\_\_\_ with the cat.  
d. The students \_\_\_\_\_ on the chairs.  
e. Mike \_\_\_\_\_ his homework before school yesterday.  
f. I can't find my pen! Who \_\_\_\_\_ my pen?

#### 6. Listen and tick the correct answers.

- a. Marco Polo came to China \_\_\_\_\_.  
☐ in 1254                      ☐ in 1271
- b. Marco Polo returned to Italy \_\_\_\_\_.  
☐ in 1291                      ☐ in 1270
- c. Marco Polo was surprised at \_\_\_\_\_.  
☐ paper money                      ☐ the Silk Road
- d. Marco Polo could speak \_\_\_\_\_ languages.  
☐ four                      ☐ two

#### 7. Fill in the blanks with the correct forms of the verbs.

What do you do every day?

- I \_\_\_\_\_ (go) to school every day.  
I \_\_\_\_\_ (see) Mr. Wood every day.  
I \_\_\_\_\_ (have) homework every day.  
I \_\_\_\_\_ (eat) a sandwich every day.  
I \_\_\_\_\_ (be) happy!

What did you do last week?

- I \_\_\_\_\_ (go) to a restaurant last week.  
I \_\_\_\_\_ (see) Li Ming last week.  
I \_\_\_\_\_ (have) fun last week!  
I \_\_\_\_\_ (eat) dumplings last week.  
I \_\_\_\_\_ (be) happy!

# Lesson 9: Danny's School Project

1. Who is it? What is it? Write the number of your answer on the line.

- a. \_\_\_\_\_ It's an important tool in the desert.
- b. \_\_\_\_\_ It's soft and we can make clothes from it.
- c. \_\_\_\_\_ He says, "Look at me. I'm wearing a silk shirt."
- d. \_\_\_\_\_ She says, "Many things are soft and colourful."
- e. \_\_\_\_\_ He says, "Is it a horse?"
- f. \_\_\_\_\_ She says, "Is it silk?"

- 1. Danny
- 2. Greg
- 3. Kim
- 4. a camel
- 5. Lily
- 6. silk

2. Write the opposites. You can find the words in the story.

- a. new                      \_ \_ \_ \_
- b. short                    \_ \_ \_ \_ \_
- c. modern                \_ \_ \_ \_ \_ \_ \_ \_
- d. wrong                 \_ \_ \_ \_ \_ \_
- e. first                    \_ \_ \_ \_ \_
- f. hard                    \_ \_ \_ \_ \_
- g. stop                    \_ \_ \_ \_ \_ \_
- h. small                  \_ \_ \_ \_
- i. worst                  \_ \_ \_ \_ \_
- j. unimportant          \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

3. Fill in the blanks with the correct forms of the words in the box.

build   describe   army   ago   tool   important   more

- a. They \_\_\_\_\_ a new house next to the shop.
- b. Can you speak \_\_\_\_\_ slowly? I can't follow you.
- c. What \_\_\_\_\_ should I use to fix the bike?
- d. How do you \_\_\_\_\_ the animal?
- e. My grandparents left here three years \_\_\_\_\_.
- f. His uncle works in the \_\_\_\_\_.
- g. I have something \_\_\_\_\_ to tell you.



#### 4. Tick the correct responses.

a. What a beautiful picture!

☐ Wow! Cool picture!

☐ Thank you!

b. Sorry, I can't describe those places.

☐ Come on! Keep trying!

☐ I think so.

c. Look! I put these pictures on the wall.

☐ Well done.

☐ OK! Try again!

d. Is it a camel?

☐ Thank you!

☐ Yes, you guessed it!

#### 5. Correct the mistakes in the following sentences.

a. My mother buyed me a new school bag last week.

b. His friend gived him a football this afternoon.

c. People builded them a long time ago.

d. The Chinese people discover coal and invent paper.

e. Marco Polo writed a book about his travels to China.

f. Their journey last about twenty years.

#### 6. Listen and finish the chart.

Homework	
read the lesson	for _____ minutes
answer the questions	on page _____
_____ the picture	on the next page

#### 7. Put the words in order to make sentences.

a. we our tried project finish best to the

\_\_\_\_\_.

b. they ancient look army like an

\_\_\_\_\_.

c. are many colourful things

\_\_\_\_\_.

d. she shirt is silk wearing a

\_\_\_\_\_.

e. you a can little tell us bit more

\_\_\_\_\_?

# Lesson 10: Music and Dance

## 1. Choose the correct word according to the meaning of each sentence.

- a. China has so \_\_\_\_\_ (much, many) history.
- b. Our culture is so \_\_\_\_\_ (long, rich) and colourful.
- c. Yes, the apples are so fresh. I feel the \_\_\_\_\_ (same, different) way.
- d. The *erhu* is a part of \_\_\_\_\_ (western, ancient) Chinese culture.
- e. I can't \_\_\_\_\_ (realize, wait) to play music for all my friends.
- f. She can wear some traditional \_\_\_\_\_ (clothes, dance) for the show.

## 2. Who is it? What is it? Write the number of your answer on the line.

- a. \_\_\_\_\_ It has a long history with a rich and colourful culture.
- b. \_\_\_\_\_ Western people call it the Chinese violin.
- c. \_\_\_\_\_ Someone who dances as a job or for fun.
- d. \_\_\_\_\_ He says, "The trip gave me an idea."
- e. \_\_\_\_\_ She says, "I like that idea!"

- 1. Li Ming
- 2. Wang Mei
- 3. China
- 4. dancer
- 5. *erhu*

## 3. Fill in the blanks with the correct forms of the words or phrases in the box.

realize   rich   violin   Western   can't wait   take part in

- a. His younger sister practices the \_\_\_\_\_ every day.
- b. I \_\_\_\_\_ to visit the Silk Road.
- c. She didn't \_\_\_\_\_ she was wrong.
- d. We will \_\_\_\_\_ the Spring Festival show together.
- e. My father knows much about \_\_\_\_\_ culture.
- f. The old man is \_\_\_\_\_. He has a lot of money.

## 4. Rewrite the sentences using the model as your guide.

**Model:** I went to school. → I didn't go to school.

- a. Alan took a math test yesterday.

\_\_\_\_\_

- b. My friend rode a camel.

\_\_\_\_\_

c. Carl flew his kite yesterday.

\_\_\_\_\_

d. Betty finished her homework before dinner.

\_\_\_\_\_

**5. Listen and answer the questions.**

a. How old is Liu Wei?

\_\_\_\_\_.

b. What can Liu Wei play?

\_\_\_\_\_.

c. What does Liu Wei often take part in?

\_\_\_\_\_.

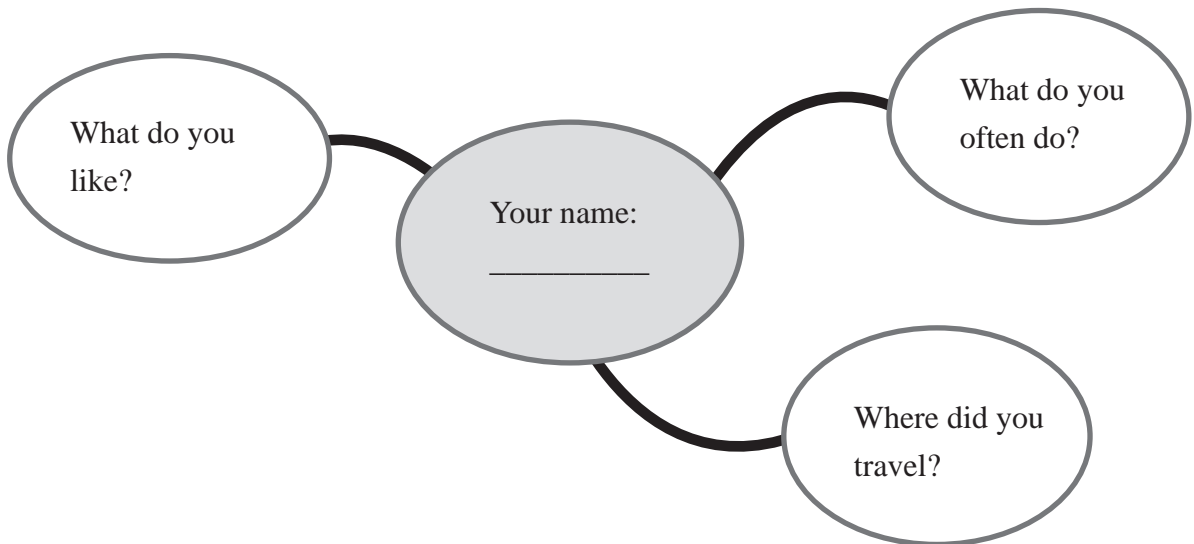
d. Where did Liu Wei travel last year?

\_\_\_\_\_.

e. What did Liu Wei learn?

\_\_\_\_\_.

**6. Write a passage about yourself.**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Lesson 11: Food in China

## 1. Who said it? Write the number of your answer on the line.

- a. \_\_\_\_\_ Beijing Duck is really a Chinese treasure.
- b. \_\_\_\_\_ I saw a show about Lanzhou noodles on TV.
- c. \_\_\_\_\_ I heard that, in China, some people eat noodles for breakfast.
- d. \_\_\_\_\_ I once had Beijing Duck in our city.

- 1. Dora
- 2. Paul
- 3. Jenny
- 4. Monica

## 2. Fill in the blanks with the correct forms of the words in the box.

product   worth   especially   treasure   sometimes   online

- a. The house is \_\_\_\_\_ half a million dollars.
- b. The child is the \_\_\_\_\_ of every family.
- c. Many people like our new \_\_\_\_\_.
- d. \_\_\_\_\_ it's best not to say anything.
- e. I love flowers, \_\_\_\_\_ purple flowers.
- f. Mary works for an \_\_\_\_\_ magazine.

## 3. Unscramble each group of letters to make a word.

- a. My family \_\_\_\_\_ (cone) lived in Beijing.
- b. Please \_\_\_\_\_ (tates) this soup to see if you like it.
- c. Don't believe his story. It's not \_\_\_\_\_ (ture).
- d. Our house is the third from the \_\_\_\_\_ (den).
- e. Would you like to come to \_\_\_\_\_ (purpes) tonight?

## 4. Correct the mistakes in the sentences below.

- a. Danny didn't went to the doctor yesterday.
- b. Did you took a shower?
- c. Ann don't walk to school today because she was tired.
- d. James and Chris didn't took a plane to Canada.

## 5. Listen and answer the questions.

- a. What would they like to eat for dinner?

\_\_\_\_\_.

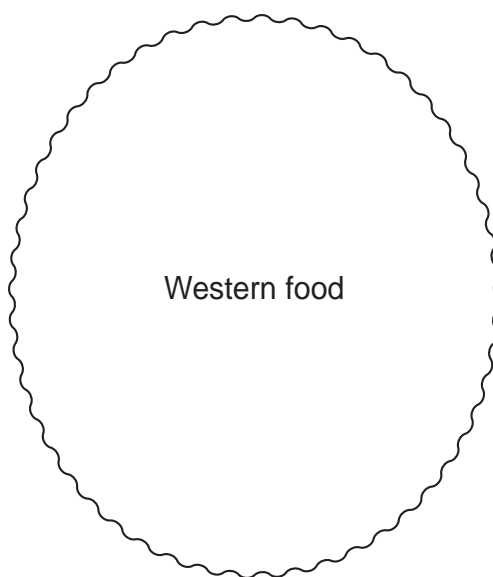
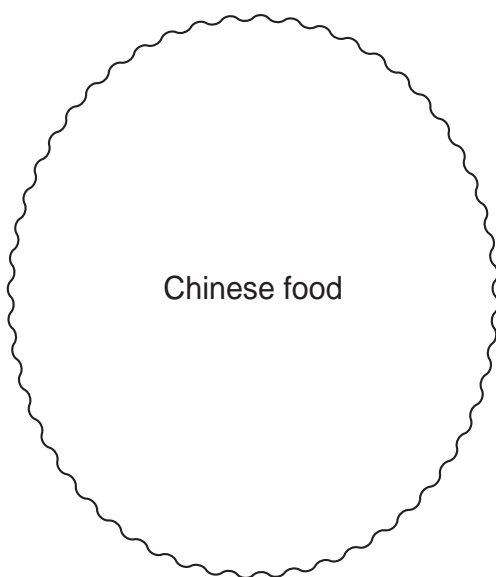
b. What would they like to drink?

\_\_\_\_\_.

c. Where would they like to eat?

\_\_\_\_\_.

6. What kind of Chinese food do you eat? What kind of Western food do you eat?  
Write the names in the circle.



7. Practice the dialogue and then make your own ones.

**Li Ming:** Hi, Jenny! Welcome to China.

**Jenny:** Hi, Li Ming. Nice to meet you.

**Li Ming:** So what do you want to do tomorrow?

**Jenny:** I will go to a Chinese restaurant with my family. I heard that the Chinese food is very delicious.

**Li Ming:** Yes, you are quite right. Chinese food is very popular around the world.

**Jenny:** What are the features of Chinese food?

**Li Ming:** Chinese food is known as “Good-looking, sweet-smelling, tasty and nutritious”. But not all Chinese food is the same. Wheat and salty foods are popular in the north, while rice and sweet foods are popular in the south.

**Jenny:** It sounds good. I would love to taste all of that.

**Li Ming:** I am sure you will love it.

# Lesson 12: A Blog about the Silk Road

## 1. Read the lesson and tick the correct answers.

- a. On the trip, Li Ming (bought, realized) many things about China.
- b. Our country has a long history and a (rich, new) culture.
- c. The trip to the Silk Road opened Li Ming's (eyes, mouth).
- d. The history of (Canada, China) is so alive in these places.
- e. Li Ming saw his own (culture, picture) in a new way.

## 2. Fill in the blanks with the correct forms of the words in the box.

alive    experience    own    suggestion    anyone    should

- a. She makes all her \_\_\_\_\_ clothes.
- b. You don't look well. You \_\_\_\_\_ go to see the doctor.
- c. Her grandparents are \_\_\_\_\_ and well.
- d. Is there \_\_\_\_\_ in the room?
- e. I don't know what to do next. Do you have any \_\_\_\_\_?
- f. We saw and \_\_\_\_\_ a lot on our Silk Road trip.

## 3. Put the words in order to make sentences.

- a. my trip opened this eyes  
\_\_\_\_\_.
- b. some trip here photos are from my  
\_\_\_\_\_.
- c. I travel hope more to  
\_\_\_\_\_.
- d. China history alive is so the of  
\_\_\_\_\_.
- e. he his had time good trip a on  
\_\_\_\_\_.
- f. I experienced trip lot the on a  
\_\_\_\_\_.

## 4. Correct the mistakes in the sentences below.

- a. My father didn't gave me any money today.
- b. Fran didn't took any pictures because her camera was broken.

- c. Kirk and Lori are not in school yesterday.
- d. Lily is not sick last week.
- e. I didn't saw you yesterday.

### 5. Listen and tick the correct answers.

- a. I took a long trip with my \_\_\_\_\_.  
☐ friends                      ☐ parents
- b. We travelled there \_\_\_\_\_.  
☐ by air                      ☐ by train
- c. It took us more than \_\_\_\_\_.  
☐ 13 hours                      ☐ 30 hours
- d. On the way, we ate different kinds of \_\_\_\_\_.  
☐ noodles                      ☐ dumplings

### 6. Read the extract from a travel magazine. Are these sentences True or False? Correct the false ones.

#### Great Wall Tour

"He who comes to China but has never been to the Great Wall is not a true man". This is a famous proverb in China. Now, you are standing in the right page of Great Wall Tours in Beijing. If you travel in Beijing, going on a Great Wall Hiking Tour is an activity you must do for your Beijing trip.

Our Great Wall Tour includes Beijing Great Wall Easy Day Tour, Beijing Great Wall Hiking Tour, Beijing Great Wall Bus Tour and China Great Wall Tour.

Most of the sections of Great Wall in Beijing are well-preserved. Great Wall main sections include Badaling, Simatai, Mutianyu, Juyongguan, Huanghuacheng, Jiankou, Gubeikou, Jinshanling. Of the eight sections, five sections are open to the public – Badaling, Simatai, Mutianyu, Juyongguan and Jinshanling. All five sections of the Great Wall in Beijing have their own unique features. You may choose any of the five sections of the Great Wall for hiking.

Beijing Easy Tour offers various Great Wall hiking tours to meet your different needs.

- a. Going on a Great Wall Hiking Tour is an activity you must do for your Beijing trip.

\_\_\_\_\_ ☐

- b. Our Great Wall Tour includes Beijing Great Wall Riding Tour.

\_\_\_\_\_ ☐

- c. Most of the sections of the Great Wall in Beijing are broken.

\_\_\_\_\_ ☐

- d. Eight sections are open to the public.

\_\_\_\_\_ ☐



# Unit Review

## 1. Fill in the blanks with the words in the box.

taste tool Asia army online worth still rich coal ago

- a. More and more people are interested in the long history and \_\_\_\_\_ culture of China.
- b. English is an important \_\_\_\_\_ in communication.
- c. I got up early, but I was \_\_\_\_\_ late for class.
- d. We all think the Great Wall is \_\_\_\_\_ a visit.
- e. They went to Xi'an two years \_\_\_\_\_.
- f. They travelled in \_\_\_\_\_ for 2 weeks.
- g. Many people use \_\_\_\_\_ for cooking.
- h. His brother works in the \_\_\_\_\_.
- i. I love the \_\_\_\_\_ of dumplings.
- j. Many people like \_\_\_\_\_ shopping now.

## 2. Unscramble each group of letters to make a word.

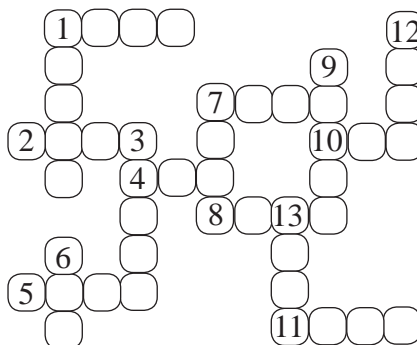
- a. Will people \_\_\_\_\_ (ventin) new types of cars in the future? I'm not sure.
- b. Mary takes her \_\_\_\_\_ (loivin) lessons once a week.
- c. Can you \_\_\_\_\_ (cribedes) your friend to us?
- d. Put your \_\_\_\_\_ (now) books in your schoolbag.
- e. The birds \_\_\_\_\_ (dubil) their nest on the small tree.
- f. These games make me feel \_\_\_\_\_ (vleai).
- g. It's OK to play a \_\_\_\_\_ (koej) on your friend on April 1.
- h. He didn't \_\_\_\_\_ (zeliera) his mistakes.
- i. I want to know more about \_\_\_\_\_ (renwset) culture.
- j. How can you sell your \_\_\_\_\_ (rodpuet)?

## 3. Read the description of the word. What is it?

- |  |         |
|--|---------|
| a. If you know how old he is, then you know it.          | a _____ |
| b. Marco Polo sold goods between Asia and this place.    | E _____ |
| c. If you like music, you may play it.                   | v _____ |
| d. If you travel from one place to another, you have it. | j _____ |
| e. If you have it, you may be very rich.                 | t _____ |
| f. the queen's husband                                   | k _____ |

#### 4. Fill in the crossword with the past tense forms of the verbs.

Across	Down
1 feel	1 find
2 know	3 write
4 run	6 have
5 give	7 go
7 wear	9 hear
8 tell	12 come
10 eat	13 lend
11 take	



#### 5. Listen to the conversations and fill in the blanks.

- a. Tom: I had lunch with Mike today.  
 Alan: Did you eat noodles?  
 Tom: No, we \_\_\_\_\_ dumplings.
- b. Bob: Why weren't you at home this morning?  
 Tina: We \_\_\_\_\_ shopping and we \_\_\_\_\_ back home at 2:00.
- c. Mary: You didn't look well this morning.  
 Nina: Yes. I \_\_\_\_\_ a long walk and I \_\_\_\_\_ very tired.
- d. Sam: I \_\_\_\_\_ a wallet in the park yesterday.  
 John: What did you do with it?  
 Sam: I \_\_\_\_\_ it to the policeman.
- e. Peter: Mike \_\_\_\_\_ five pages for his history project.  
 Sam: Yes, I know. You \_\_\_\_\_ me about his project this morning.

#### 6. In each sentence there is a mistake. Underline the mistake and write the correct sentence.

- a. I writed an e-mail to my friend. I wrote an e-mail to my friend.
- b. Danny slept five hours last night. \_\_\_\_\_
- c. I meeted Mr. Green on the way to school this morning. \_\_\_\_\_
- d. I not see her again. \_\_\_\_\_
- e. They take part in the Spring Festival show last year. \_\_\_\_\_
- f. He eat some noodles for breakfast this morning. \_\_\_\_\_

# Lesson 13: How Is School Going?

## 1. Read the lesson and fill in the blanks.

Wang Mei has six classes every day. She starts school at 8:00 a.m. She \_\_\_\_\_ finishes school at 5:00 p.m. It's really a long day, but she likes her school.

Wang Mei has Chinese, English, math, history and some other lessons. Her favourite subject is P.E. They \_\_\_\_\_ have a big sports meet \_\_\_\_\_ a year. She \_\_\_\_\_ takes part in the long jump. Last year she won first place.

## 2. Fill in the blanks with the words in the box.

life   term   start   finish   twice   win   social   myself

- a. Our morning classes \_\_\_\_\_ at 7:40.
- b. She cleans her room \_\_\_\_\_ a day.
- c. Mary likes \_\_\_\_\_ studies but she doesn't like science.
- d. Now we are living a happy \_\_\_\_\_.
- e. I washed these clothes all by \_\_\_\_\_.
- f. The school \_\_\_\_\_ ends on July 4th.
- g. I \_\_\_\_\_ my homework at 10:00 every night.
- h. Do you think we can \_\_\_\_\_ the game tomorrow?

## 3. Complete the dialogue with the sentences in the box.

**Mary:** Do you enjoy going to school?

**Lin Tao:** Yes, going to school is fine and I've got a lot of friends at school. \_\_\_\_\_

**Mary:** What do you think of your English teacher?

**Lin Tao:** I think my English teacher is very nice. \_\_\_\_\_

**Mary:** What is your favourite subject?

**Lin Tao:** \_\_\_\_\_

**Mary:** How many English lessons do you have each week?

**Lin Tao:** We have four English lessons each week.

**Mary:** \_\_\_\_\_

**Lin Tao:** I'm pretty popular with my classmates. \_\_\_\_\_

**Mary:** What do you usually do with your classmates?

**Lin Tao:** I usually sing songs for them. We often play games together.

- a. English is my favourite subject.
- b. Are you popular with your classmates?
- c. My teachers are very nice to me.
- d. They like hearing me sing songs.
- e. He speaks very good English.

#### 4. Read the lesson again. Write a passage about Wang Mei's school life.

My name is Wang Mei. My school days are very long. \_\_\_\_\_

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\_\_\_\_\_ Last term I won first place!

#### 5. Listen and tick the correct answers.

a. Peter's favourite subject is \_\_\_\_\_.

☐ math

☐ English

b. Peter has \_\_\_\_\_ English lessons each week.

☐ four

☐ five

c. Peter is good at \_\_\_\_\_.

☐ science

☐ social studies

d. Peter often \_\_\_\_\_ after school.

☐ plays basketball

☐ sings English songs

#### 6. Make a survey. What's your favourite subject? Ask some of your classmates. Complete the chart and write a report.

Subject Name	English	Chinese	math	art	shop	social studies

# Lesson 14: Jenny's School Life

## 1. Read the lesson and write true (T) or false (F).

- a. Jenny and Danny are in the same class. ( )
- b. Jenny likes going shopping very much. ( )
- c. Once Jenny made a bird house with clay. ( )
- d. This week Jenny and her classmates will print their own T-shirts. ( )
- e. In the second term, Jenny has art. ( )
- f. Jenny wants to take part in the fair with her project. ( )

## 2. Fill in the blanks with the words in the box.

middle    grades    print    guitar    fair

- a. We are having a good time playing the \_\_\_\_\_ in the band.
- b. My sister and I are in different \_\_\_\_\_.
- c. Many students take part in the \_\_\_\_\_ with their projects.
- d. We should \_\_\_\_\_ the address at the top of the paper.
- e. His cousins are \_\_\_\_\_ school students.

## 3. Listen and answer the questions.

- a. What time does Liu Yang get up?  
\_\_\_\_\_
- b. What does Liu Yang do on weekends?  
\_\_\_\_\_
- c. What do Liu Yang's parents do for him?  
\_\_\_\_\_

## 4. Make sentences using the adverbs.

- a. She listens to the radio. (often)  
\_\_\_\_\_
- b. They read books. (sometimes)  
\_\_\_\_\_
- c. Peter gets angry. (never)  
\_\_\_\_\_
- d. Tom is very friendly. (usually)  
\_\_\_\_\_

e. Ramon is hungry. (often)

\_\_\_\_\_

f. My grandmother goes for a walk in the evening. (always)

\_\_\_\_\_

g. Walter helps his father in the kitchen. (usually)

\_\_\_\_\_

h. They watch TV in the afternoon. (never)

\_\_\_\_\_

### 5. Read the passage and answer the questions.

Hi, it's Peter again. I'm a student in Grade 7. My school life is interesting. I like it very much. I have five classes in the morning and three classes in the afternoon. My school days are very long.

I study English, Chinese, math and some other subjects. I like English best because it's easy and interesting. I don't like math because I always have difficulties in studying math. I try hard but it doesn't work at all. After class, I often play basketball with my classmates. I go to the school library to read twice a week. I like my school life.

a. How many lessons does Peter have in a day?

\_\_\_\_\_

b. What's Peter's favourite subject?

\_\_\_\_\_

c. Does Peter like math? Why or why not?

\_\_\_\_\_

d. What does Peter often do after class?

\_\_\_\_\_

e. How often does Peter go to the school library?

\_\_\_\_\_

### 6. Work in pairs.

Divide the class into two teams. Each team has a set of cards with frequency adverbs. A member of team A chooses a card and asks a question. A member of team B answers it. If the answer is the same as the answer on the card, team B gets one point. Then take turns asking and answering. The team that gets more points wins.

**Model:** (A chooses "always")

**A:** How often do you have breakfast?

**B:** Always.

**Teacher:** Good job! Team B gets one point!

# Lesson 15: Making a Difference

## 1. Read the lesson and answer the questions.

a. Where does Hao Tongxin live?

\_\_\_\_\_

b. What did he want to do last year?

\_\_\_\_\_

c. Who gave him hope?

\_\_\_\_\_

d. What does the teacher always do?

\_\_\_\_\_

## 2. Fill in the blanks with the words in the box.

villages   yourself   difference   drop   possible   future   never

a. Mike is \_\_\_\_\_ late for school.

b. Can you tell the \_\_\_\_\_ between the twins?

c. It is \_\_\_\_\_ to get there by bike.

d. They visited many towns and \_\_\_\_\_ last year.

e. Study hard! Don't \_\_\_\_\_ the subject.

f. We need to plan for the \_\_\_\_\_.

g. You can try it out by \_\_\_\_\_.

## 3. Make sentences using the adverbs.

a. He plays golf on Sundays. (sometimes)

\_\_\_\_\_

b. The weather is bad in November. (always)

\_\_\_\_\_

c. Peter doesn't get up before seven. (usually)

\_\_\_\_\_

d. They do not play tennis on Sundays. (always)

\_\_\_\_\_

e. I go to school by bus. (always)

\_\_\_\_\_



f. I get up at seven. (usually)

\_\_\_\_\_

g. I watch TV in the evening. (often)

\_\_\_\_\_

h. I have lunch in a restaurant. (sometimes)

\_\_\_\_\_

i. I arrive late. (never)

\_\_\_\_\_

j. I have homework. (every day)

\_\_\_\_\_

#### 4. Listen and fill in the blanks.

My name is Peter. I have many friends. I \_\_\_\_\_ sing songs for them and we \_\_\_\_\_ play games together. We only have four English lessons \_\_\_\_\_ week. My English teacher is very nice, and she \_\_\_\_\_ very good English. My school is so beautiful, my teachers are very \_\_\_\_\_ and my classmates are \_\_\_\_\_ friendly to me. I like my school. I like my teachers and my classmates.

#### 5. Let's sing a song!



The snow is falling from the sky.

The snow is white from clouds so high.



I have my boots, my mittens, too.

I like a snowy day. Do you?



I see the bus stop where we meet,

The school bus coming down the street.

The driver says, "Good morning! Hi!"

The snow is white from clouds so high!



I always like a snowy day.

I never go inside to play!

But now the snow is gone and done.

So good-bye snow and hello sun!



# Lesson 16: We Are with You!

## 1. Read the lesson and write true (T) or false (F).

- a. On the first day of school, something terrible happened. ( )
- b. Jason Glen and his family lost everything in a big house fire. ( )
- c. The class helped Jason wash cars. ( )
- d. The first day, the school raised \$1200. ( )
- e. The school gave the money to Jason's family yesterday. ( )

## 2. Fill in the blanks with the correct words. The first letters are given.

- a. We can r\_\_\_\_\_ some money for the school trip.
- b. Please put some more coal on the f\_\_\_\_\_.
- c. He said something t\_\_\_\_\_ in math class.
- d. Mary l\_\_\_\_\_ her bag yesterday.
- e. I will n\_\_\_\_\_ forget your help.

## 3. Fill in the blanks with the correct forms of the phrases in the box.

on one's own   give up   come up with   stand up   drop out of

- a. At last, Ben \_\_\_\_\_ a good idea.
- b. We can finish this job \_\_\_\_\_.
- c. They tried their best not to let any child \_\_\_\_\_ school.
- d. The children \_\_\_\_\_ the plan because of the bad weather.
- e. After they heard the bell, they \_\_\_\_\_ and went out one after another.

## 4. Listen and tick the correct answers.

- a. I decided to \_\_\_\_\_.  
☐ do something nice every day                      ☐ learn 100 words every day
- b. On my way to school I saw a little girl \_\_\_\_\_.  
☐ pick up a shoe    ☐ drop one shoe
- c. The mum gave me something — \_\_\_\_\_.  
☐ a good chance    ☐ a lovely smile

## 5. Circle the adverb that best describes each sentence. Then rewrite the sentence using that adverb.

- a. I have a shower in the morning every day. → never   usually   always

→ I always have a shower in the morning.

b. Charlie goes swimming three times a week. → always sometimes never

→ \_\_\_\_\_

c. Mike doesn't eat meat. → often never usually

→ \_\_\_\_\_

d. He walks to school almost every day. → often always usually

→ \_\_\_\_\_

e. I play sports four times a week. → never often always

→ \_\_\_\_\_

## 6. Expressing Care and Concern. Write your plan.

Someone's problem	What can we do?
Jason and his family lost everything in a big house fire. It was a hard time for them.	
Some children in the village school are very poor. They need books.	
Rex is seriously ill. He can't move his legs and he wants to go to school.	
Some children in Africa are very poor. They don't have enough food to eat.	

## 7. Class work.

It's better to give than to receive. Encourage people to be kind. Prepare a card on which you write some sentences to encourage kindness. Hide the card in your classmate's desk secretly. After all is done, each student finds the card in his/her desk, and then reads it aloud to the class.

# Lesson 17: School Science Fair

## 1. Match the words with the correct meanings.

a. fair

A. something that happened in the past

b. history

B. an event at which people show and sell goods

c. silk

C. a small creature with no bones or legs

d. worm

D. a type of cloth used for making clothes

## 2. Read the lesson and fill in the blanks.

There will be a big science fair at school next week. Jenny is very excited and she is ready for it. She hopes to win first \_\_\_\_\_.

Jenny's \_\_\_\_\_ is about silk worms. She is really interested in this \_\_\_\_\_. She made a \_\_\_\_\_ about silk worms. She also has a silk worm for \_\_\_\_\_ to watch.

Jenny, come on!

## 3. Complete the dialogue with the sentences in the box.

**Mick:** Hey, Paula! Are you ready for the big science fair next week?

**Paula:** \_\_\_\_\_ I worked really hard this year. I hope to win first prize.

**Mick:** \_\_\_\_\_ You will do a great job! \_\_\_\_\_

**Paula:** It's about a paper boat. I am really interested in this subject. \_\_\_\_\_ It can float on the water and I can sleep in my paper boat.

**Mick:** Wow!

**Paula:** \_\_\_\_\_

**Mick:** That's amazing!

- a. I made a video about my paper boat.
- b. Don't worry, Paula.
- c. Visitors can sleep in my paper boat, too.
- d. Oh, I hope so.
- e. What is your project about?

#### 4. Make sentences using the adverbs.

a. I go to bed late. (always)

\_\_\_\_\_

b. My father travels by air. (often)

\_\_\_\_\_

c. Frank does exercises. (every day)

\_\_\_\_\_

d. Tony doesn't get up before seven. (usually)

\_\_\_\_\_

e. The weather is bad in July. (never)

\_\_\_\_\_

f. I play volleyball. (twice a week)

\_\_\_\_\_

g. Mary goes to see a movie on weekends. (sometimes)

\_\_\_\_\_

#### 5. What kind of student are you? Tick the word that best describes you.

	<u>Always</u>	<u>Sometimes</u>	<u>Never</u>
1. I do my homework.	_____	_____	_____
2. I take good notes in class.	_____	_____	_____
3. I understand things that I have read.	_____	_____	_____
4. I get started on my homework in class.	_____	_____	_____
5. I have what I need for class with me.	_____	_____	_____
6. I get along well with my classmates.	_____	_____	_____
7. I have different ways to remember information.	_____	_____	_____
8. I am good at doing tests.	_____	_____	_____
9. I ask and answer questions in class.	_____	_____	_____
10. I am happy with my grades.	_____	_____	_____

Scoring: Give two points for each “always”, one point for each “sometimes”, and no point for each “never”. Put your points total here: \_\_\_\_\_

15-20 points: You are a very good student. Keep up the good work!

10-14 points: You are doing pretty well, but you could be doing a bit better.

5-9 points: You are probably not getting very good grades. Talk to your teachers about ways you can improve.

0-4 points: Your grades must be a mess. You need to start RIGHT NOW to improve your study habits. Talk to your teachers about things you can do to get better grades.

# Lesson 18: Teaching in China

## 1. Read the lesson and answer the questions.

a. Where is Jane from?

\_\_\_\_\_

b. When did she come to China?

\_\_\_\_\_

c. How does she feel now?

\_\_\_\_\_

d. Why did Jane feel nervous then?

\_\_\_\_\_

e. How many students are there in a class in Canada?

\_\_\_\_\_

f. What time do Chinese students usually start school?

\_\_\_\_\_

g. Who often teaches Jane Chinese?

\_\_\_\_\_

## 2. Read the sentences and tick the correct answers.

a. I was very \_\_\_\_\_ about driving again after the accident.

☐

nervous

☐

relaxed

b. Tom is \_\_\_\_\_. He often helps me with my study.

☐

comfortable

☐

helpful

c. Our English teacher is always \_\_\_\_\_ to us.

☐

friendly

☐

wonderful

d. She is always smiling. She is quite a(n) \_\_\_\_\_ girl.

☐

happy

☐

interesting

e. Don't worry about me. I'm doing \_\_\_\_\_ these days.

☐

hard

☐

well

## 3. Listen and write true (T) or false (F).

a. Martin likes making friends with his students. ( )

b. He has short hair and big blue eyes. ( )

c. We often play sports with Martin after school. ( )

d. Martin began to teach us last month. ( )

e. We often play games after class. ( )

#### 4. Make sentences using the adverbs.

a. We go shopping on Saturday. (usually)

\_\_\_\_\_

b. Martin has ice-cream for dessert. (usually)

\_\_\_\_\_

c. My father drives his car to work. (never)

\_\_\_\_\_

d. My sister eats vegetables. (always)

\_\_\_\_\_

e. He listens to the radio. (often)

\_\_\_\_\_

f. Ella reads a book. (sometimes)

\_\_\_\_\_

g. Rex is very friendly. (usually)

\_\_\_\_\_

h. Tina arrives on time. (usually)

\_\_\_\_\_

#### 5. Make sentences using the adverbs.

Each student has a piece of paper with a question “How often do you...?” Find out the classmate and fill in the chart.

Find someone who...	Name
...often reads English in the morning.	_____
...never plays computer games.	_____
...sometimes goes to school by bus.	_____
...usually helps in the kitchen.	_____
...	

# Unit Review

## 1. Fill in the blanks with the correct forms of the words in the box.

raise print piece helpful happen terrible term drop

- a. What is \_\_\_\_\_ there? Let's go and see.
- b. The workers \_\_\_\_\_ thousands of newspapers every day.
- c. We have lots of projects this \_\_\_\_\_.
- d. Could I borrow some \_\_\_\_\_ of paper?
- e. What a \_\_\_\_\_ day! I was late for school.
- f. We often \_\_\_\_\_ money for the poor children.
- g. My father \_\_\_\_\_ out of school when he was 18.
- h. Ted is a \_\_\_\_\_ boy. He often helps others.

## 2. Fill in the blanks with the correct forms of the phrases in the box.

be good at make a difference come up with be interested in give up

- a. No one can \_\_\_\_\_ a very good idea.
- b. Many children \_\_\_\_\_ playing computer games.
- c. Last year, Liang Xin wanted to \_\_\_\_\_ his studies.
- d. The project \_\_\_\_\_ to your future.
- e. Peter \_\_\_\_\_ cars. He knows a lot about all the cars on the road.

## 3. Put the words in the correct order.

- a. always/they/happy/are  
\_\_\_\_\_.
- b. does her homework/she/often/at 5 o'clock  
\_\_\_\_\_.
- c. usually/go to see a movie/on Saturdays/they  
\_\_\_\_\_.
- d. plays football/sometimes/on the playground/James  
\_\_\_\_\_.
- e. has breakfast/he/in the morning/never  
\_\_\_\_\_.



#### 4. Complete the dialogue with the sentences in the box.

**Tom:** Hello, Ann!

**Ann:** Hello, Tom. Tomorrow is Saturday. \_\_\_\_\_

**Tom:** \_\_\_\_\_ Sometimes I go to see my grandparents with my mum.

**Ann:** \_\_\_\_\_

**Tom:** \_\_\_\_\_ I have a lot of other things to do on weekends. What about you?

**Ann:** \_\_\_\_\_ Sometimes I play basketball, sometimes I run.

- a. I usually stay at home and do my homework.
- b. No, never.
- c. I do sports every weekend.
- d. What do you usually do on weekends?
- e. Do you play sports on weekends?

#### 5. Listen and fill in the blanks.

- a. 50% of students \_\_\_\_\_ eat breakfast before they go to school.
- b. 20% of students have bread and milk \_\_\_\_\_.
- c. 10% of students \_\_\_\_\_ have bread, milk, eggs and fruit at home.
- d. 20% of students have breakfast after they \_\_\_\_\_ at school.

#### 6. What is your lifestyle like? Complete the chart and write a passage about yourself.

Activities	How often
watch TV	every day
read English books	usually
play sports	
play computer games	
go shopping	
do housework	

---

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# Lesson 19: A Dinner Date

## 1. Read the lesson then complete the chart.

	_____ schedule	_____ schedule
Monday		
Tuesday		going to _____
Wednesday	going to the chess club	
Thursday		going to _____
Friday		having math classes
Weekend	going to _____ and _____	

## 2. Fill in the blanks with the correct forms of the words in the box.

both club nothing practice activity volleyball volunteer

- Mr. Wood has many \_\_\_\_\_ on the weekend.
- We have a \_\_\_\_\_ match this afternoon.
- I joined the music \_\_\_\_\_ last week.
- The children all \_\_\_\_\_ to help with the washing.
- There's \_\_\_\_\_ in the box. I took everything out.
- \_\_\_\_\_ my parents are English teachers.
- I need to get more \_\_\_\_\_ before the match.

## 3. Fill in the blanks with the correct form of "be going to".

- I \_\_\_\_\_ (meet) my friends tomorrow.
- Jenny \_\_\_\_\_ (not go) with her family next week.
- We \_\_\_\_\_ (play) football on the beach this afternoon.
- Mike \_\_\_\_\_ (not swim) this weekend.
- We \_\_\_\_\_ (have) a great time this Sunday!

## 4. Write the sentences using "be going to".

- I/buy an MP4 player.

\_\_\_\_\_

- They/not/wear jeans on Saturday.

\_\_\_\_\_

c. You/not/stay in Canada.

\_\_\_\_\_

d. He/take an exam tomorrow.

\_\_\_\_\_

e. Sally/not/invite Mark to her party.

\_\_\_\_\_

### 5. Listen and answer the questions.

a. What is Mike going to do?

\_\_\_\_\_

b. Is Ann going to play? Why or why not?

\_\_\_\_\_

c. What do you think Ann is going to do?

\_\_\_\_\_

6. Ask and answer questions about Tina's schedule next week. Student A has Chart A and Student B has Chart B. Start by asking "What is Tina going to do on...? When/Where is she going to play?"

### Tina's Schedule (A)

Day	What	When	Where
Monday	play volleyball		at school
Tuesday	read an English story	8:00 in the evening	
Wednesday			
Thursday		3:30 in the afternoon	in the office
Friday	do homework	7:30-9:00 in the evening	
Saturday	play chess		in the club's room
Sunday		in the afternoon	in her bedroom

### Tina's Schedule (B)

Day	What	When	Where
Monday		after school	
Tuesday			at home
Wednesday	eat outside	1:30 in the afternoon	in a restaurant
Thursday	draw a picture		
Friday			at home
Saturday		in the morning	
Sunday	have a rest		

# Lesson 20: Join Our Club!

## 1. Read the lesson and answer the questions.

a. Which club do you want to join if you want to improve your thinking skills?

\_\_\_\_\_

b. Where are club meetings?

\_\_\_\_\_

c. What can you do in the Acting Group?

\_\_\_\_\_

d. Where is the Acting Group?

\_\_\_\_\_

e. Which club do you want to join if you want to stay in shape?

\_\_\_\_\_

## 2. Read the lesson and write true (T) or false (F).

a. You can play chess on Fridays. ( )

b. Chess can improve your social skills. ( )

c. You can have fun and exercise at the same time on the Swim Team. ( )

d. You can join Chess Club and Swim Team after school. ( )

## 3. Unscramble each group of letters to make a word.

a. Some children are swimming in the \_\_\_\_\_ (loop).

b. I read aloud every morning to improve my English \_\_\_\_\_ (elvel).

c. Practice and then \_\_\_\_\_ (cat) out the play.

d. I have no \_\_\_\_\_ (illsk) in drawing.

e. Our football \_\_\_\_\_ (meat) came in first at the sports meet.

## 4. Fill in the blanks with the correct forms of the words in the box.

join improve meeting useful role shape

a. Many girls \_\_\_\_\_ the health club last year.

b. We are going to have a \_\_\_\_\_ on Thursday.

c. Tom is the \_\_\_\_\_ of a teacher in the school play.

d. He did a lot to \_\_\_\_\_ his English.

e. My uncle swims every day to keep in \_\_\_\_\_.

f. I find it \_\_\_\_\_ to learn English.

**5. Write questions and answers about the weekend plans of Jose, Ella and Jill.**

a. Ella and Jill/get up early on Saturday?

\_\_\_\_\_  
No, \_\_\_\_\_

b. Jose/play tennis on Saturday morning?

\_\_\_\_\_  
Yes, \_\_\_\_\_

c. Jose/watch a movie on Saturday?

\_\_\_\_\_  
No, \_\_\_\_\_

d. Jill/visit her grandparents on Sunday?

\_\_\_\_\_  
Yes, \_\_\_\_\_

e. Jill and Ella/do homework on Sunday?

\_\_\_\_\_  
Yes, \_\_\_\_\_

**6. Listen and answer the questions.**

a. What is Li Ming going to do this weekend?

\_\_\_\_\_

b. What is Li Ming going to buy?

\_\_\_\_\_

c. Who likes playing chess?

\_\_\_\_\_

**7. Read and write the information.**

Come to a potluck party  
on Saturday  
in Room 328  
Starts at 6:30 p.m.  
You won't need any money  
but bring a delicious dish.

~~~~~  
Let me know if you can come by Thursday. Call  
me in the afternoon on my mobile (532697212087)  
or after 6:00 p.m. at home (638925).

Potluck Party

Person having party: Sara

Day: \_\_\_\_\_

Time: \_\_\_\_\_

Place: \_\_\_\_\_

Bring: \_\_\_\_\_

Sara's phone number:

\_\_\_\_\_

# Lesson 21: What Is Your Club Type?

## 1. Fill in the blanks with the correct words. The first letters are given.

- a. I m\_\_\_\_\_ finish my homework before dinner.
- b. Bob often comes to school w\_\_\_\_\_ his books.
- c. I know how to get a high s\_\_\_\_\_.
- d. W\_\_\_\_\_ club do you want to join?
- e. Can you a\_\_\_\_\_ these numbers up?
- f. Her m\_\_\_\_\_ was full of ideas.
- g. He q\_\_\_\_\_ opened the door and left.

## 2. Fill in the blanks with the correct forms of the words in the box.

circle relax free active bored example

- a. Could you give me another \_\_\_\_\_?
- b. Listen and \_\_\_\_\_ the words you hear.
- c. It's good for old people to keep \_\_\_\_\_.
- d. I like doing sports when I'm \_\_\_\_\_.
- e. It was a cold, wet day and the children were \_\_\_\_\_.
- f. He likes to stay in bed and \_\_\_\_\_.

## 3. Match the sentences in Table A with those in Table B.

### A

- 1. Let's stay at home. It's a cold and snowy day.
- 2. We are not going to the school theatre this afternoon.
- 3. Do you play sports every day?
- 4. Do you like music?
- 5. Is English your favourite school subject?

### B

- a. Not really. I like drawing and painting.
- b. Not really. I do exercise three times a week.
- c. Why not? We are going to practice the play there.
- d. Yes. I can't live without music.
- e. No, I can't sit quietly. Let's play with the snow balls.

#### 4. Complete the sentences with "be going to".

- a. Next week she \_\_\_\_\_ use the computer.
- b. Ben \_\_\_\_\_ (not) work with computers this afternoon.
- c. Sam \_\_\_\_\_ town with his friends tomorrow.
- d. \_\_\_\_\_ you \_\_\_\_\_ buy a new phone?
- e. My sister \_\_\_\_\_ leave school next year.
- f. She \_\_\_\_\_ listen to music this afternoon.
- g. We \_\_\_\_\_ watch TV on the weekend.
- h. I \_\_\_\_\_ (not) visit my best friend tomorrow.
- i. He \_\_\_\_\_ do his homework this evening.
- j. My parents \_\_\_\_\_ (not) go out this evening.

#### 5. Listen and complete the chart.

Name: \_\_\_\_\_

Age: \_\_\_\_\_

E-mail: \_\_\_\_\_

Can you draw?

\_\_\_\_\_

Why do you want to join the club?

\_\_\_\_\_

6. Work in pairs. Each student has a chart and writes his/her schedules. One student guesses the other person's schedule. If the answer is right, you can get a point. Take turns asking and answering.

| Time         | Activity      | Point |
|--------------|---------------|-------|
| tomorrow     | go to a party |       |
| next week    |               |       |
| next Tuesday |               |       |
| this evening |               |       |
| this weekend |               |       |

#### Model:

A: You are going to have a party tomorrow.

B: Right. You get one point.

# Lesson 22: Big Plans for the Weekend

## 1. Read the lesson and write true (T) or false (F).

- a. Danny and Jenny are having lunch together on Friday. ( )
- b. Danny usually eats lunch fast. ( )
- c. Danny is going to learn to cook this Saturday. ( )
- d. Jenny doesn't help with the housework on the weekend. ( )

## 2. Fill in the blanks with the correct forms of the words in the box.

hurry somewhere housework Internet surf

- a. Are you in a \_\_\_\_\_ to leave? Can you wait a few minutes?
- b. Peter goes \_\_\_\_\_ or fishing with his father every weekend.
- c. I'm looking for \_\_\_\_\_ to eat.
- d. My mum spends every Saturday doing \_\_\_\_\_.
- e. You can find some information about it on the \_\_\_\_\_.

## 3. Complete the dialogue with the sentences in the box.

**Ivan:** What are you going to do this weekend, Jerry?

**Jerry:** I am not sure. \_\_\_\_\_

**Ivan:** I am thinking of going to the beach.

**Jerry:** \_\_\_\_\_ The weather has been nice these days.

**Ivan:** \_\_\_\_\_

**Jerry:** Sure, I'd love to go with you. \_\_\_\_\_

**Ivan:** At around 8:00 on Saturday morning.

**Jerry:** Very good. We will spend a lot of time there. Santa Barbara has a music show on the beach that day. \_\_\_\_\_

**Ivan:** That is part of my plan.

**Jerry:** Well then, I'll see you on Saturday. Thanks for asking me to go with you.

- a. That sounds like a great idea!
- b. Are you interested in joining me?
- c. Do you have any ideas?
- d. We are going to have enough time to see it.
- e. When are you going to leave?



#### 4. Listen and tick the correct answers.

- a. On Saturday morning, Leo is going to \_\_\_\_\_.  
☐ surf the Internet                      ☐ clean his room
- b. On Saturday evening, Leo is going to buy \_\_\_\_\_.  
☐ some crayons                      ☐ some story books
- c. Leo has a project about \_\_\_\_\_.  
☐ piano                      ☐ history
- d. Leo is going to watch TV \_\_\_\_\_.  
☐ on Saturday evening                      ☐ on Sunday evening

#### 5. Write questions and short answers about the weekend plans of Rose, Bob and Bill.

- a. Rose/help mum wash clothes/this afternoon

\_\_\_\_\_  
Yes, \_\_\_\_\_

- b. Bob/meet his friends/this evening

\_\_\_\_\_  
No, \_\_\_\_\_

- c. Rose and Bill/draw pictures/tomorrow morning

\_\_\_\_\_  
Yes, \_\_\_\_\_

- d. Bob, Bill and Rose/play volleyball/on Sunday

\_\_\_\_\_  
Yes, \_\_\_\_\_

- e. Bill/swim/this weekend

\_\_\_\_\_  
No, \_\_\_\_\_

#### 6. Play a game.

Make some cards and put them in a bag. The teacher takes out one card each time and asks “Why do I have a...?” The students answer the question one by one.

##### Model:

Teacher: Why do I have a tennis ball?

Student: You are going to play tennis after school.

|               |         |                  |
|---------------|---------|------------------|
| A tennis ball | A phone | A map            |
| A camera      | A book  | A ping-pong ball |
| A teddy bear  | A box   | A pen            |

# Lesson 23: A Weekend with Grandma

## 1. Match and make new words.

house  
some  
week  
with  
super  
country  
book

worm  
market  
side  
day  
where  
work  
out

## 2. Fill in the blanks with the correct forms of the words in the box.

phone anything expensive visit close

- I don't know \_\_\_\_\_ about computers.
- When did you last \_\_\_\_\_ the doctor?
- We speak on the \_\_\_\_\_ twice a week.
- Don't get too \_\_\_\_\_ to the dog, Amy!
- The clothes in this store are not \_\_\_\_\_.

## 3. Look at the pictures and fill in the blanks.

I'm going to have a busy weekend. On Saturday morning, I am going to clean my room. In the afternoon, I \_\_\_\_\_. On Saturday night, I \_\_\_\_\_. My aunt is going to cook dinner for me. On Sunday morning, I \_\_\_\_\_. I am going to do my project about vegetables. Then in the afternoon, I \_\_\_\_\_ with my friends. On Sunday night, I \_\_\_\_\_. I like watching movies on TV.

**Saturday**

**Sunday**



#### 4. Listen and answer the questions.

a. What does Candy do after lunch on Saturday?

\_\_\_\_\_

b. What does Candy do on Saturday evening?

\_\_\_\_\_

c. When does Candy have piano lessons?

\_\_\_\_\_

d. Who does Candy go shopping with on Sunday afternoon?

\_\_\_\_\_

e. What do they buy in the supermarket?

\_\_\_\_\_

#### 5. Complete the sentences with "be going to".

a. You \_\_\_\_\_ (not) use the Internet.

b. We \_\_\_\_\_ finish the work at three o'clock.

c. What \_\_\_\_\_ you \_\_\_\_\_ do this evening?

d. Tonight I \_\_\_\_\_ cook for my family.

e. This weekend I \_\_\_\_\_ visit Grandma.

f. They \_\_\_\_\_ (not) a computer shop.

g. They \_\_\_\_\_ a party on Saturday.

h. We \_\_\_\_\_ stay here on Friday.

#### 6. Work in groups. Ask and answer, then fill in the chart.

##### Task tips:

What are you going to do...?

I'm going to...

| Name | Time         | What to do |
|------|--------------|------------|
|      | this evening |            |
|      | tomorrow     |            |
|      | on Sunday    |            |
|      | next week    |            |

# Lesson 24: How Was Your Weekend?

## 1. Write out the words according to the descriptions and the first letter.

- a. I like travelling, and I like climbing these. m \_ \_ \_ \_ \_
- b. You can take photos with it. c \_ \_ \_ \_
- c. Danny likes this kind of food. d \_ \_ \_ \_
- d. These children are your uncle's sons. c \_ \_ \_ \_ \_
- e. You needn't go to school on this day. S \_ \_ \_ \_ \_

## 2. Fill in the blanks with the correct forms of the words in the box.

everybody bring fresh climb back teach

- a. She was in America for two years, but she's \_\_\_\_\_ now.
- b. Danny \_\_\_\_\_ us some donuts yesterday.
- c. Can you \_\_\_\_\_ that tall tree?
- d. \_\_\_\_\_ likes to join in this activity.
- e. Miss Lee \_\_\_\_\_ us math last year.
- f. Open the window and let the \_\_\_\_\_ air in.

## 3. Read the lesson and fill in the blanks.

Danny had a great weekend. He \_\_\_\_\_ how to make donuts on Saturday. Jenny \_\_\_\_\_ and helped Danny. Fresh \_\_\_\_\_ donuts are delicious and making donuts was fun.

Next week, Danny is going to \_\_\_\_\_ a mountain with his parents, cousins, aunt and uncle. They are going there \_\_\_\_\_ bus. It's three \_\_\_\_\_ away from his house. They are going to \_\_\_\_\_ songs and play \_\_\_\_\_ on the bus. He is going to bring some \_\_\_\_\_ for everybody.

Danny is \_\_\_\_\_. He can't wait!

## 4. Fill in the blanks with "be going to".

- a. \_\_\_\_\_ Maria and Bill \_\_\_\_\_ see a movie together?
- b. After school, I \_\_\_\_\_ (not) my sister's house.
- c. Cathy \_\_\_\_\_ go for a walk.
- d. Peter \_\_\_\_\_ (not) have a picnic this afternoon.
- e. They \_\_\_\_\_ visit a museum this Sunday.
- f. The girls \_\_\_\_\_ have a party tomorrow.

- g. \_\_\_\_\_ Sandra \_\_\_\_\_ have lunch with her friends?  
 h. \_\_\_\_\_ you \_\_\_\_\_ come to the meeting tomorrow?  
 i. We \_\_\_\_\_ have a busy day on Saturday.  
 j. I \_\_\_\_\_ visit Bob tomorrow.

### 5. Complete the dialogue with the sentences in the box.

**A:** What are you going to do this weekend?

**B:** I have no idea. \_\_\_\_\_

**A:** I'm not sure. Do you want to do something together?

**B:** Sure. \_\_\_\_\_

**A:** How about climbing mountains on Saturday?

**B:** OK. \_\_\_\_\_

**A:** Let's meet at my house. We can walk to  
the bus station and take the No.12 bus there.

**B:** OK. \_\_\_\_\_

**A:** Let's leave at 7:00 in the morning.

**B:** Great! \_\_\_\_\_ See you on Saturday.

**A:** See you then.

- a. Do you have any good ideas?  
 b. What time are we going to leave?  
 c. What about you?  
 d. It is going to be fun.  
 e. Where are we going to meet?

### 6. Listen and complete the chart.

|              |     |
|--------------|-----|
| <b>From:</b> | Tom |
| <b>To:</b>   | Bob |

**School Trip**

When: \_\_\_\_\_

Where: \_\_\_\_\_

What to do: \_\_\_\_\_

Where to eat: \_\_\_\_\_

When to be back: \_\_\_\_\_

### 7. Suppose you are going to have a party. Write an e-mail to tell your friend.

#### Task tips:

- When is the party?
- Where is the party?
- What are you going to do?

# Unit Review

## 1. Fill in the blanks with the correct words. The first letters are given.

- a. I often play c\_\_\_\_\_ in my free time.
- b. We watched a v\_\_\_\_\_ match last night.
- c. The children stand in a c\_\_\_\_\_, singing songs happily.
- d. The water in this p\_\_\_\_\_ is blue.
- e. I often spend two hours surfing the I\_\_\_\_\_ on weekends.

## 2. Fill in the blanks with the correct forms of the words in the box.

activity improve skill useful shape bored expensive without

- a. We have many \_\_\_\_\_ in the club. Which one do you like?
- b. There are a lot of different \_\_\_\_\_ of candies in this shop.
- c. People come to this supermarket to buy things because they are not \_\_\_\_\_.
- d. Reading and writing are different \_\_\_\_\_.
- e. Mary often comes up with \_\_\_\_\_ ideas.
- f. The history lesson is not interesting. The students feel \_\_\_\_\_.
- g. I want to \_\_\_\_\_ my English.
- h. He left the room \_\_\_\_\_ saying anything.

## 3. Fill in the blanks with the phrases in the box.

add up take a bus for example in a hurry come over  
does well in make friends help with

- a. Many children \_\_\_\_\_ the cleaning at the Old People's Home.
- b. I like taking part in activities, \_\_\_\_\_, social activities.
- c. Would you like to \_\_\_\_\_ to my house for dinner?
- d. I can go anywhere and \_\_\_\_\_ with people from different age groups.
- e. Circle your answer and \_\_\_\_\_ the scores.
- f. My cousin \_\_\_\_\_ volleyball. He is a member of our school volleyball team.
- g. Tim left \_\_\_\_\_ without taking his schoolbag.
- h. We are going to \_\_\_\_\_ to the museum.

4. Correct the sentences.

**Example:** My parents are go to meet my teachers tomorrow.

My parents are going to meet my teachers tomorrow.

- a. Rob and I aren't going wear trainers.

---

- b. We going to visit my grandparents tomorrow.

---

- c. Is it going to rainy today?

---

- d. I'm no going to do any homework this evening.

---

- e. What is he go to do tomorrow?

---

5. Listen and answer the questions.

- a. Why can't mum come back for lunch?

---

- b. What is the important thing for Sam to do?

---

- c. What's the second thing for Sam to do?

---

6. Make your own calendar and make a report.

[illegible]

## Keys & Listening Materials 答案及听力材料

### Keys

#### Lesson 1

1. a. trip b. note c. lead d. chance e. send f. news g. road h. silk
2. c, e, a, b, d
3. a. This weekend. b. They will go to the Great Wall. c. Mr. Liu will lead the trip.
4. a. will go b. will do c. will play d. will go e. will play f. will play
5. a. T b. F c. F d. T e. T f. F

#### Lesson 2

1. a. arrive b. leave c. along d. special e. culture f. exciting
4. a. I will eat eggs in the morning. b. My mother will go to America by plane tomorrow. c. My teacher will buy a dictionary at the bookstore next week. d. Peter will play the piano tomorrow. e. Steven will play baseball the day after tomorrow. 5. a. on the first day b. by train c. 5464 kilometres long

#### Lesson 3

1. b. enjoy c. ancient d. Ring e. move f. guide g. tour 2. a. drum b. dishes c. photos d. Bell e. horses 3. d, b, e, a, c 4. a. I will take a lot of photos here. b. Jenny and Danny will come to China. c. I will send you the plan for our trip. d. Our first stop will be Beijing. e. Our trip will be very special.

#### Lesson 4

1. b. wide c. group d. cheese e. bridge f. Cross 2. a, d, c, b 3. this weekend, at ten o'clock, arriving in Beijing, in the afternoon, visiting the Great Wall, on Sunday afternoon
4. b. bus — train c. across — along d. Xi'an — Lanzhou e. wide — long f. behind — beside 5. a. On June 25th. b. Visit the park nearby. c. At the school gate. d. At 7:30 a.m.

#### Lesson 5

1. a. believe b. fall c. main d. sand e. camel f. safe g. amazing
2. a. tall b. safe c. onto d. take e. famous f. their 3. d, c, e, a, b
4. a. arrive in Beijing b. visit the Great Wall

- c. visit Dunhuang d. visit the Mogao Caves

#### Lesson 6

1. c, a, b, e, d
2. b. diary c. hold d. last e. Few f. instrument g. Thousands 3. a. last b. by plane c. the Beijing Opera d. a few e. birds f. over 5000

#### Unit Review

1. a. bell b. dishes c. bridge d. instruments e. road f. silk 2. a. move b. believe c. hit d. hold e. fall f. ring g. send 5. will not get, will be, will not go, will stay, will not help, will give, will find 6. a. by bike b. early c. clean the classroom d. a lot of work

#### Lesson 7

1. b. had c. saw d. was e. will f. isn't
2. a. interest b. jokes c. projects d. still e. anywhere 3. c, e, a, d, b 5. do — did, sleep — slept, have — had, learn — learned, see — saw, hear — heard

#### Lesson 8

1. e, b, h, a, g, f, d, c 2. Europe, Asia, horses, moved, 1275, 17, coal, paper, wrote
3. a. other b. discovered c. journey d. age e. invented f. king
4. is — was, are — were, go — went, travel — travelled, move — moved, last — lasted, meet — met, work — worked, learn — learned, discover — discovered, invent — invented, bring — brought, write — wrote, want — wanted
5. a. watched b. had/ate c. played d. sat e. did f. took 6. a. in 1271 b. in 1291 c. paper money d. four
7. go, see, have, eat, am; went, saw, had, ate, was

#### Lesson 9

1. a — 4, b — 6, c — 1, d — 3, e — 2, f — 5
2. a. old b. long/tall c. ancient d. right e. last f. soft g. begin h. big i. best j. important
3. a. built b. more c. tool d. describe e. ago f. army g. important 4. a. Thank you! b. Come on! Keep trying! c. Well done. d. Yes, you guessed it! 5. a. buyed — bought b. gived — gave c. builded — built



- d. discover — discovered, invent — invented  
 e. writed — wrote f. last — lasted  
 6. 5/five, 20/twenty, describe  
 7. a. We tried our best to finish the project.  
 b. They look like an ancient army.  
 c. Many things are colourful. d. She is wearing a silk shirt. e. Can you tell us a little bit more?

### Lesson 10

1. a. much b. rich c. same d. ancient e. wait f. clothes 2. a — 3, b — 5, c — 4, d — 1, e — 2  
 3. a. violin b. can't wait c. realize d. take part in e. Western f. rich 4. a. Alan didn't take a math test yesterday. b. My friend didn't ride a camel. c. Carl didn't fly his kite yesterday.  
 d. Betty didn't finish her homework before dinner. 5. a. He is 12 years old. b. He can play the violin and *erhu*. c. He often takes part in the school shows. d. He travelled along the Silk Road last year. e. He learned a lot about Chinese history and culture.

### Lesson 11

1. a — 3, b — 1, c — 4, d — 2  
 2. a. worth b. treasure c. product(s)  
 d. Sometimes e. especially f. online  
 3. a. once b. taste c. true d. end e. supper  
 4. a. went — go b. took — take  
 c. don't — didn't d. took — take  
 5. a. They would like to eat Beijing Duck.  
 b. They would like to drink some green tea.  
 c. They would like to go to Quanjude to eat.

### Lesson 12

1. a. realized b. rich c. eyes d. China  
 e. culture 2. a. own b. should c. alive  
 d. anyone e. suggestions f. experienced  
 3. a. This trip opened my eyes.  
 b. Here are some photos from my trip.  
 c. I hope to travel more. d. The history of China is so alive. e. He had a good time on his trip.  
 f. I experienced a lot on the trip.  
 4. a. gave — give b. took — take  
 c. are — were d. is — was e. saw — see  
 5. a. friends b. by train c. 30 hours d. noodles  
 6. a. T b. F Riding — Hiking  
 c. F broken — well-preserved  
 d. F Eight — Five

### Unit Review

1. a. rich b. tool c. still d. worth e. ago

- f. Asia g. coal h. army i. taste j. online  
 2. a. invent b. violin c. describe d. own  
 e. build f. alive g. joke h. realize i. Western j. product 3. a. age b. Europe c. violin  
 d. journey e. treasure f. king  
 4. Across: 1. felt 2. knew 4. ran 5. gave  
 7. wore 8. told 10. ate 11. took; Down:  
 1. found 3. wrote 6. had 7. went 9. heard 12. came 13. lent 5. a. ate b. went, came c. took, felt d. found, gave e. wrote, told  
 6. b. slept Danny slept five hours last night.  
 c. met I met Mr. Green on the way to school this morning. d. not see I didn't see her again.  
 e. take They took part in the Spring Festival show last year. f. eat He ate some noodles for breakfast this morning.

### Lesson 13

1. usually, always, twice, often  
 2. a. start b. twice c. social d. life e. myself f. term g. finish h. win 3. c, e, a, b, d  
 5. a. English b. five c. social studies d. plays basketball

### Lesson 14

1. a. T b. F c. F d. T e. F f. T  
 2. a. guitar b. grades c. fair d. print e. middle  
 3. a. At 6 o'clock. b. Go to school.  
 c. Do everything for him and even wash his dirty socks and pants. 4. a. She often listens to the radio. b. They sometimes read books.  
 c. Peter never gets angry. d. Tom is usually very friendly. e. Ramon is often hungry.  
 f. My grandmother always goes for a walk in the evening. g. Walter usually helps his father in the kitchen. h. They never watch TV in the afternoon. 5. a. Eight. b. English. c. No, he doesn't. Because he always has difficulties in studying math. d. He often plays basketball with his classmates. e. Twice a week.

### Lesson 15

2. a. never b. difference c. possible d. villages  
 e. drop f. future g. yourself  
 3. a. He sometimes plays golf on Sundays.  
 b. The weather is always bad in November.  
 c. Peter doesn't usually get up before seven.  
 d. They do not always play tennis on Sundays. e. I always go to school by bus. f. I usually get up at seven. g. I often watch TV in the evening. h.

I sometimes have lunch in a restaurant.  
i. I never arrive late. j. I have homework every day.

4. often, often, each, speaks, nice, always

### Lesson 16

1. a. T b. T c. F d. F e. T.
2. a. raise b. fire c. terrible d. lost e. never
3. a. came up with b. on our own c. drop out of d. gave up e. stood up
4. a. do something nice every day b. drop one shoe c. a lovely smile
5. b. sometimes c. never d. usually e. often

### Lesson 17

1. a — B, b — A, c — D, d — C
2. prize, project, subject, video, visitors
3. d, b, e, a, c

### Lesson 18

1. a. She is from Canada. b. Two months ago. c. She feels comfortable. d. Everything is new to her. (Answers may vary.) e. 35/Thirty-five. f. At 8:00. g. Her Chinese students.
2. a. nervous b. helpful c. friendly d. happy e. well 3. a. T b. F c. T d. F e. F
4. a. We usually go shopping on Saturday. b. Martin usually has ice-cream for dessert. c. My father never drives his car to work. d. My sister always eats vegetables. e. He often listens to the radio. f. Ella sometimes reads a book. g. Rex is usually very friendly. h. Tina usually arrives on time.

### Unit Review

1. a. happening b. print c. term d. pieces e. terrible f. raise g. dropped h. helpful
2. a. come up with b. are good at c. give up d. makes a difference e. is interested in
3. a. They are always happy. b. She often does her homework at 5 o'clock. c. They usually go to see a movie on Saturdays. d. James sometimes plays football on the playground. e. He never has breakfast in the morning.
4. d, a, e, b, c 5. a. never b. at home c. usually d. arrive

### Lesson 19

1. Jim's, Steven's, have volleyball practice, volunteer at the Old Age Home, the countryside, planting trees
2. a. activities b. volleyball c. club

- d. volunteered e. nothing f. Both g. practice
3. a. am going to meet b. is not going to go c. are going to play d. is not going to swim e. are going to have
4. a. I am going to buy an MP4 player. b. They aren't going to wear jeans on Saturday. c. You aren't going to stay in Canada. d. He is going to take an exam tomorrow. e. Sally isn't going to invite Mark to her party.
5. a. He's going to play volleyball. b. No, because it's hard for her. c. She's going to watch the game.

### Lesson 20

1. a. Chess Club. b. In Room 288. c. Improve social skills and do role play games. d. At the school theatre. e. Swim Team.
2. a. F b. F c. T d. T
3. a. pool b. level c. act d. skill e. team
4. a. joined b. meeting c. role d. improve e. shape f. useful
5. a. Are Ella and Jill going to get up early on Saturday? No, they aren't. b. Is Jose going to play tennis on Saturday morning? Yes, he is. c. Is Jose going to watch a movie on Saturday? No, he isn't. d. Is Jill going to visit her grandparents on Sunday? Yes, she is. e. Are Jill and Ella going to do homework on Sunday? Yes, they are. 6. a. Do some shopping. b. A set of chess. c. Li Ming's father.
7. Saturday, 6:30 p.m., Room 328, a delicious dish, 532697212087 or 638925

### Lesson 21

1. a. must b. without c. score d. Which e. add f. mind g. quietly
2. a. example b. circle c. active d. free e. bored f. relax
3. 1 — e, 2 — c, 3 — b, 4 — d, 5 — a
4. a. is going to b. is not going to c. is going to d. Are, going to e. is going to f. is going to g. are going to h. am not going to i. is going to j. are not going to 5. Lily 13 lilyw@yahoo.com Yes, a little. I like drawing and painting. I also want to relax myself.

### Lesson 22

1. a. T b. F c. T d. F
2. a. hurry b. surfing c. somewhere d. housework e. Internet

3. c, a, b, e, d 4. a. clean his room  
b. some crayons c. history d. on Sunday evening 5. a. Is Rose going to help her mum wash clothes this afternoon? Yes, she is. b. Is Bob going to meet his friends this evening? No, he isn't. c. Are Rose and Bill going to draw pictures tomorrow morning? Yes, they are. d. Are Bob, Bill and Rose going to play volleyball on Sunday? Yes, they are. e. Is Bill going to swim this weekend? No, he isn't.

### Lesson 23

1. housework, somewhere, weekday, without, supermarket, countryside, bookworm  
2. a. anything b. visit c. phone d. close  
e. expensive 3. am going to do my homework, am going to see/visit my aunt, am going to surf the Internet, am going to play volleyball, am going to watch TV 4. a. She does her homework. b. She sometimes watches TV and sometimes plays computer games.  
c. On Sunday morning. d. Her family.  
e. A lot of groceries. 5. a. are not going to  
b. are going to c. are, going to d. am going to  
e. am going to f. are not going to g. are going to h. are going to

### Lesson 24

1. a. mountains b. camera c. donut d. cousins  
e. Saturday 2. a. back b. brought c. climb  
d. Everybody e. taught f. fresh  
3. learned, came over, home-made, climb, by, hours, sing, games, donuts, excited  
4. a. Are, going to b. am not going to c. is going to d. is not going to e. are going to f. are going to g. Is, going to h. Are, going to i. are going to j. am going to  
5. c, a, e, b, d 6. Next Friday, Green Park, Climb mountains and see flowers, Under trees, At 3:00 p.m.

### Unit Review

1. a. chess b. volleyball c. circle d. pool  
e. Internet 2. a. activities b. shapes  
c. expensive d. skills e. useful f. bored  
g. improve h. without 3. a. help with  
b. for example c. come over d. make friends  
e. add up f. does well in g. in a hurry  
h. take a bus 4. a. Rob and I aren't going to wear trainers. b. We are going to visit my

grandparents tomorrow. c. Is it going to rain today? d. I'm not going to do any homework this evening. e. What is he going to do tomorrow? 5. a. She's going to have a meeting. b. He's going to give the letter to Mr. Smith. c. He's going to give the dog some food and water.

### Lesson 25

1. a, d, c, e, f, b 2. a. understand b. foreign  
c. cartoon d. follow e. loudly 3. b. herself  
c. itself d. themselves e. himself 4. a. B b. A  
c. B d. C 5. a. say b. talk c. say d. told  
e. speaking

### Lesson 26

1. a. Germany b. loudly c. cartoon  
d. competition e. worm 2. d, c, a, b  
3. a. B b. B c. B d. A e. B  
4. a. You can hear people speak English in every country in the world. b. He can make friends with people from all over the world.  
c. He wants to travel to the U.K. because it is the birthplace of English. d. He can speak English well with hard work.

### Lesson 27

1. a. letters b. sentences c. lazy d. quickly  
e. fact 2. a. A b. B c. A d. C e. C  
3. a. three b. the jobs people do c. the given name of their father d. Tom Cook e. Ann Taylor f. Bob Jackson g. Peter Johnson  
4. a. Alice can sing but she can't paint. b. Sally can play the piano but she can't play basketball. c. Paul can play chess but he can't play the guitar. d. Betty can drive a car but she can't ride a horse. e. Henry can speak English but he can't speak French. 5. a. ten b. star c. pets  
d. ton

### Lesson 28

1. a. up b. for c. with d. after e. at  
2. boring, is good at, listening, favourite, make mistakes, movie 3. listen to English songs, watch English movies, talk to a native speaker  
4. a. We love she very much. she — her  
b. Can you see it? it — them c. Is it you chair, Mary? you — your d. Does they have a computer? Does — Do e. My cat can find food by themselves. themselves — itself  
5. b. send it myself c. call him yourself

d. herself e. yourself 6. a. 什么东西只升不降? Your age. b. 为什么图书馆是最高的建筑? Because it has the most stories. ( story: 楼层, 故事 ) c. 世界上最小的桥梁是什么? The bridge of a nose. d. 爸爸和妈妈哪一个离你更近? Your mother, because father sounds like "farther". e. 世界的最贫穷的银行是什么? The river bank. (bank: 河岸, 银行 ) f. 什么水果永远不会是单个的? Pear. (pear — pair)

### Lesson 29

1. a. introduce b. communicate c. knowledge d. opportunity e. connects 2. b, e, f  
3. a. Some think China has a long history and colourful culture, some want to travel to China or even work in China. b. Yes, it is. But many foreigners learn it well with hard work.  
c. We don't know. Only time will tell.

### Lesson 30

1. c, e, a, f, g, b, d 2. a. ourselves b. himself  
c. myself d. yourself e. herself 3. foreign, India, communicate, European, order, directions, useful 4. a. A b. A c. C

### Unit Review

1. a. himself b. She, herself c. himself  
d. ourselves e. his, himself 2. f, e, b, d, c, a  
3. a. B b. A c. C

### Lesson 31

1. woke, snowy, cold, came out, became warm, dark, strange 3. a. What strange weather it is today! How strange the weather is today!  
b. What a snowy day it is today! How snowy it is today! c. What a silly mistake it is! How silly the mistake is! d. What a surprised boy he is! How surprised the boy is! 5. a. B b. C c. A

### Lesson 32

1. a. waiting for b. doing some research c. gets, together d. have, great time 2. a, d 正确  
3. 图一 — go skiing, 图二 — have a snowball fight, 图三 — make a snowman  
4. a. In Canada this winter. b. He will go ice skating, have a snowball fight and make a big snowman. c. He should take scarves, hats, gloves and warm coats with him. Because it is very cold there.

### Lesson 33

1. what she wears: sweaters and scarves;  
the weather: bright and sunny;

the temperature: cool ; activities: a. pick apples, b. make apple pie, c. play in the leaves  
2. favourite, autumn, temperature, hills, fishing, pick 3. autumn; not that hot like summer; lower; climb hills to enjoy the red leaves everywhere on the hills, have a picnic in the cool weather, go fishing in the afternoon along a river near the hill, go to a farm to pick fruits  
4. a. pick b. temperature c. claps d. happily  
e. bright

### Lesson 34

1. b, d, e, a, c  
2. 图一 — give... a big hand, 图二 — maple syrup, 图三 — Great work!, 图四 — feed the geese 3. warm, bright, green, played catch, Later, fed the geese, became, ran to, wet  
4. a. 3,1,6,4,2,5 b. green, bikes, sang, happily, fed, tree, lunch, flew, What

### Lesson 35

1. Sydney, Australia; always sunny and hot; often reaches 40 degrees; from December to February; needn't wear shoes, wear shorts; surfing 2. a. reaches b. from... to... c. How  
d. ride e. watch f. take 3. a. C b. A. Because it is to the south of the equator while China is to the north of the equator. B. Because they go to Australia for the warm weather when it is winter in their own countries. C. They can walk along the beautiful coast, enjoy the delicious seafood and join in the music festival.  
4. a. C b. B c. C

### Lesson 36

1. lovely, not too hot or too cold, rainy and sunny, green again, everywhere, fresh and new, go to the countryside, pick strawberries and have a picnic, stay outside and enjoy the nice weather 2. a. What is spring like in Canada?  
b. Everything looks fresh and new. c. I'm going to the countryside with my parents tomorrow. d. How exciting the trip is!  
3. a. make, green b. show c. pick d. enjoy  
e. everywhere 4. a. It is often sunny and bright in spring but sometimes it is a little windy. b. We often go to the fields to smell the green grass and colourful flowers, go hiking in the mountains or even plant trees along the road.  
c. On windy days, we go to the playground or

parks to fly kites. 5. a. A b. C c. B d. B

### Unit Review

1. everywhere — every place, clap — to hit your open hands many times to show you enjoy something, popular — be liked or enjoyed by many people, degrees — a word to describe temperature, surfing — to ride waves on a board  
2. a. strange b. research c. became d. noticed e. reached f. woke 3. b. What wet clothes they are! How wet the clothes are! c. What fine weather it is! How fine the weather is! d. What dark clouds they are! How dark the clouds are!  
4. a. wake up b. ride the waves c. have a picnic d. have snowball fights 5. winter, shorter, sleep, outside, scarves, snows, happily, snowmen, What

### Lesson 37

1. a, c, e 2. a. decided b. habits c. health d. awful e. usual 3. a. have breakfast b. As usual c. had a dream, woke up d. To tell you the truth e. is good for 4. a. Because milk can make his bones strong. b. He often eats some rice, meat, vegetables and some fruits. c. Because it has lots of fat and sugar. They are bad for our health.

### Lesson 38

1. a. remember b. information c. healthy d. keeps e. brains f. exercise 2. A: How can we stay healthy? B: There are many ways. A: Could you tell me one of them, please? B: OK. Eating more fruit can keep us healthy. A: Any other ways? B: Yes. Climbing can keep us healthy. 3. a. Running b. Walking c. Apples d. Eggs 4. a. They always eat healthy food and play sports to stay healthy. b. No, they don't. c. Because they don't think they are healthy. d. They only have porridge for dinner. e. Sometimes they go climbing if the weather is fine. 5. a. T b. F c. F d. F

### Lesson 39

1. a. took part in b. won first place c. got in the way d. Having fun e. worked hard f. got good exercise 3. a. C b. A c. A d. B  
4. a. In the men's 1500 metres freestyle. b. Two.

### Lesson 40

1. a. outdoors b. weight c. lucky d. sides

e. couch 2. a. worries about b. put on weight c. any more d. used to e. in the sun f. go for a walk g. on your side h. had fun  
3. a. Exercise can give us a healthy body, a clear mind, an active life. b. fat, weak c. C  
4. a. He watches too much TV and plays too many computer games. b. He wants to lose weight. c. B

### Lesson 41

1. a. They will have a pow-wow. b. A c. He was lost in the forest. 2. a. nations b. natural c. spend d. hunt 3. a. at that time b. last for c. go fishing d. played the drums e. hunt for food f. make a fire 4. a. There are/were many trees on the road. There are/were no trees on the road. b. There is/was a bed in the room. There is/was no bed in the room. 5. a. He cooked the fish for others. b. Everyone said the fish are delicious. c. They danced around the fire. d. The pow-wow dances lasted for 3 hours.

### Lesson 42

1. a. mess b. teeth c. developing d. step e. towards f. organized 3. Paul's Good Habits: isn't late for school, brushes his teeth, listens to his teachers very carefully, finishes his homework by himself, likes playing ping-pong in the afternoon, likes eating fruits and vegetables very much; Paul's Bad Habits: can't get up early in the morning, doesn't like to make his bed, doesn't have breakfast, speaks loudly in the classroom, plays computer games for a very long time, doesn't have a good rest but watch TV at noon. 4. do eye exercises every day, play tennis after class

### Unit Review

1. a. decide b. information c. step d. spend e. teeth f. develop 2. lie, remember, success, loser, unlucky, unusual, unhealthy, unnatural  
3. a. My father likes to go fishing on the weekend. b. We made a fire to cook the meat. c. If you eat too much junk food, you will put on weight. d. My parents and I always go for a walk after supper. 4. wake up, get up, make my bed, brush my teeth, as usual, To tell you the truth, is good for, keep, active, take part in, in the sun, used to, watching, worry about, any more 5. a. There is a bird in the tree. b. There



are two birds in the tree. c. There is an apple on the desk. d. There are many apples on the desk.

### Lesson 43

1. a. final b. tennis c. volleyball d. forward  
e. weather 2. a. to b. in c. near d. for e. on  
3. a. The Summer Palace. b. Her parents.  
c. Twice. 4. b. What are you going to do on the weekend? I am going to ride a bike. c. What are you going to do on the weekend? I am going to swim. d. What are you going to do on the weekend? I am going to watch TV. 5. a. A b. C

### Lesson 44

1. a. care b. rights c. alone d. field e. Luckily  
2. a. A b. B c. B 3. a, f, d, b, e, c  
4. a. One year old. b. Jacky. c. The animal centre. d. Yes, he does.

### Lesson 45

1. a. ever b. shame c. Baseball d. snacks  
e. root 2. a. C b. Next weekend. c. She is going to root for Greg's team. 4. a. Both nervous and excited. b. More than three weeks. c. Never. d. Jenny said that she would come and root for him. e. He always buys some snacks and pop.

### Lesson 46

1. a. at b. for c. on d. In e. from  
2. a. C b. B c. B 4. a. B b. C c. A

### Lesson 47

1. a. library b. Germany c. swimming  
d. excited e. University f. learning  
2. a. C b. A c. B 4. Tao Xiaolin, clean the animals' home, every two days; the library, help the readers borrow books, a month; school, the whole summer

### Lesson 48

1. a. take part in b. shares... with c. write down  
d. summer camp e. do well in 2. b. liked, will like c. played, will play d. worked, will work  
e. visited, will visit 3. a. basketball  
b. ping-pong c. football d. tennis 4. a. will go to the swimming pool b. will play in the sand  
c. will visit my uncle and aunt d. will pick strawberries with my friends 5. a. B b. C c. B

### Unit Review

1. exam — a formal, written, spoken or practical test; field — an area of land for growing crops or keeping animals; nature — all the plants, animals and things that exist in the universe; pet

— an animal or bird kept at home for pleasure; Germany — the name of a country in Europe

2. a. hamburger b. pop c. tennis  
d. university 3. a. ever b. alone c. shame  
d. share e. organize f. care 6. London, warm, wet, not much, polite

## Listening Materials

### Lesson 1

3. Our class is planning a trip to Beijing this weekend. We will go to the Great Wall. Mr. Liu will lead the trip. We are excited about the trip.

### Lesson 2

5. We will have a special trip. On the first day we will take the train to Lanzhou and visit the Yellow River. It is the second longest river in China, about 5464 kilometres long.

### Lesson 4

3. Now I will tell you some good news. I'm going to visit Beijing with my parents this weekend. We are leaving for Beijing at ten o'clock. We will go there by train. We will arrive in Beijing at five o'clock in the morning. We will go to Wangfujing in the afternoon. On Sunday morning, we will visit the Great Wall. We are going back home on Sunday afternoon. It will be a great trip!

### Lesson 5

4. Here is our plan:

Day 1: Arrive in Beijing, the capital of China. Your guide will meet you at the airport and then go to the hotel. The rest of the day will be free.

Day 2: Visit the Great Wall.

Day 3: Arrive in Dunhuang in the morning. Enjoy breakfast in the Dunhuang Hotel. Dunhuang was an important place on the Silk Road.

Day 4: You will visit Mogao Caves.

### Lesson 6

a. It is our last day of the trip.  
b. We will fly to Xi'an tomorrow.  
c. We went to the Great Wall in the morning and we saw the Beijing Opera in the evening.  
d. Our new school building is only a few years old. e. We are excited to see some beautiful birds there.

f. The Yellow River is over 5000 kilometres long.

### Unit Review

6. Hello, everyone! My name is Peter. I usually go to school on foot. But tomorrow I'll ride my bike to school. I will go to school early because I will clean the classroom tomorrow morning. Tomorrow is Monday. I will have a lot of work to do.

### Lesson 8

6. Marco Polo was an Italian traveler. He travelled along the Silk Road with his father. Marco Polo was born in 1254 and died when he was 70. He came to China in 1271. He returned to Italy in 1291. He stayed in China for about 20 years. He was surprised at the coal for heating and paper money, noodle-making and many other things. Marco Polo could speak four languages.

### Lesson 9

6. Hello, boys and girls. Listen to me carefully. Here is today's homework. First, read this lesson for 5 minutes. Second, answer the questions on page 20. Third, describe the picture on the next page.

### Lesson 10

5. My name is Liu Wei. I'm 12 years old. I study in No. 5 Middle School. I am a good student. I like dancing and music. I can play the violin and *erhu*. I often take part in the school shows. I like travelling and I travelled to many western places in China. I travelled along the Silk Road last year. I learned a lot about Chinese history and culture.

### Lesson 11

5. Lin: Hello, Neil. How are you?

Neil: Fine, thanks, Lin. And you?

Lin: I'm fine. Would you like to come to dinner tonight?

Neil: That would be very nice. Thank you.

Lin: Good. We can try Beijing Duck. It's the most famous dish in Beijing.

Neil: Great. I'd love to taste it.

Lin: We'll go to Quanjude. It's one of the oldest and best Beijing Duck restaurants in Beijing.

Neil: That sounds good.

Lin: And I'd like you to try some of our

wonderful green tea. We have different kinds of tea, you know.

Neil: Thanks. I'd love to try some.

### Lesson 12

5. Last summer, I took a long trip to the Silk Road with my friends. We travelled there by train. It took us more than 30 hours. We went to the Terra Cotta Warriors. We visited Xi'an, Lanzhou, Dunhuang and Turpan. We enjoyed the food along the Silk Road. We ate different kinds of noodles. We also rode on camels. We experienced a lot.

### Unit Review

5. a. Tom: I had lunch with Mike today.

Alan: Did you eat noodles?

Tom: No, we ate dumplings.

b. Bob: Why weren't you at home this morning?

Tina: We went shopping and we came back home at 2:00.

c. Mary: You didn't look well this morning.

Nina: Yes. I took a long walk and I felt very tired.

d. Sam: I found a wallet in the park yesterday.

John: What did you do with it?

Sam: I gave it to the policeman.

e. Peter: Mike wrote five pages for his history project.

Sam: Yes, I know. You told me about his project this morning.

### Lesson 13

5. A: Hello, Peter! Do you like school?

B: Yes, school life is interesting and I've got a lot of friends at school.

A: Are you popular with your classmates?

B: Yes. I often sing English songs for them.

A: Is English your favourite subject?

B: Yes, I'm also good at social studies, but I'm not very good at math.

A: How many English lessons do you have each week?

B: Five. We have an English lesson every day.

A: What time do you finish school?

B: About 4:00 p.m. I often play basketball with my friends after school. I do my homework after supper.

### Lesson 14

3. Hello! I'm Liu Yang. Our middle school life

is always busy. There are many subjects and a lot of homework. We get up at six o'clock in the morning and do not go to bed until half past eleven in the evening. We have to go to school on weekends. We are so tired every day and our biggest wish is to have a good rest and sleep. We don't have much time to rest. Our parents do everything for us and even wash our dirty socks and pants.

#### **Lesson 15**

4. My name is Peter. I have many friends. I often sing songs for them and we often play games together. We only have four English lessons each week. I think my English teacher is very nice, and she speaks very good English. My school is so beautiful, my teachers are nice and my classmates are always friendly to me. I like my school. I like my teachers and my classmates.

#### **Lesson 16**

4. Yesterday I learned a lesson "Making a difference", then I decided to do something nice every day. It can be something really small. This morning on my way to school, I saw a little girl drop one of her shoes on her mum's bike. Her mum didn't notice. I picked it up and ran after them. Finally I gave the mum the shoe and she also gave me something — a lovely smile.

#### **Lesson 18**

3. My favourite teacher is Martin, my English teacher. Martin is very friendly and nice to us. He always tries to make friends with the students. Martin is tall and thin. He has short hair and big brown eyes. He likes wearing T-shirts. He often plays sports with us after school. Martin began to teach us last year. His classes are interesting. We often play games in his class. We all enjoy learning English.

#### **Unit Review**

5. Li Ming made a survey about how often students have breakfast. 50% of students never eat breakfast before they go to school. They usually have their breakfast after the second lesson. 20% of students have breakfast at home. They usually have some bread and milk. 10% of students usually have bread, milk, eggs and fruit at home. 20% of students have breakfast after they arrive at school. They buy their breakfast

on the way to school.

#### **Lesson 19**

5. Mike: Are you going to play volleyball with us tomorrow?

Ann: I don't like to play volleyball. It's hard for me.

Mike: So, what are you going to do?

Ann: Can I come and watch you play?

Mike: Sure. We just want lots of friends to come.

Ann: Great!

#### **Lesson 20**

6. Jenny: What are you going to do this weekend, Li Ming?

Li Ming: I'm going shopping with my mum.

Jenny: I know you don't like going shopping, but why?

Li Ming: Well, it's for my father's birthday.

Jenny: What are you going to buy?

Li Ming: I'm not sure. Maybe a set of chess. He likes playing chess.

#### **Lesson 21**

5. A: Hi, can I help you?

B: Yes, please. I want to join the art club.

A: OK. What's your name?

B: Lily.

A: How old are you?

B: Thirteen.

A: Can you draw?

B: Yes, a little. I like drawing and painting. I also want to relax myself.

A: Do you have an e-mail?

B: Yes, it's lilyw@yahoo.com.

A: Great. You can come next Tuesday.

B: Thanks a lot.

#### **Lesson 22**

4. Hello, I'm Leo. I am going to have a busy weekend! On Saturday morning, I'm going to clean my room and do my homework. In the afternoon, I'm going to surf the Internet for my history project. In the evening, I'm going to buy some crayons in the supermarket with my mother. On Sunday morning, I'm going to the bookstore to buy some story books. I like reading stories. In the afternoon I'm going to have my piano lessons. In the evening, I'm going to watch TV. What about you? What are



you going to do on the weekend?

### Lesson 23

4. Hello! My name is Candy. I am going to tell you something about my weekend. I always do a lot of things on the weekend.

On the Saturday morning, I usually clean my bedroom first. Then I read English stories. I always do my homework after lunch. On Saturday evening, I sometimes watch TV and sometimes play computer games. It is very interesting.

On Sunday morning, I always have piano lessons. Miss Wang is my piano teacher. She is very kind. On Sunday afternoon, I always go shopping with my family. We always buy a lot of groceries in the supermarket.

### Lesson 24

6. Hello, Bob! We are going to have a school trip in Green Park next Friday. We are going to climb mountains and see a lot of flowers there. We are going to eat our lunch under the trees and play games after that. We are going to be back at 3:00 p.m. Please come and join us!

### Unit Review

5. Mum: Sam, I'm going to have a meeting today. I can't come back for lunch.

Sam: OK. I can eat at school.

Mum: Don't forget to do these two things. Please give the letter to Mr. Smith. It's very important.

Sam: All right.

Mum: Remember to give the dog some food and water.

Sam: OK.

### Lesson 25

4. Lily: Hello, can I speak to Ann, please?

Ann: Yes, this is Ann speaking. Who's this?

Lily: This is Lily. Hi, Ann, what are you doing now?

Ann: Hi, Lily, I'm watching TV.

Lily: I want to go to the zoo. Can you go with me?

Ann: That's great! How can we get there?

Lily: We can go there by bike. Will your sister Lucy go with us?

Ann: Oh, Lucy is playing basketball outside, she can't go with us.

Lily: OK, let's go now.

### Lesson 26

3. a. Tom can play football, but he can't play basketball.

b. Jack can run very fast, but he can't swim.

c. Susan can't play the piano, but she can play the violin.

d. I can read an English book, but I can't read a French one.

e. Bob can't ride a horse, but he can ride a bicycle.

### Lesson 27

2. a. I go to school by bike every day.

b. I must open my mouth to practice English!

c. Mary is a girl with long hair.

d. My brother likes his white shirt very much.

e. Basketball is my favourite sport.

### Lesson 28

2. Hi, I'm Nancy. I'm in Canada now. I like my school very much. Today is Saturday. But I'm very busy. I have many English lessons to improve my English. At 8:00 I have to practice my pronunciation. I don't like this. It's boring. Then at 9:00 I have an English writing lesson. I'm good at this. Next, at 10:00 I must have a listening lesson. This is the hardest for me. You know I can't follow it very well, so I always make some mistakes. But at 11:00 I have music. I like music very much. That's my favourite lesson. I usually sing along with the music. At 2:00 in the afternoon I have my spoken English lesson. I am always too shy to open my mouth because I'm afraid to make mistakes. But my teacher and classmates are very kind. They often encourage me to speak as much as possible. At night, I'll watch an English movie to enjoy myself and learn English at the same time.

### Lesson 29

2. A: Could you tell me something about your family rules, Jenny?

B: Of course. We have many rules in my family, for example, I must get up at 7:00 every morning.

A: Can you get up very late on weekends?

B: No, I can't. I have to get up early and help my mother with housework.

A: Oh, really? Then can you talk loudly in your

house?

B: No, I can't. And I can't have dinner in bed. We can only have dinner at the table.

A: Can you watch TV at home?

B: Yes, I can. I can also play computer games at home. But I can't go to bed too late.

### Lesson 30

3. People are learning English as a foreign language in many countries. In India, many people can speak it very well. In Singapore, Malaysia and South Africa, you can also communicate with people in English without any trouble. In many European countries, you can speak English to meet new people, learn new things, order food and drinks at restaurants and ask for directions. If you travel the world, you will find English is very useful!

### Unit Review

2. I'm Lucy. I'm a Canadian girl. Today I want to invite my pen pal Li Fang from China to spend the weekend with me. First, we'll do our homework together. Then, we'll play computer games at home. After that, we'll have lunch at a restaurant nearby. After lunch, we'll go to the library to read English books. In the late afternoon, we'll play chess. In the evening, we'll watch TV at home. Do you think it's a good plan for the weekend?

### Lesson 31

1. When I woke up this morning, I found that it was a snowy day. The whole world is white and it is really cold outside. Then the sun came out, all the snow went away and it became warm, but in the afternoon the sky turned dark and it started to rain heavily. What strange weather!

5. M: Very pleasant weather, isn't it?

W: Yes, it is.

M: But we had terrible weather yesterday.

W: Yes, we did. It worried me. Did you listen to the weather report on the radio?

M: Yes, it's going to be sunny tomorrow.

W: What's the weather going to be like next week?

M: The weather report says it's going to be warm and dry for the first half of the week, but very cold and wet for the second half.

W: I'm really surprised. We are experiencing four seasons in two weeks. So we'd better hold the sports meet as soon as possible.

M: That's just what I was thinking about.

### Lesson 32

1. a. I am waiting for my mother now.

b. Danny is doing some research for his report.

c. Every weekend my father gets our family together to have a big dinner!

d. We will make a snowman and have a great time together.

### Lesson 33

2. Danny: Jenny, did you do your report?

Jenny: Of course I did.

Danny: Well, what is your favourite season?

Jenny: My favourite season is autumn.

Danny: Why?

Jenny: It is not that hot like summer. The temperature is lower and the sky is blue. It is so much fun!

Danny: What do you do for fun?

Jenny: On weekends, I often climb hills to enjoy the red leaves there and then we have a picnic in the cool weather. Then, we go fishing in the afternoon along a river near the hill. Sometimes, we go to a farm to pick fruits.

Danny: It sounds really fun!

### Lesson 34

4. I went on a trip to a farm with my friends last spring. It was warm and a little windy. We saw many trees full of green leaves and many flowers blooming. Along the road we rode our bikes and sang together happily. On the farm, we picked vegetables, fed some cows and we even planted a tree. At noon, we made lunch by ourselves. Later we flew a kite on a playground near the farm. What a wonderful day!

### Lesson 35

4. W: It's raining outside. Jack, the weather is quite different in different places. What's the weather like in your country?

M: It's very hot. The temperature sometimes reaches over 40°C.

W: Do you like the weather in Beijing?

M: Well, I like Beijing in summer and autumn, but I don't like it in spring.

W: Why?

M: It's very windy and cold in spring.

### Lesson 36

5. a. W: What's the weather like tomorrow?

M: The weather report says it's going to rain.

b. M: What did you do on the weekend?

W: I went climbing hills with my parents.

c. W: Do you like the weather in Canada?

M: I only like autumn because of the maple

leaves.

d. W: Next Sunday I'll go to the countryside to see my grandparents and pick some strawberries. Would you like to go with me?

M: Sounds a good idea. I'll go with you.

### Unit Review

5. In winter, it is often cold and windy. The days are shorter and the nights are longer. Many animals, like snakes, sleep until the end of winter. People don't like to stay outside either. If they have to go out, they need to wear warm clothes, scarves and gloves. But when it snows, people, especially children, play outside happily. They watch the world of white snow, throw snowballs, make snowmen and go ice skating. What an interesting season it is!

### Lesson 37

1. A: What are you eating, Jack?

B: Some vegetables and rice. To tell you the truth, I don't like them.

A: Why? I think they are very good for your health.

B: I know. But they are not delicious. I like hamburgers, ice cream and chips.

A: You shouldn't eat them anymore. All of them are junk food.

B: My mum also said so. Now I have to eat vegetables and rice.

A: That's right. You'd better eat some fruit after dinner.

B: I will. Thank you!

### Lesson 38

5. Bill: Mike, how often do you eat vegetables?

Mike: I don't like vegetables. I like hamburgers!

Bill: Hamburgers! They are bad for your health. How often do you eat hamburgers?

Mike: Twice a day.

Bill: How often do you eat apples?

Mike: Once a week.

Bill: How often do you play sports for exercise?

Mike: Never! I only watch sports on TV!

Bill: To stay healthy, you should eat healthy food and play more sports.

Mike: But I'm very healthy now!

### Lesson 39

3. M: What do you do for exercise?

W: I run every morning, and go climbing once a week and go skating twice a week.

M: I used to go climbing twice a week and play basketball every day when I was in school. But now there is so much work to do.

W: That's too bad. Exercise is really important.

M: I know. What do you enjoy doing most of all?

W: Climbing. Well, I'm going climbing this weekend. Would you like to go with me?

M: I'd like to, but what about go skiing?

W: That's OK.

### Lesson 40

4. Ben: Hi, Tim. Nice to see you again. I worry about you all the time.

Tim: Thank you, Ben. I shouldn't watch too much TV and play too many computer games.

Ben: They are bad for your health. You are becoming fatter and fatter.

Tim: I want to lose weight, but I don't know what to do.

Ben: It's easy. We used to go for a walk every day. Let's do it again and you will be thinner soon.

Tim: Good idea. You are always on my side. And you are really my best friend.

### Lesson 41

1. A: Sam, I caught some fish this afternoon. I can't wait for the delicious food and the pow-wow tonight.

B: Good job, Peter. But I got nothing.

A: What happened? You said you wanted to gather some fruit.

B: I planned to but I was lost in the forest. It took me a long time to find the way home.

A: It's OK, Sam. We have enough food.

### Lesson 42

1. a. The house was a mess after the party last night.

b. I usually brush my teeth after supper.

c. Our country is developing very quickly these years.

d. Reading is a very important step to learn English well.

e. Working hard is the key towards success.

f. The sports meet was organized very well.

4. M: We do eye exercises every day.

W: I like reading in bed.

M: They often play tennis after class.

W: He usually watches TV while having supper.

### Unit Review

4. On Sundays, I always wake up at six o'clock and then I get up. But I don't want to make my bed. When I brush my teeth, my mother cooks breakfast for me as usual. To tell you the truth, I don't like to eat breakfast, but Mum says it

is good for my health and can keep my brain active. After breakfast, I always take part in a football game. We like to play in the sun. In the past, I used to spend all the morning watching TV. It was very bad. Now I am a football fan and my mum needn't worry about me anymore.

### Lesson 43

3. Danny: What are your plans for the summer, Jenny?

Jenny: I'm going to take a tour of the Summer Palace with my parents.

Danny: Sounds great. Have you ever been there before?

Jenny: Yes, I have been there twice.

### Lesson 44

2. Mary: Hello, Jack. How is your summer holiday?

Jack: Very good, Mary. I spent a week volunteering in an old age home.

Mary: Great! What did you do there?

Jack: I helped the old people there. I did some cleaning and chatted with them.

Mary: Good for you! Can I go with you next time?

Jack: Of course! I will call you next time.

### Lesson 45

2. Jenny: Hello, Greg. What are you going to do this summer?

Greg: Hello, Jenny. I am going to play baseball for the Tigers.

Jenny: Really? I enjoy playing baseball, too. When will you have a game?

Greg: We will play against the Eagles next weekend.

Jenny: Well, it must be very exciting. I will go to root for your team.

Greg: Thank you so much.

### Lesson 46

2. Li Ming: Hi, Jenny!

Jenny: Hello, Li Ming!

Li Ming: How was the baseball game this morning?

Jenny: Great! Our team, the Tigers, beat the Eagles with a score of 10 to 7.

Li Ming: Congratulations! How did you celebrate it?

Jenny: We had a party at noon. We had hamburgers, donuts and pop.

Li Ming: So much fun! I will join you next time.

Jenny: Welcome! Baseball is really an exciting sport.

### Lesson 47

1. a. I will volunteer at the library for this summer.

b. Danny went to Germany last summer.

c. Jenny is going to take swimming lessons.

d. We are all excited about our summer plans.

e. I hope I can go to Peking University in the future.

f. Everyone should keep learning.

2. a. W: Do you have any plans for this summer, Liu Dong?

M: Yes. I will go to the countryside to help my uncle to feed pigs.

b. M: Hi, Zhao Jing, what's your plan for this summer?

W: I'm going to Tibet to teach the children English.

c. W: Do you have any plans for this summer, Jack?

M: Yes. My parents want to come to China to visit the Great Wall. I will go with them.

### Lesson 48

2. a. enjoy b. like c. play d. work e. visit

### Unit Review

6. M: Hi, Nancy! Do you have any plans for the summer?

W: Yes, it's going to be a great summer, I think.

M: Really? Where are you going?

W: My parents and I are planning a trip to London. It's my favourite city.

M: It's famous. But the weather isn't very good there.

W: Yes. It often has big fog. But the weather report says it's going to be warm and wet in the next two weeks.

M: Are you going to see Big Ben?

W: Of course, we will. It's really wonderful.

M: Will you do some shopping there?

W: Yes, but not much. Things there are very expensive, I think. But we will taste the delicious food.

M: And the people are very polite.

W: It's said so.

M: OK. Wish you a great summer holiday.

W: Thank you. Bye.

M: See you.