

Learning ENGLISH

义务教育教科书·英语

(一年级起点)

活动手册

Activity Book



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三年级
下册

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Learning ENGLISH

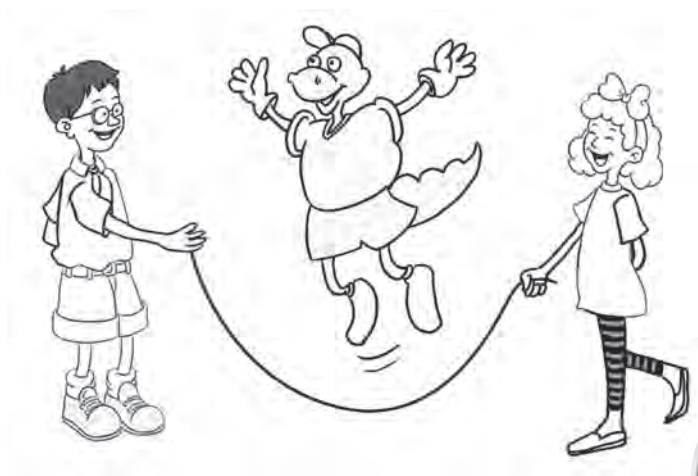
义务教育教科书·英语

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【中 国】河 北 教 育 出 版 社 合作编写
【加 拿 大】DC 加 拿 大 国 际 交 流 中 心



三年級
下冊

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UNIT 1

Lessons 1~6

How Do You Feel?



Lesson 1 How Do You Feel?

1 Read and draw. 读一读，画一画。

- a. Tom is very happy today.
It's his birthday.



- b. My sister is very sad.
She cuts her finger.



- c. My mother is very tired.
She works many hours today.



2 Find and circle. 找出感觉单词，并圈一圈。

B	H	M	K	G	A	O	T
G	A	N	G	R	Y	E	I
I	P	S	G	E	R	H	R
U	P	A	C	N	F	W	E
S	Y	D	M	K	Q	F	D
C	Z	V	N	R	E	P	A

3 Listen, write and match the sentences with the pictures. 听音填空，并将图片与句子匹配。



The girl feels _____.



The boy is _____.



My grandpa feels very _____.



The teacher is very _____.

4 Read and write. 读一读，写一写。

a. Danny sees five donuts. How does he feel?

Danny feels _____.

b. Mike hurts his leg. How does he feel?

Mike _____.

c. Li Ming's mother works hard all day. How does she feel?

She _____.

d. Tom doesn't do his homework. How does the teacher feel?

The teacher _____.

Lesson 2 Warm and Cool

1 Look and match. 看图连线。

a.



It's very hot.

b.



It's cold.

c.



I feel warm.

d.



I feel cool.

2 Listen and colour. 听音涂色。

a.



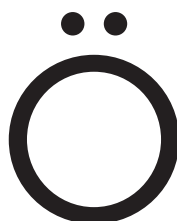
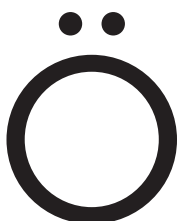
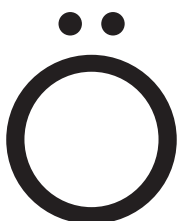
b.



c.



d.

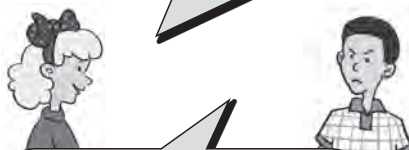


3 Read and match. 读一读，将序号填入正确的话框。

How do you feel?



How are you today?



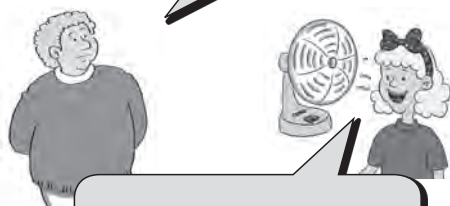
Lynn, how do you feel now?



Mom, how do you feel?



How do you feel, Jenny?



How do you feel?



- a. Great! I feel very happy. b. I feel tired.
c. Sad! I feel sad. d. Not good. I'm very angry.
e. Cold. The ice cream is cold. f. I feel cool.

Lesson 3 Are You Okay?

1 Read and write. Complete the dialogue. 读一读，写一写。完成对话。

a.



Are you okay?

No, my _____ hurts.

b.

How do you _____?



I feel sad. I hurt my _____.

c.

_____ you okay?



Yes, I'm fine.

d.

Are you _____?



Yes. _____ very tired.

2 Listen and choose the best answers. 听音，选择正确的答案。

a. Lu Ke is a _____.

A. boy

B. girl

b. How does Lu Ke feel?

A. Sad.

B. Angry.

c. Why is Lu Ke sad?

A. His arms hurt.

B. His leg and knee hurt.

3 Read and circle the parts that hurt. 读短文，并圈出受伤的部位。

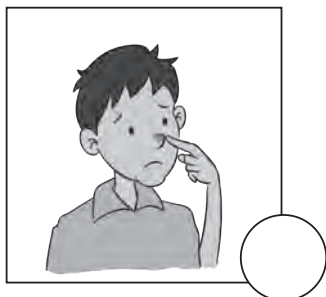


I'm a cat. I'm not okay today. My head hurts. My right foot hurts. My left leg hurts. I am sad. I am angry!

Lesson 4 What's the Matter?

1 Listen and tick or cross. 听音，判断正(√)误(×)。

a.



b.



c.



d.



e.



f.



2 Unscramble and write words. 排列字母，组成单词，并写下来。

a.



b.



c. o s p h t i a l

d. t e l

3 Read and match. 读一读，将序号填入正确的话框。

My head hurts.



Are you okay?



What's the matter?



I feel ill.



a. My arm hurts.

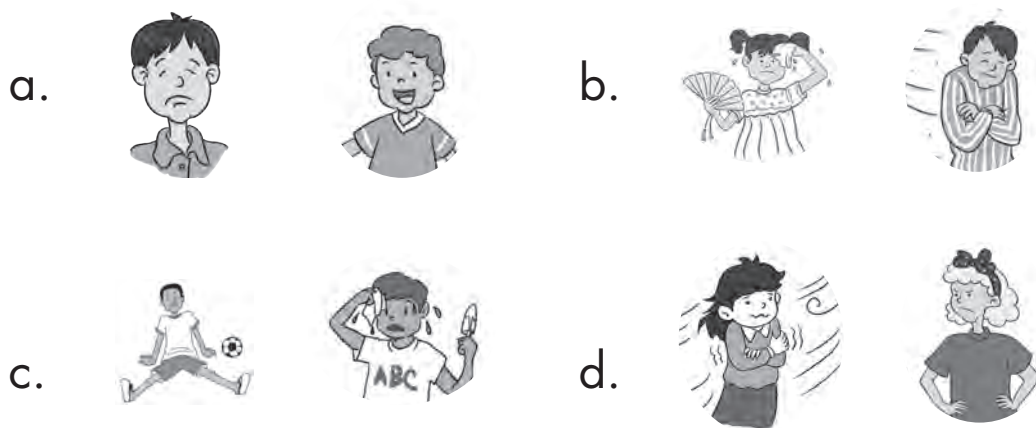
b. Let's go to see a doctor.

c. What's the matter?

d. No, my foot hurts.

Lesson 5 Danny Isn't at School

1 Listen and circle. 听一听，圈一圈。



2 Look at the pictures. Then complete the sentences. 看图，完成句子。

a. She is happy.



b. _____.



c. _____.



d. _____.



e. _____.



3 Put the sentences in the correct order. 将句子排序。

☐ Kim gives Danny's homework to Jenny.



☐ Danny isn't at school. His foot hurts.



☐ Danny feels happy to see Jenny.



☐ Jenny goes to Danny's home.



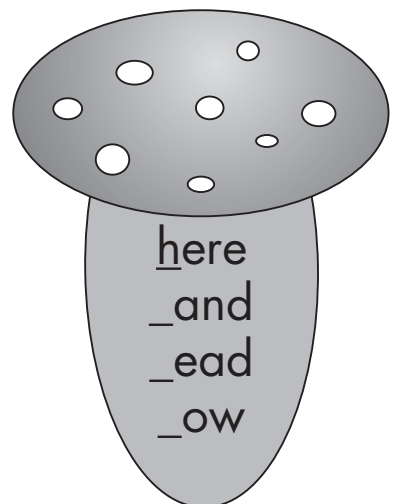
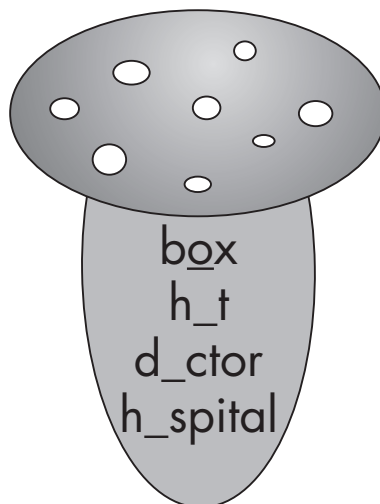
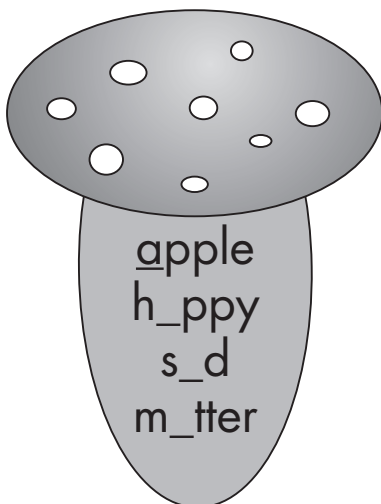
☐ Jenny takes out the homework.



☐ Danny doesn't feel good.



4 Write and read. 写一写，读一读。



Lesson 6 Lynn Sees a Doctor

1 Read and match. 读一读，将序号填入正确的话框。



a. Let's go to see a doctor. b. I feel ill. My head hurts.
c. Oh no! What's the matter? d. Dad, I don't feel good.

2 Listen and write. 听一听，写一写。

Mom: Mary, time for school.

Mary: Mom, I am _____.

I don't feel very good.

Mom: Oh no! What's the matter?

Mary: My _____ hurts. It

hurts so _____.

Mom: Okay, let's _____ to

the _____.



3 Circle the correct words and write sentences.
圈出正确的单词，并写出句子。



happy cold tired

He is tired.



sad cold happy

_____.



tired angry happy

_____.



happy warm ill

_____.

4 Make sentences. 连词成句。

a. see Let's to a go doctor _____

b. arm hurts My much so _____

c. do you feel How _____

d. Danny Can take to you it _____

Unit 1 Review

1 Listen, write and match. 听音, 完成句子, 连线。

a. She feels _____.



b. He feels _____.



c. She feels _____.



d. He feels _____.



e. She is _____.



f. He is _____.



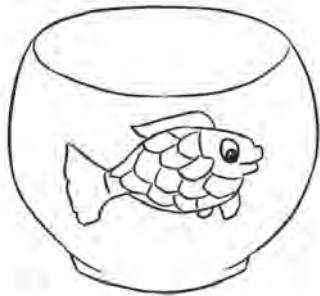
2 Read and colour. 读句子，涂色。

a.



I feel angry. I feel hot.
Colour me red.

b.



I feel cool. I feel happy.
Colour me blue.

c.



I feel cold. I feel tired.
Colour me orange.

d.



I feel warm. I feel happy.
Colour me brown.

3 Read and match. 读一读，连一连。

- | | |
|-----------------------|---------------------------|
| a. Are you okay? | Let's go to the hospital. |
| b. Aaaah, I feel ill. | I feel happy. |
| c. How do you feel? | My leg hurts. |
| d. What's the matter? | No, I'm not. |

4 Read and tick. 读对话，勾一勾。

Boy: How do you feel?

Girl: I feel sad.

Boy: What's the matter?

Girl: I cut my hand. It hurts.

Boy: Let's go home. Mom can help.

Girl: Okay.



- | | | |
|-----------------------------|------------------------------|-----------------------------|
| a. The girl feels good. | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| b. Is the girl okay? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| c. The girl cuts her hand. | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| d. Her mom can help. | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| e. They go to the hospital. | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

UNIT 2

Lessons 7~12

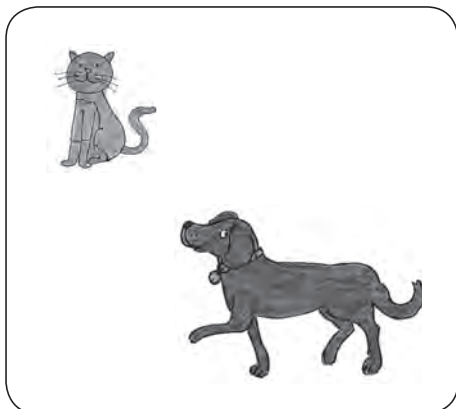
Animal Friends



Lesson 7 We Are Friends

1 Look and write. 看一看，写一写。

a.



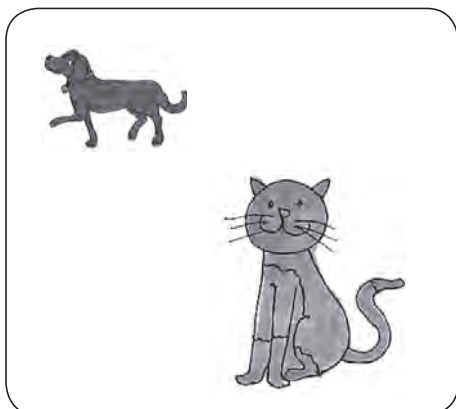
— What's this?

— It's a _____.

— What's that?

— It's a _____.

b.



— Is that a cat?

— No, it is a _____.

— Is this a dog?

— No, it is a _____.

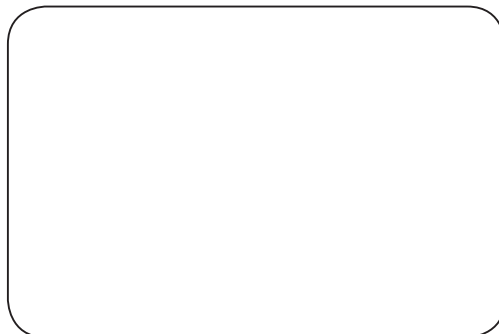
2 Draw and tell. 画一画，说一说。

I have a _____.

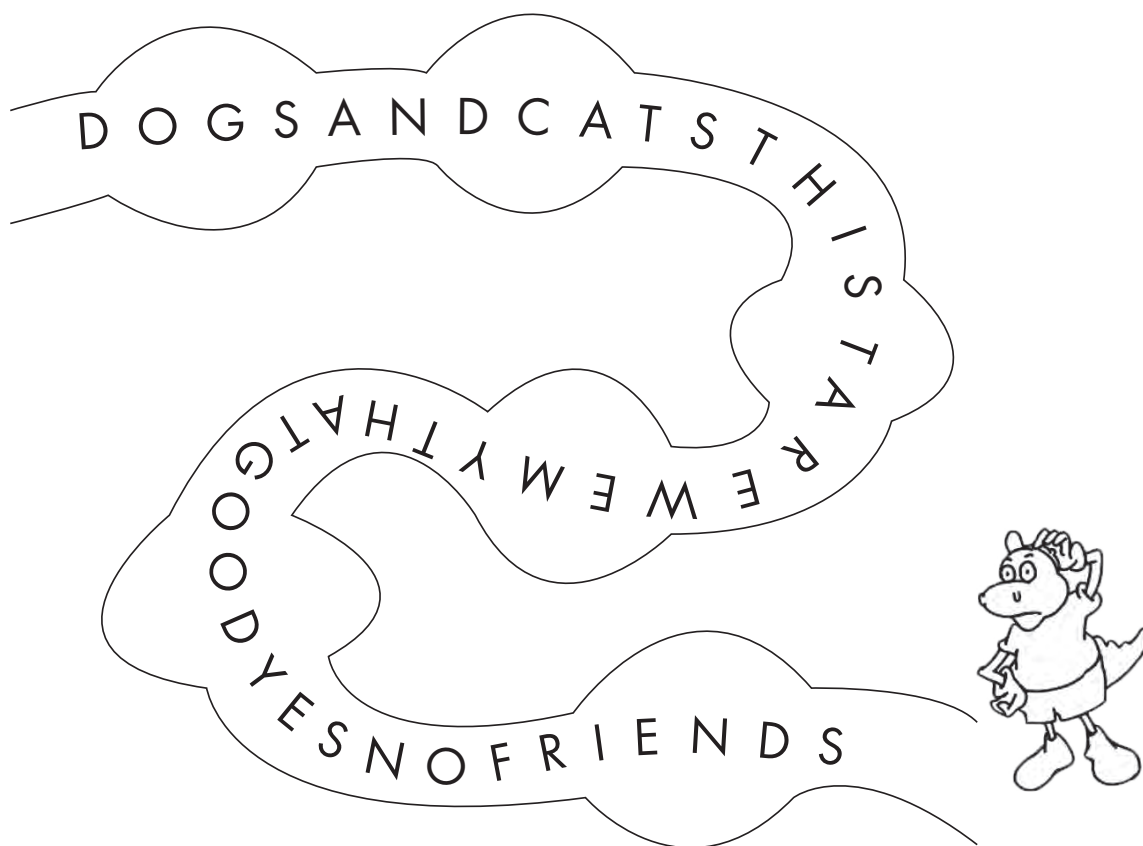
His/Her name is _____.

We _____ together.

We are friends.



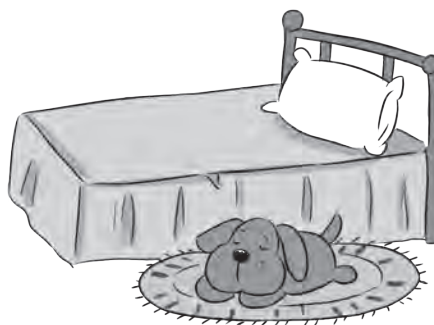
3 Can you find a sentence? 你能找到一句话吗?



4 Read and fill in the blanks. 读短文，填空。









This is my new _____. His name is Jim. He has a big _____. His hair is _____. He likes to sleep and _____ beside my bed. He is my good friend.

dog black head play







Lesson 8 What Can They Do?

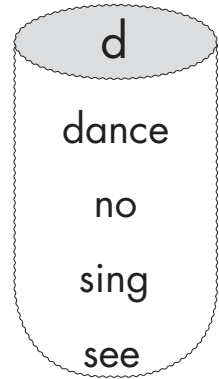
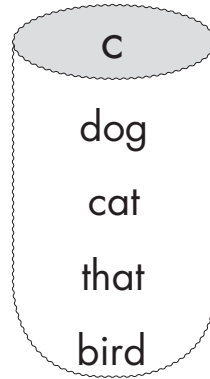
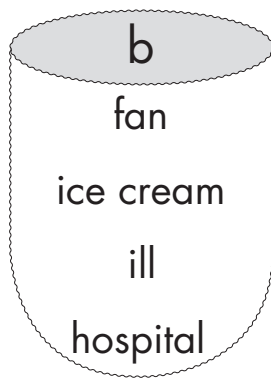
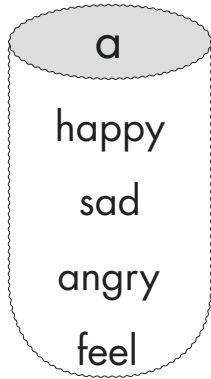
1 Listen and circle. 听一听，圈一圈。

- | | | | | |
|----|---|---|-----|----|
| a. |  |  | Yes | No |
| b. |  |  | Yes | No |
| c. |  |  | Yes | No |
| d. |  |  | Yes | No |

2 Read and match. 读一读，连一连。

- | | | |
|----|---|------------------|
| a. |  | A bird can fly. |
| b. |  | Jenny can sing. |
| c. |  | Danny can dance. |
| d. |  | A fish can swim. |

3 Read and circle. 读一读，圈出不同类的词。



4 Read and draw. 读一读，画一画。

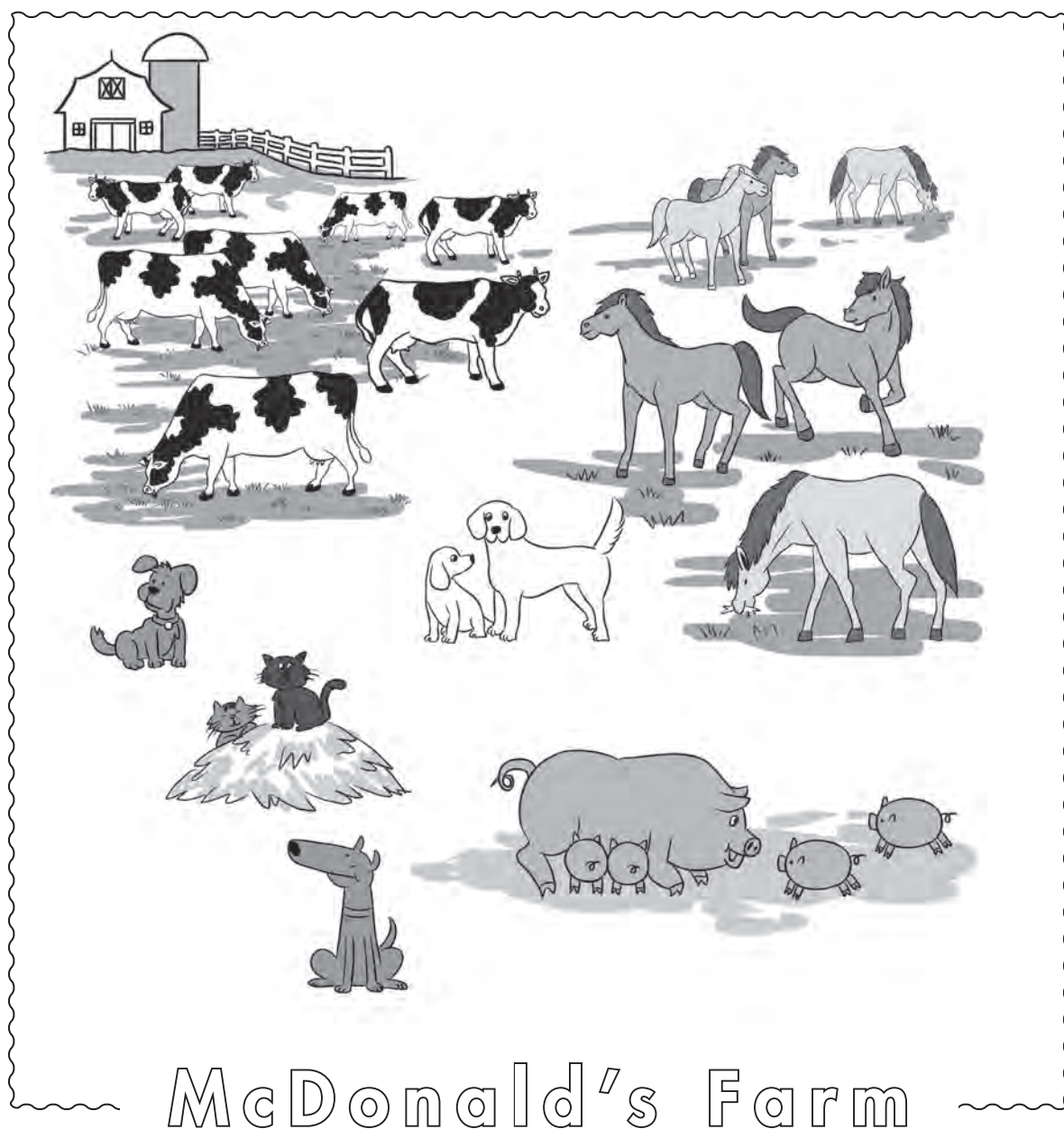


I can walk. I can run. I can swim. I can't fly.
I can say "Woof! Woof!" What am I?



Lesson 9 On the Farm

1 Listen and circle. 听一听，圈一圈。



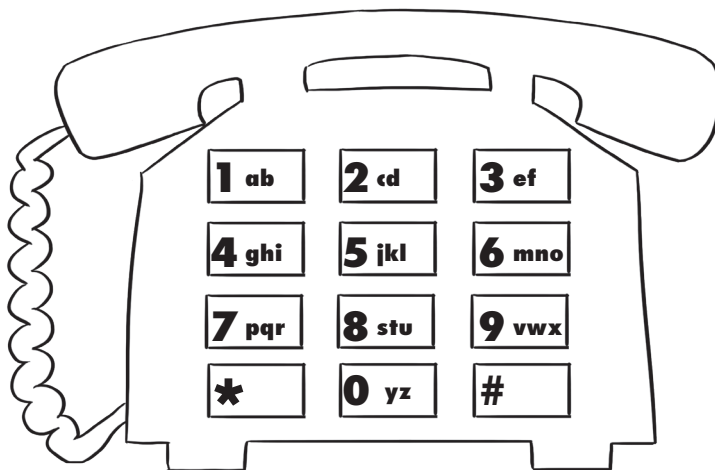
2 Read and help the farmer find the way out.
帮助农民伯伯按照动物的线路走出迷宫吧！



horse	cow	bird	sing	dance	dog
farm	yes	no	pig	go	cat
this	rabbit	bird	warm	cool	cold
cat	happy	sad	tired	dog	angry
that	cow	horse	pig	hot	rabbit



3 Guess and write the words. 猜一猜，写出单词。



$$2+6+4 = \underline{d} \underline{o} \underline{g} \text{ (dog)}$$

$$7+4+4 = \underline{\quad} \underline{\quad} \underline{\quad} \text{ ()}$$

$$2+6+9 = \underline{\quad} \underline{\quad} \underline{\quad} \text{ ()}$$

$$1+4+7+2 = \underline{\quad} \underline{\quad} \underline{\quad} \underline{\quad} \text{ ()}$$

$$4+6+7+8+3 = \underline{\quad} \underline{\quad} \underline{\quad} \underline{\quad} \underline{\quad} \text{ ()}$$

Lesson 10 Is It a Chicken?

1 Read and match. 看图，将问题与正确的答语连线。



a. Is this a pig?

Yes, this is a rabbit.



b. Is this a rabbit?

No, it's a dog. Not a pig.



c. Is this a cow?

Yes, this is a duck.



d. Is this a duck?

No, it's a horse.

2 Look and write. 看一看，写一写。

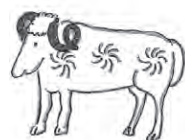
a.



— What's that? Is it a duck?

— No, it's a _____.

b.



— What's this? Is this a duck?

— No, it's a _____.

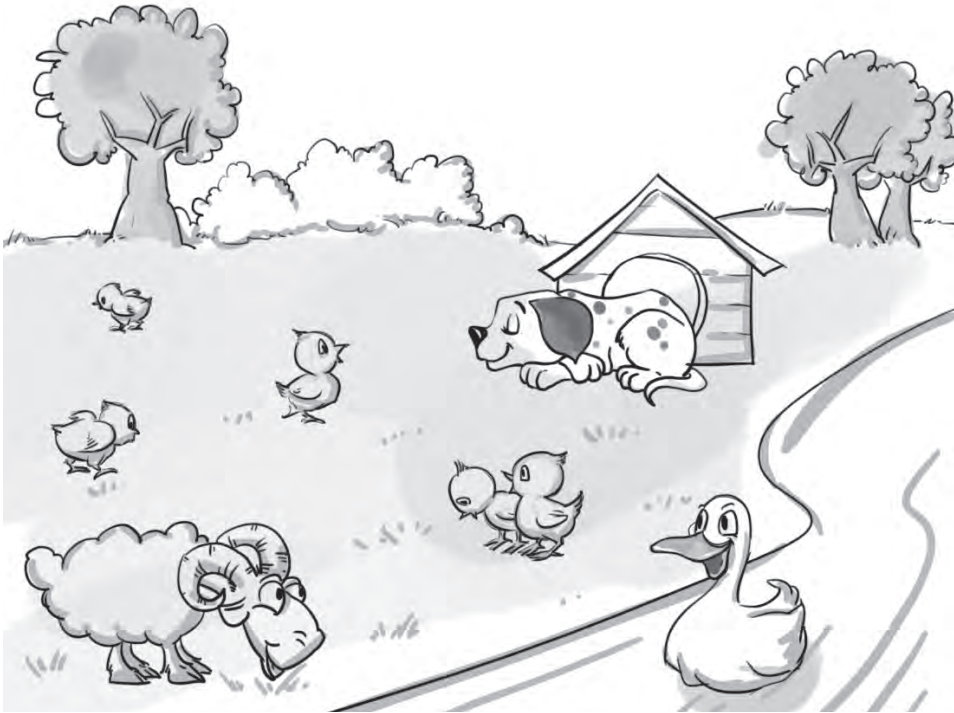
c.



— Is this a duck?

— Yes, it's a _____.

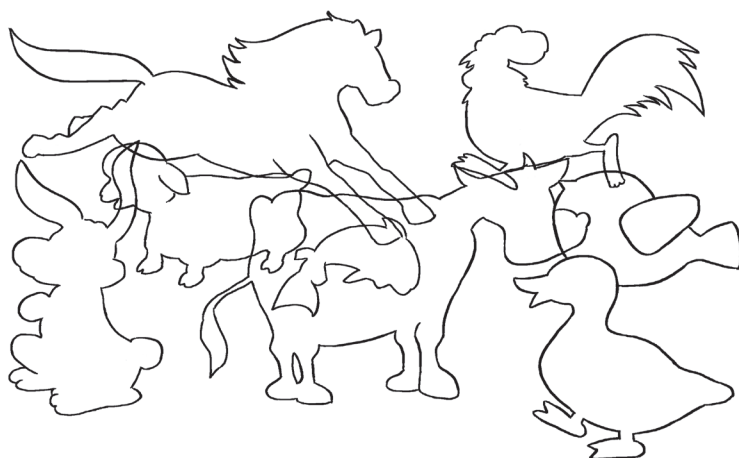
3 Look at the picture and fill in the blanks. 看图，
填空。



This is a f_____. Can you see many
animals on the farm? Yes, there are five
c_____. A d_____ is in the water.
One s_____ eats the grass (草). And a
d_____ sleeps.

Lesson 11 What Can You See?

1 Listen, write and circle. 听音写单词，并圈出动物。



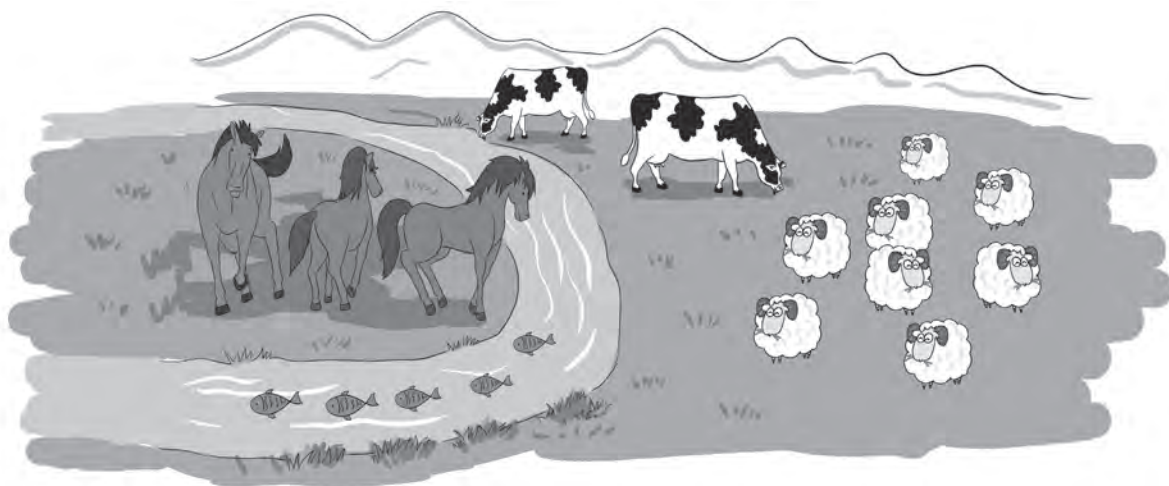
I can see a d_____ and a c_____. I see
a f_____, a b_____, a c_____ and a
h_____. I see a rabbit and a s_____.

2 Unscramble and write words. 排列字母，组成单词，并写下来。

a. i s x o s r h e s

b. e n s v e c d s u k

3 Look and write. 看图，写出正确的数字和单词。



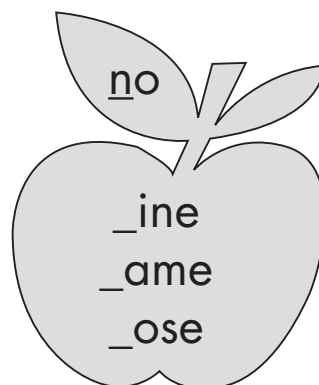
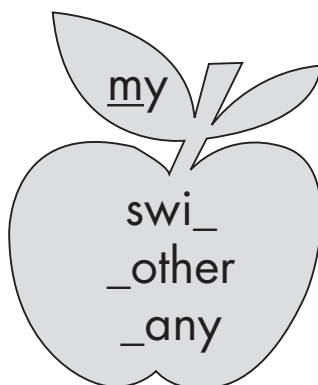
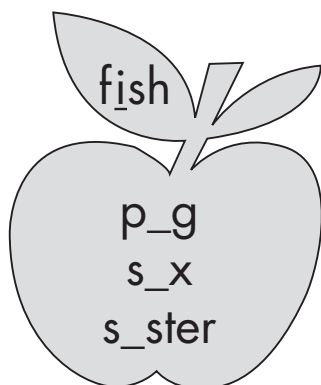
Li Ling: Look at the picture. What can you see?

Tim: I can see _____ horses, _____ cows
and many _____.

Li Ling: How many fish?

Tim: Let me count: one, two, _____, _____,
five. There are _____ fish.

4 Write and read. 写一写，读一读。



Lesson 12 Can I Help You?

1 Put the sentences in the correct order. 将句子排序。

— The farmer says, "What happened?"

— The rabbit says, "Yes, please!"

— The rabbit says, "Help! Help!"

— The rabbit says, "I'm stuck!"

— The farmer says, "Can I help you?"

2 Circle the names. 圈出故事中动物的名称。

b	d	c	r	w	z	o	l
h	u	f	a	r	m	h	n
o	c	p	b	i	r	d	t
r	k	i	b	c	o	w	e
s	v	g	i	p	y	h	g
e	s	j	t	f	i	s	h

3 Read and guess. 读一读，猜一猜。

a. I am tall. I can run fast.

I am a farm animal.

What am I?



b. I can't swim. I can

walk. I give eggs.

What am I?



c. I can sing. I can

fly. I am small.

What am I?



d. I can't fly. I can't walk.

I can swim. I am small.

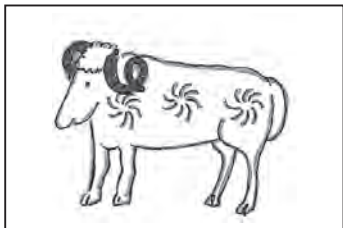
What am I?



Unit 2 Review

1 Listen, write and circle. 听音写单词，并圈一圈。

a.



Can a _____ jump?

Yes

No

b.



Can a _____ fly?

Yes

No

c.

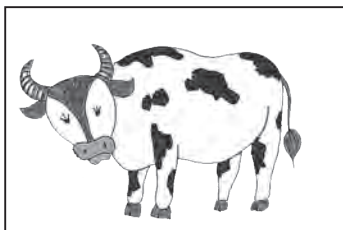


Can a _____ play with a ball?

Yes

No

d.



Can a _____ sing?

Yes

No

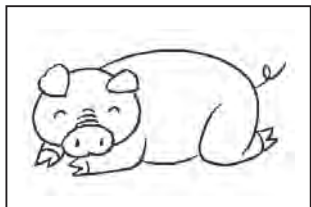
2 Read and colour. Fill in the blanks. 读句子涂色, 并填空。

a.



Colour the _____
red and white.

b.



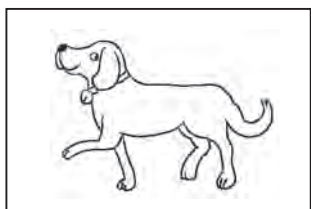
Colour the _____
pink and black.

c.



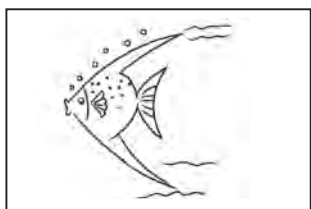
Colour the _____
yellow and green.

d.



Colour the _____
brown and orange.

e.



Colour the _____
red and blue.

What animal can hop? _____

What animal can swim? _____

What animal can fly? _____

bird

dog

fish

pig

rabbit

3 Read and choose the correct answers. 读短文，选择正确的答案。

Mike's grandpa is a farmer. He has a big farm. On the farm there are many animals. There are six horses, seven cows, five sheep, eight rabbits and ten chickens. Mike likes to visit his grandpa's farm. Mike can ride a horse on the farm.

a. Who is a farmer?

A.



B.



b. What does Mike's grandpa have?

A.



B.



c. How many animals are there on the farm?

A.

39

B.

36

d. What can Mike do on the farm?

A.



B.



LISTENING MATERIALS

Lesson 1

3. Listen, write and match the sentences with the pictures.
- a. My grandpa feels very happy.
 - b. The teacher is very angry.
 - c. The boy is sad.
 - d. The girl feels tired.

Lesson 2

2. Listen and colour.
- a. Cold. It's very cold.
Colour the picture blue.
 - b. Cool. This is cool.
Colour the picture green.
 - c. Warm. I feel warm.
Colour the picture orange.
 - d. Hot. It's very hot.
Colour the picture red.

Lesson 3

2. Listen and choose the best answers.
- My name is Lu Ke. I'm a boy. I feel sad today. I hurt my leg and knee. Look! My knee is red.

Lesson 4

1. Listen and tick or cross.
- a. — Are you okay?
— No, my nose hurts.

- b. — How do you feel?
— I feel happy.
- c. — What's the matter?
— My ear hurts.
- d. — My foot hurts.
— Let's go to the hospital.
- e. — How do you feel?
— Cold! I feel very cold!
- f. — My leg hurts. It hurts so much.
— Let's go to see a doctor.

Lesson 5

1. Listen and circle.
- a. — How do you feel?
— Sad. I feel sad.
 - b. — How do you feel?
— Hot. I feel very hot.
 - c. I am tired. I want to go to bed.
 - d. I feel very angry.

Lesson 6

2. Listen and write.
- Mom: Mary, time for school.
Mary: Mom, I am ill. I don't feel very good.
Mom: Oh no! What's the matter?
Mary: My ear hurts. It hurts so much.
Mom: Okay, let's go to the hospital.

Unit 1 Review

1. Listen, write and match.
 - a. She feels angry.
 - b. He feels warm.
 - c. She feels cool.
 - d. He feels tired.
 - e. She is hot.
 - f. He is cold.

Lesson 8

1. Listen and circle.
 - a. — What's this?
— It's a cat.
— Can a cat fly?
— No.
 - b. — What's this?
— It's a dog.
— Can a dog dance?
— No.
 - c. — What's this?
— It's a fish.
— Can a fish swim?
— Yes.
 - d. — What's this?
— It's a bird.
— Can a bird sing?
— Yes.

Lesson 9

1. Listen and circle.
Old McDonald has a farm.
There are many animals on the farm. I can see two dogs, three horses, five cows, four pigs and one cat.

Lesson 11

1. Listen, write and circle.
Look at this picture. What can I see? I can see a duck and a chicken. I see a fish, a bird, a cow and a horse. I see a rabbit and a sheep.

Unit 2 Review

1. Listen, write and circle.
 - a. — Can a sheep jump?
— Yes, it can.
 - b. — Can a cat fly?
— No, it can't.
 - c. — Can a chicken play with a ball?
— No, it can't.
 - d. — Can a cow sing?
— No, it can't.

Lesson 13

1. Listen and circle.
 - a. — What time is it?
— It's eight o'clock.
 - b. — What time is it?
— It's six fifteen.
 - c. — What time is it?
— It's eleven o'clock.
 - d. — What time is it?
— It's twelve o'clock.

Lesson 14

2. Listen and circle.
 - a. — What time do you have lunch?
— I have lunch at 12:15.

- b. — What time do you go to school?
— I go to school at 9:00.
- c. — What time do you get up?
— I get up at 7:16.
- d. — What time do you wash your face?
— I wash my face at 7:19.

Lesson 15

- 2. Listen and circle.
- a. — How many animals are there on this farm?
— Eleven.
- b. — What do you see on my desk?
— A pencil box.
- c. Miss Zhang's class has thirty-six desks.
- d. My teacher is twenty-four years old.

Lesson 16

- 1. Listen and circle.
- a. — What do you do in the evening?
— I watch TV with my father and mother.
- b. — What do you do in the evening?
— I wash my clothes.
- c. — What do you do in the evening?
— I do my homework.
- d. — What do you do in the evening?
— I read books.

Lesson 17

- 1. Listen and number.
- a. "Good night!" Jenny says to her mom and goes to bed.
- b. Danny watches TV in the evening.
- c. Li Ming does his homework in the afternoon.
- d. Miss Zhang washes her clothes at nine.
- e. Steven washes his hands after dinner.
- f. Kim plays ping-pong with her brother on Sundays.

Unit 3 Review

- 1. Listen and draw lines.
twenty-three, thirty-three, thirty, twenty-one, thirty-two, forty-one, forty-two, twenty-six, thirty-eight, forty-three, forty-five, thirty-six, forty-seven, forty-six, twenty-eight, twenty-two, thirty-five, twenty-five, twenty-four, twenty, forty-nine, thirty-nine
- 3. Listen and fill in the blanks.
- a. Lynn plays games at two thirty in the afternoon.
- b. Bob dances to the music at eight forty in the morning.
- c. Jenny washes dishes at six twenty in the evening.
- d. Mrs. Smith sings at seven fifteen in the evening.
- e. Mr. Smith talks to Jenny at eight thirty-five in the evening.

Lesson 19

1. Listen and match.
- a. The boys like to play football in the afternoon.
- b. Jenny likes to ride a bike.
- c. They like to walk after dinner.
- d. My grandpa likes to swim.

Lesson 20

1. Listen and match.
- a. Jenny likes to eat bananas.
- b. Li Ming likes to drink water.
- c. Steven likes rice.
- d. Kim likes to eat vegetables.
- e. Mr. Wood likes tea.

Lesson 21

1. Listen and circle.
- a. Jenny gets up early. Is this a good habit?
- b. Danny eats too much food a day. Is this a good habit?
- c. Li Ming brushes his teeth every evening. Is this a good habit?
- d. John goes to bed late at night. Is this a good habit?

Lesson 22

1. Listen and fill in the blanks.
- a. My mother works hard.
- b. She cooks every day.
- c. She washes clothes every week.
- d. I'd like to make a card for her.

Lesson 24

3. Listen and circle.
- a. — Would you like some fruit?
— Yes, please.
- b. — Can you play with me?
— Sorry, I can't.
- c. — What would you like to do?
— I'd like to make a card for my teacher.
- d. — What are these?
— These are all good food.

Unit 4 Review

1. Listen and choose.
I like good food. I love noodles. I eat vegetables every day. I eat fish and rice every week. I have bread and milk for breakfast. I am very healthy.