

# Lesson 25: A Phone Friend

## 1. Unscramble the conversation.

- \_\_\_\_\_ a \_\_\_\_\_ Hello, can I speak to Jack?  
\_\_\_\_\_ Sorry, I can't follow you.  
\_\_\_\_\_ This is Mary. Hi, Jack, will you go to see a movie with me?  
\_\_\_\_\_ I want to see a movie with you tomorrow.  
\_\_\_\_\_ Oh, that's great!  
\_\_\_\_\_ Yes, this is Jack speaking. Who's this?

## 2. Fill in the blanks with the words in the box.

cartoon follow understand loudly foreign

- a. No one can \_\_\_\_\_ French here.  
b. Lucy is an American. She is my \_\_\_\_\_ friend.  
c. *The Lion King* is my favourite \_\_\_\_\_ movie.  
d. Please speak slowly and clearly. I can't \_\_\_\_\_ you.  
e. My grandma is very old. I have to speak \_\_\_\_\_ to her.

## 3. Complete the sentences with proper forms of the words.

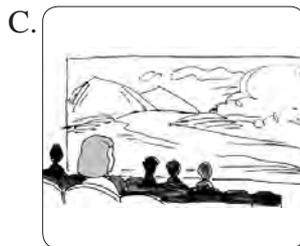
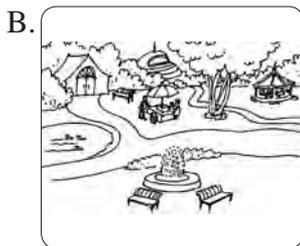
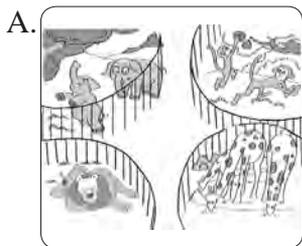
- a. Can you practice English by yourself (you)?  
b. The little girl can dress \_\_\_\_\_ (her).  
c. The box \_\_\_\_\_ (it) is not heavy.  
d. The children are reading books \_\_\_\_\_ (they).  
e. He can take good care of \_\_\_\_\_ (his).

## 4. Listen and tick the correct pictures.

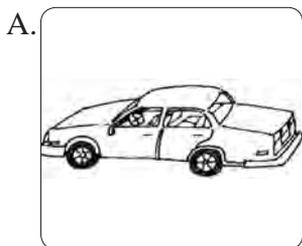
- a. Ann is \_\_\_\_\_ now.



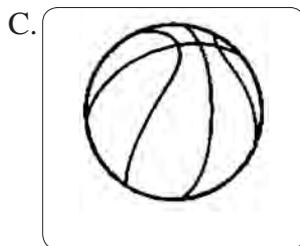
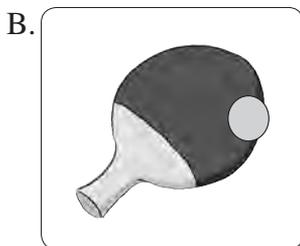
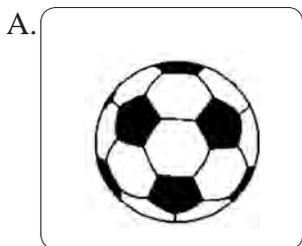
b. Lily wants to go to the \_\_\_\_\_ with Ann.



c. They will go there by \_\_\_\_\_.



d. Lucy is playing \_\_\_\_\_ outside, so she won't go with them.



### 5. Fill in the blanks with the correct forms of "say, talk, speak, tell".

- a. What did our teacher \_\_\_\_\_ just now?
- b. Class is beginning. Please don't \_\_\_\_\_ to each other.
- c. Could you \_\_\_\_\_ that again? I couldn't follow you.
- d. My grandma often \_\_\_\_\_ me stories when I was a little boy.
- e. Our English teacher is good at \_\_\_\_\_ English.

### 6. Play a game.

How can you practice your English? Work in groups. Each group has a piece of paper. Write down the ways of practicing English one after another. Each group has two minutes and each member can write one way or more. When time is up, the group which has more answers wins.

# Lesson 26: Online Phone Calls

## 1. Circle the word that does not fit each group.

a. Canadian	Russian	Germany	Chinese
b. silly	lazy	loudly	quick
c. magazine	newspaper	storybook	cartoon
d. competition	communicate	connect	cross
e. fox	dog	camel	worm

## 2. Complete the dialogue with the sentences in the box.

A: What do you want to do?

B: \_\_\_\_\_

A: How often do you speak to each other?

B: \_\_\_\_\_

A: What are you going to talk about today?

B: \_\_\_\_\_

A: What is it?

B: \_\_\_\_\_

A: Oh, she will be glad to hear that and be proud of you.

- a. I have some good news to tell her.
- b. I won first place at the National English Competition.
- c. We speak online three times a week.
- d. I want to make an online phone call with my English teacher.

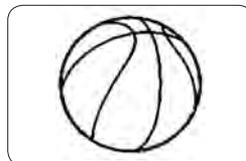
## 3. Listen and tick the correct pictures.

a. Tom can't play \_\_\_\_\_.

A.



B.



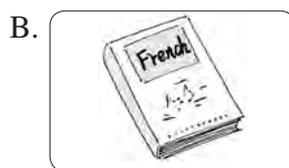
b. Jack can \_\_\_\_\_.



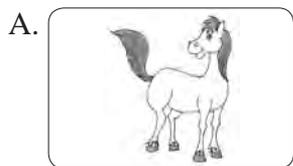
c. Susan can't play the \_\_\_\_\_.



d. I can read \_\_\_\_\_.



e. Bob can ride a \_\_\_\_\_.



#### 4. Read the passage and answer the questions.

English is very important today. You can hear people speak English in every country in the world. If I can speak English well, I can make friends with people from all over the world. With my good English, I want to travel to many places in the world. Maybe I can visit the U.K. It is the birthplace of English. I can also visit the U.S., Australia, New Zealand and many other countries. I believe with hard work, I will be able to speak English well one day.

a. Where can you hear people speak English?

\_\_\_\_\_.

b. What can the writer do if he can speak English well?

\_\_\_\_\_.

c. Why does the writer want to travel to the U.K.?

\_\_\_\_\_.

d. How can the writer speak English well one day?

\_\_\_\_\_.

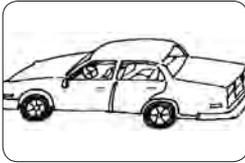
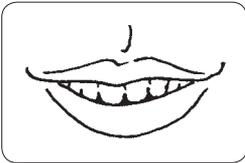
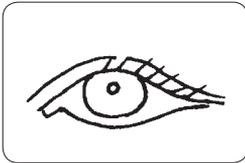
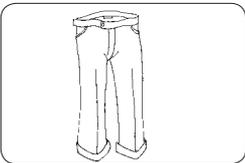
#### 5. Work in pairs and make a phone call. Talk about things in your daily life.

# Lesson 27: Amazing English

## 1. Fill in the blanks with the correct words. The first letters are given.

- a. There are 26 l\_\_\_\_\_ in the English alphabet.
- b. You can make s\_\_\_\_\_ with the words in the box.
- c. We work very hard. We aren't l\_\_\_\_\_ students.
- d. He runs as q\_\_\_\_\_ as a deer.
- e. I love English. In f\_\_\_\_\_, it is my favourite subject.

## 2. Listen and tick the correct pictures.

- a. A.  B.  C. 
- b. A.  B.  C. 
- c. A.  B.  C. 
- d. A.  B.  C. 
- e. A.  B.  C. 

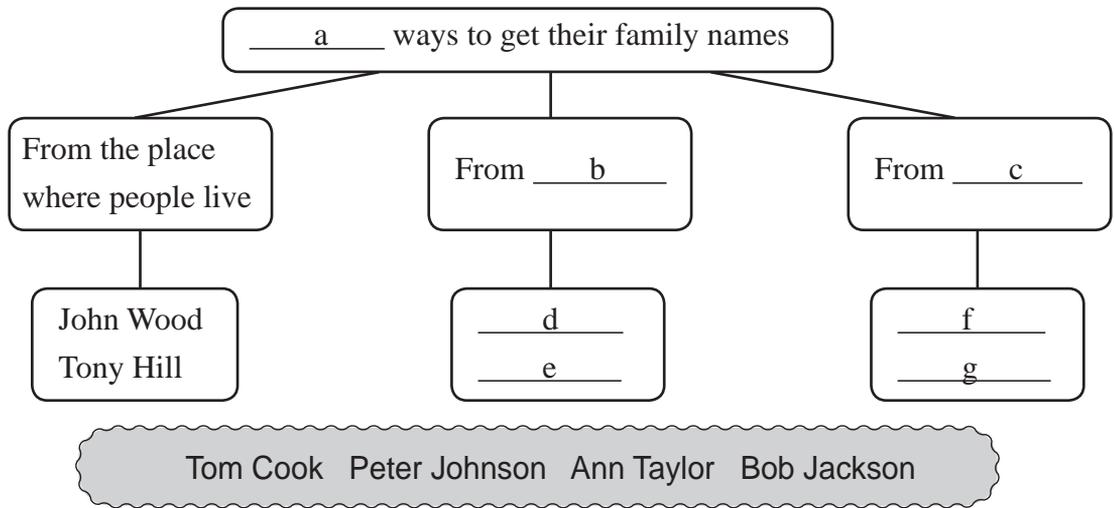
## 3. Read and fill in the blanks, then choose the correct examples in the circle.

Everyone has a family name. But what does it mean? Where does it come from?

First, some family names come from the places where people live. If a man lives on or near a hill, his family name may be Hill. In England, people's family names may be Wood or Lake, because they live near the wood or lake.

Second, family names come from the jobs people do. If a person is a cook, his family name may be Cook.

Third, many people get their family names from the given name of their father. If you hear the name Jackson, you know that he is the son of Jack.



**4. Look at the chart and make sentences with "can" or "can't".**

Name		
Bob	swim	dance
Alice	sing	paint
Sally	play the piano	play basketball
Paul	play chess	play the guitar
Betty	drive a car	ride a horse
Henry	speak English	speak French

**Model:**

Bob can swim but he can't dance.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**5. See what you can get if you write the word backwards.**

**Model:** dog — god

- a. net — \_\_\_\_\_
- b. rats — \_\_\_\_\_
- c. step — \_\_\_\_\_
- d. not — \_\_\_\_\_

# Lesson 28: How Do I Learn English?

1. Fill in the blanks with the correct preposition in the box.

for with up at after

- Tom often looks \_\_\_\_\_ English words in the dictionary.
- Let's find the words \_\_\_\_\_ the song by going on the Internet.
- My little sister can sing along \_\_\_\_\_ the music.
- Our teacher asked us to speak English in and \_\_\_\_\_ class.
- Don't let them laugh \_\_\_\_\_ you.

2. Listen and fill in the chart.

Nancy's busy Saturday	
at 8:00 a.m.	She practices her pronunciation. It's _____.
at 9:00 a.m.	She has an English writing lesson. She _____ it.
at 10:00 a.m.	She has a _____ lesson. It's the hardest for her.
at 11:00 a.m.	She has music. That's her _____ lesson.
at 2:00 p.m.	She has a spoken English lesson. She is afraid to _____.
at night	She watches an English _____ to enjoy herself.

3. Read and tick the correct answers.

To learn English well, we should listen, speak, read and write. Of the four skills to practice English, listening is the hardest. Many students don't know how to improve it. In fact, you can listen to English songs and learn English expressions from them. You can also improve your listening by watching English movies. Of course, the best way is to find a native speaker and talk to him or her quite often.

Question: How can we improve our listening according to the passage?

- read English books
- listen to English songs
- watch English movies
- talk to a native speaker

#### 4. Find the mistakes.

- a. — Who's she?  
— She's our English teacher. We love she very much.
- b. — Where are my photos? Can you see it?  
— Sorry, I can't.
- c. — Is it you chair, Mary?  
— No, it isn't.
- d. — Does they have computers?  
— Yes, they have.
- e. — What can your cat do?  
— My cat can find food by themselves.

#### 5. Complete the answers to the questions using "myself/yourself/itself", etc.

- a. Who helps you practice English?  
b. Do you want me to send the letter?  
c. Can you call John for me?  
d. Did Jane have a great holiday?  
e. Can I have another cookie?

Nobody, I practice it myself.  
No, I'll \_\_\_\_\_.  
Why can't you \_\_\_\_\_?  
Yes, she enjoyed \_\_\_\_\_.  
Of course. Help \_\_\_\_\_.

#### 6. Brain teaser!

- a. What always goes up and never goes down?  
b. Why is the library the highest building?  
c. What is the smallest bridge in the world?  
d. Who is closer to you, your mum or your dad?  
e. What's the poorest bank in the world?  
f. What fruit is never single?

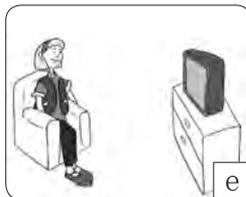
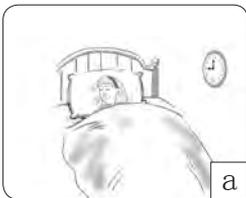
# Lesson 29: A Door to the World

## 1. Fill in the blanks with the correct words. The first letters are given.

- Let me i\_\_\_\_\_ my new friend to you.
- We often c\_\_\_\_\_ with foreign friends in English.
- Susan is good at French. She has a good k\_\_\_\_\_ of French.
- I'm glad to have the o\_\_\_\_\_ to visit Hong Kong.
- The railway line c\_\_\_\_\_ Shijiazhuang with Beijing.

## 2. Listen and tick the correct pictures.

What can Jenny do at home?



## 3. Read and answer the questions.

Chinese is becoming more and more important today. Many foreigners want to learn Chinese. Some of them learn it because they think China has a long history and colourful culture. Some of them want to travel to China or even work in China. Chinese is difficult for them to learn. It is quite different from English. But many of them can learn Chinese well with hard work. Will Chinese become the international language of tomorrow? Only time will tell.

a. Why do many foreigners learn Chinese?

\_\_\_\_\_.

b. Is Chinese difficult for the foreigners to learn?

\_\_\_\_\_.

c. Will Chinese become the international language of tomorrow?

\_\_\_\_\_.

4. Imagine you are a journalist. Interview your classmates about how they learn English and what else they learn at school.



**Model:**

**A:** Nice to meet you. What's your name?

**B:** My name is Lisa. Nice to meet you, too.

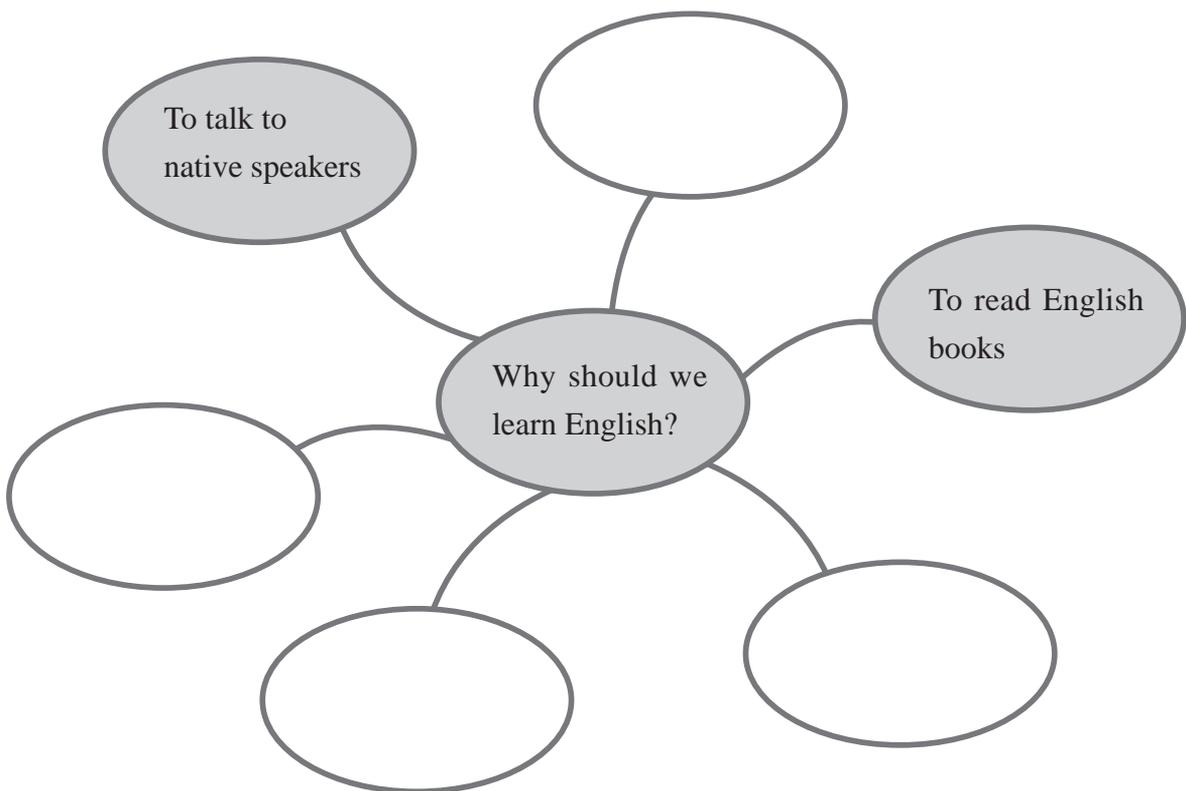
**A:** Could you tell me how you learn English?

**B:** We learn English by talking to our English teacher, listening to the news on TV and watching the English cartoons.

**A:** What else do you learn in school?

**B:** We learn a lot of things, such as math, music, art, history and so on.

5. Brainstorm with a partner on the following topic: Why should we learn English?



# Lesson 30: Writing an E-mail in English

## 1. Unscramble the conversation.

- \_\_\_\_\_ Can you tell me the way to the nearest supermarket?  
\_\_\_\_\_ Oh, is it on the left-hand side or on the right-hand side?  
\_\_\_\_\_ Hello, is that Jessica? This is Susan.  
\_\_\_\_\_ It's on your right-hand side.  
\_\_\_\_\_ Thank you very much.  
\_\_\_\_\_ Hi, Susan.  
\_\_\_\_\_ Supermarket? Well, go down the street in front of our school gate. Then you'll find a supermarket at the end of the road.

## 2. Fill in the blanks using "-self/-selves".

- a. Let's paint the wall \_\_\_\_\_.  
b. Steve is shaving. He cut \_\_\_\_\_ last time.  
c. I fell down and hurt \_\_\_\_\_.  
d. The pan is very hot. Don't burn \_\_\_\_\_.  
e. Lucy is enjoying \_\_\_\_\_ at home.

## 3. Listen and fill in the blanks.

People are learning English as a \_\_\_\_\_ language in many countries. In \_\_\_\_\_, many people can speak it very well. In Singapore, Malaysia and South Africa, you can also \_\_\_\_\_ with people in English without any trouble. In many \_\_\_\_\_ countries, you can speak English to meet new people, learn new things, \_\_\_\_\_ food and drinks at restaurants and ask for \_\_\_\_\_. If you travel the world, you will find English is very \_\_\_\_\_!

## 4. Read and choose the best answers.

### Channel A

- 18:00 Around the World  
18:30 Children's Program  
19:00 News Today  
19:30 Weather Report  
19:40 Around China  
20:10 TV play  
21:00 Man and Nature

### Channel B

- 17:45 Science Today  
18:10 Foreign Arts  
18:30 English Club  
19:00 Animal World  
19:25 Cartoon Time  
20:20 Sports  
21:00 TV play

- a. What time should you turn on TV if you want to learn something about animals?  
 A. At 19:00.                      B. At 19:30.                      C. At 20:00.
- b. If you are a student and want to learn English, which program is best for you?  
 A. English Club.                      B. Man and Nature.                      C. Foreign Arts.
- c. The program \_\_\_\_\_ will tell you much about new science.  
 A. News Today                      B. Around the World                      C. Science Today

5. Write an e-mail in English to your best friend. Introduce something about your school life and family life.

6. Let's sing a song!

I write you a postcard.  
 I send it to you.  
 Here's your address on it,  
 And a picture, too. 

I write you an e-mail.   
 Where do I write my name?  
 Write it at the bottom.  
 At the top, the day.

I write you a letter,  
 On paper with a pen.  
 I put it in an envelope,  
 For you again.

I don't need a stamp!   
 No envelope, no pen!  
 My computer sends it all,  
 To you, my friend.

 Don't forget the stamp!  
 Where do you think it goes?  
 In the top, right corner.  
 Yes! We know!



# Unit Review

## 1. Fill in the blanks with the correct forms of the given words.

- a. Philip has more money than Lily. But he doesn't enjoy \_\_\_\_\_ (him).
- b. Li Mei is 10 years old. \_\_\_\_\_ (her) is old enough to go to school by \_\_\_\_\_ (her).
- c. No one helped Li Ming. He did it all by \_\_\_\_\_ (him).
- d. We teach \_\_\_\_\_ (us) Japanese at home.
- e. Jack lives in England, but \_\_\_\_\_ (he) parents work in China. So he has to take care of \_\_\_\_\_ (he) at home.

## 2. Listen and number the pictures.



## 3. Read and tick the correct answers.

It's a good time for you to enjoy yourself! It's a good opportunity to learn English! Come and watch English movies! *Snow White*, *The Lion King* and *Beauty and the Beast* are waiting for you at Guangming Theatre.

### Tickets:

Grown-ups: ¥12 Children over 12: ¥6 Children under 12: free

### Show Time:

*Snow White*: 9:00 a.m. — 11:00 a.m., Monday to Thursday

*The Lion King*: 3:00 p.m. — 5:00 p.m., Monday to Friday

*Beauty and the Beast*: 6:00 p.m. — 8:00 p.m., Friday to Sunday

- a. How many movies are shown at Guangming Theatre?
  - A. Two.
  - B. Three.
  - C. Four.
- b. Now you have 18 *yuan*, which three people can see a movie together?
  - A. A grown up, a 13-year-old child and a 10-year-old child.
  - B. A grown up, a 15-year-old child and a 13-year-old child.

C. Two grown ups and a 9-year-old child.

c. If you arrive at the theatre at 6:00 p.m. on Sunday, which movie can you see?



4. Write a short introduction for the students to find a pen pal according to the information card.

**Name:** Susan **Age:** 11  
**Height:** 1.65 m  
**Hobby:** listen to music  
**Pen pal wanted:** who likes music

My name is Susan. I'm 11 years old. I'm 1.65 metres tall. I want a pen pal to enjoy music together.

**Name:** Ted **Age:** 12  
**Height:** 1.70 m  
**Hobby:** play tennis  
**Pen pal wanted:** a boy to play tennis together

**Name:** Steven **Age:** 10  
**Height:** 1.60 m  
**Hobby:** play football  
**Pen pal wanted:** a boy from Asia

**Name:** Alice **Age:** 13  
**Height:** 1.60 m  
**Hobby:** swim  
**Pen pal wanted:** a girl to help me with my Chinese

5. Work in groups. A kindergarten wants to find a teacher. One is the interviewer and the others are the interviewees. Ask and answer to see who fits the job.

**Possible questions:**

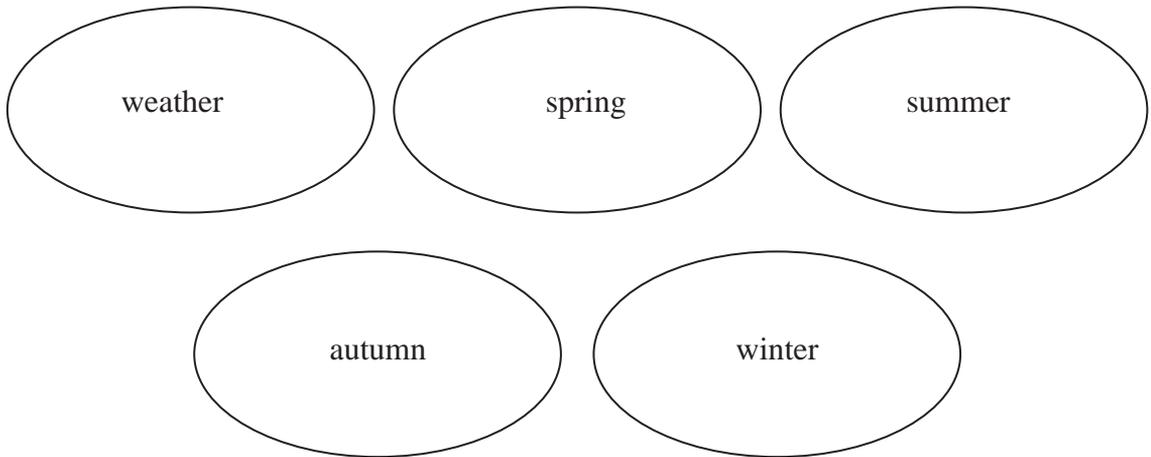
- Do you like kids?
- Can you dance?
- Can you sing?
- Can you play the piano?

# Lesson 31: What Strange Weather!

## 1. Listen to the passage and fill in the blanks.

When I \_\_\_\_\_ up this morning, I found that it was a \_\_\_\_\_ day. The whole world is white and it is really \_\_\_\_\_ outside. Then the sun \_\_\_\_\_, all the snow went away and it \_\_\_\_\_, but in the afternoon the sky turned \_\_\_\_\_ and it started to rain heavily. What \_\_\_\_\_ weather!

## 2. Brainstorming. Write down all the words that you can think of about the topics listed below.



## 3. Change the sentences into exclamatory sentences.

**Model:** He is a clever boy.

What a clever boy he is!

How clever the boy is!

a. The weather is strange today.

---

---

b. It is snowy today.

---

---

c. The mistake is silly.

---

---

d. The boy was surprised.

---

---

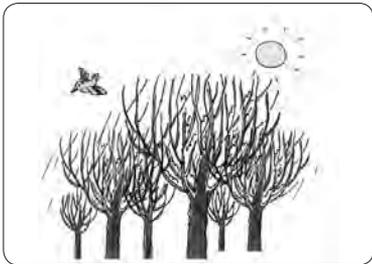
4. Work in groups. Look at the pictures and write one or two sentences using the words given. Share your sentences with your group members.



a. snowy snowman

---

---



b. come out become warm

---

---



c. rain cloud dark strange

---

---

5. Listen and tick the correct answers.

a. What are the speakers talking about?

- A. The sports meet.      B. The weather.      C. The date.

b. What was the weather like yesterday?

- A. Very pleasant.      B. Very surprising.      C. Very terrible.

c. What worried the woman?

- A. The sports meet couldn't be held because of the weather.  
B. She listened to the weather report.  
C. The man was thinking about the same thing as her.

# Lesson 32: I Can't Wait for Winter!

## 1. Listen and write down the missing words.

- a. I am \_\_\_\_\_ my mother now.
- b. Danny is \_\_\_\_\_ for his report.
- c. Every weekend, my father \_\_\_\_\_ our family \_\_\_\_\_ to have a big dinner!
- d. We will make a snowman and \_\_\_\_\_ a \_\_\_\_\_ together.

## 2. Read the lesson and circle the statements that are true.

- a. Danny is doing some research for his report.
- b. Danny's favourite season is spring.
- c. The information about the Canadian winter is written by Danny.
- d. The place showing in the website is in the mountains.

## 3. Match the pictures with the correct phrases.



have a snowball fight



make a snowman

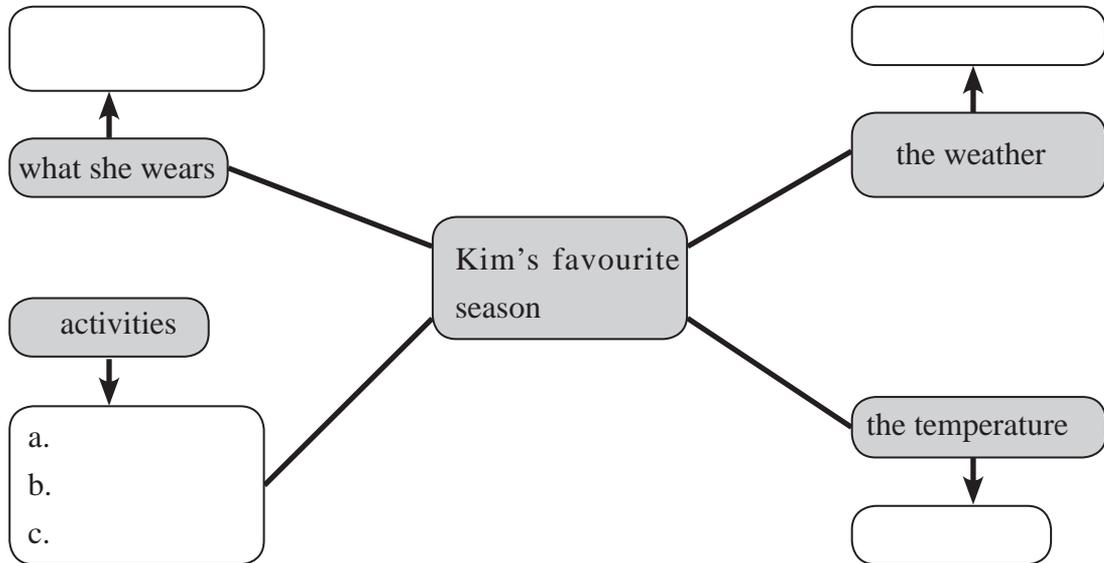


go skiing



# Lesson 33: Kim's Favourite Season

1. Read the lesson and complete the mind map below.



2. Listen to the dialogue and fill in the blanks.

**Danny:** Jenny, did you do your report?

**Jenny:** Of course I did.

**Danny:** Well, what is your \_\_\_\_\_ season?

**Jenny:** My favourite season is \_\_\_\_\_.

**Danny:** Why?

**Jenny:** It is not that hot like summer. The \_\_\_\_\_ is lower and the sky is blue. It is so much fun!

**Danny:** What do you do for fun?

**Jenny:** On weekends, I often climb \_\_\_\_\_ to enjoy the red leaves there and then we have a picnic in the cool weather. Then, we go \_\_\_\_\_ in the afternoon along a river near the hill. Sometimes, we go to a farm to \_\_\_\_\_ fruits.

**Danny:** It sounds really fun!



**3. Read the dialogue above and fill in the chart.**

Jenny's favourite season	
the weather	
the temperature	
activities	

**4. Fill in the blanks with the correct forms of the words in the box.**

clap   bright   happily   pick   temperature

- Autumn is a good season for people to \_\_\_\_\_ apples on a farm.
- The \_\_\_\_\_ outside is low in autumn.
- Everyone \_\_\_\_\_ for Kim after she finishes her report.
- Kim is playing \_\_\_\_\_ in the leaves on a farm with her friends.
- My favourite season is autumn because the weather is often \_\_\_\_\_ and sunny.

**5. Let's sing a song!**

Winter, winter,  
 I love the cold, white snow.  
 Why? Because I like to ski.  
 Here I go! 

I like summer.  
 Why? Because I like the sun.  
 I wear shorts and play outside.  
 It is fun! 

What's my favourite season?  
 I love the spring, do you?  
 I love the rain. I love new leaves.  
 I love the flowers, too.

 I like fall. It is windy.  
 Temperatures are cool.  
 I fly my kite. I ride my bike.  
 I see my friends at school.

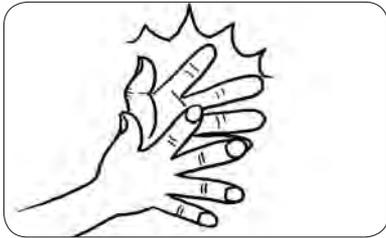
**6. What do you like or dislike about autumn? Talk about it with your partner, make up a dialogue and act it out.**

# Lesson 34: Steven's Report

1. Read the lesson and put the sentences in the correct order.

- \_\_\_\_\_ We fed the geese.
- \_\_\_\_\_ I went on a trip to the countryside with my friends.
- \_\_\_\_\_ It began to rain so we ran to the car.
- \_\_\_\_\_ We played catch and made maple syrup.
- \_\_\_\_\_ We had a picnic near the lake.

2. Match the words or phrases with the pictures and make sentences with them.



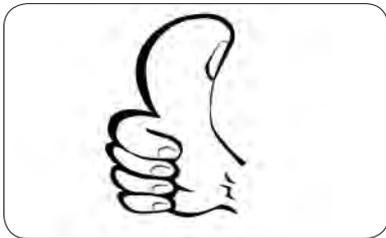
maple syrup

\_\_\_\_\_



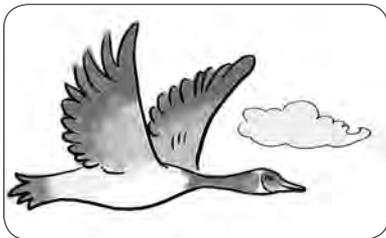
feed the geese

\_\_\_\_\_



give... a big hand

\_\_\_\_\_



Great work!

\_\_\_\_\_

3. Read the lesson again and complete the chart.

On that day	The weather was _____ and the sun was _____.
After breakfast	a. I went to the countryside. b. All the grass and trees were _____. c. We _____ and made maple syrup.
_____	We had a picnic near the lake.
After lunch	We _____.
Then	a. The sky _____ dark. b. We _____ the car but it was too late. We were all _____.

4. Listening.

a. Listen and put the pictures in the correct order.



b. Listen again and fill in the blanks.

I went on a trip to a farm with my friends last spring. It was warm and a little windy. We saw many trees full of \_\_\_\_\_ leaves and many flowers blooming. Along the road we rode our \_\_\_\_\_ and \_\_\_\_\_ together \_\_\_\_\_. On the farm, we picked vegetables, \_\_\_\_\_ some cows and we even planted a \_\_\_\_\_. At noon, we made \_\_\_\_\_ by ourselves. Later we \_\_\_\_\_ a kite on a playground near the farm. \_\_\_\_\_ a wonderful day!

# Lesson 35: Surfing in Sydney

## 1. Read the lesson and fill in the chart.

Aaron: 16 from: \_\_\_\_\_

summer in Australia	weather	
	temperature	
	summer months	
	clothes	
	activities	

## 2. Fill in the blanks with the correct forms of the words or phrases in the box.

watch from... to... take reach ride how

- Often the temperature \_\_\_\_\_ 40 degrees in summer here.
- Summers here are \_\_\_\_\_ December \_\_\_\_\_ February.
- \_\_\_\_\_ nice it is!
- I can \_\_\_\_\_ the waves on my surfboard.
- Mum and Dad often come and \_\_\_\_\_ me surf.
- My dad likes to bring his camera and \_\_\_\_\_ pictures of me.

## 3. Reading practice.

**Kate:** What do you know about Australia?

**Bill:** Australia is the 6th largest country and the largest island in the world. It is to the south of the equator.

**Kate:** So the seasons in Australia are different from seasons in the northern countries. When it is winter in China, it is summer in Australia.

**Bill:** Yes, quite right. So a lot of people go to Australia for the warm weather when it is winter in their own countries.

**Kate:** Sounds great. Also people can walk along the beautiful coast, enjoy the delicious seafood and join in the music festival.

**Bill:** But the most exciting activity is to go surfing.

**Kate:** And it is big in size but small in population.

**Bill:** You know there are a lot of wild plants and animals in Australia such as koala and kangaroo.

**a. Tick the true sentence.**

- ( ) A. Australia is the largest country in the world.
- ( ) B. A lot of people go to Australia for winter.
- ( ) C. The most exciting activity that you can do in Australia is to go surfing.
- ( ) D. The population of Australia is large.

**b. Answer the questions.**

A. Why are the seasons in Australia different from the seasons in China?

\_\_\_\_\_.

B. Why do a lot of people go to Australia?

\_\_\_\_\_.

C. What can people do in the summer in Australia?

\_\_\_\_\_.

**4. Listen to the dialogue and choose the correct answers.**

a. What's the weather like now?

- A. Fine.                      B. Windy.                      C. Rainy.

b. What's the weather like in the man's country?

- B. Cold.                      B. Hot.                      C. Warm.

c. Why does the man not like Beijing in spring?

- A. It's rainy and cold.  
B. It's windy and sunny.  
C. It's windy and cold.

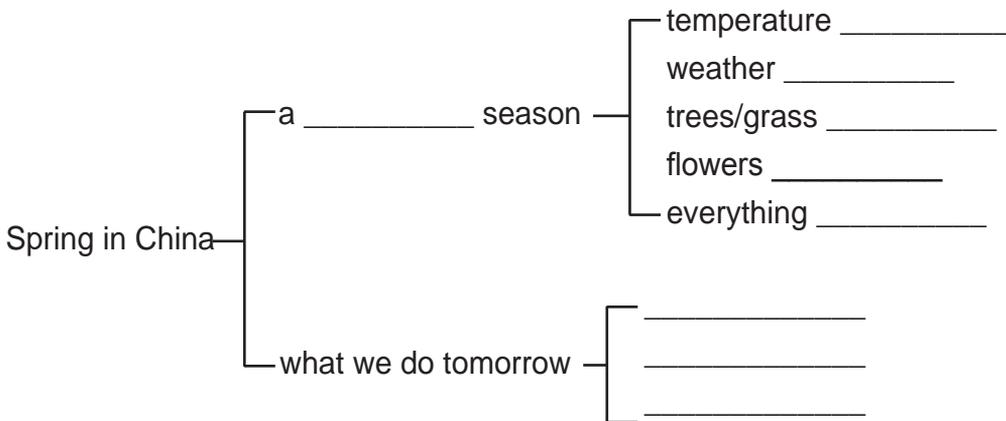
**5. What do you know about the summer in Australia? Discuss it with your partner and write a report about it.**

You can think about the following:

weather, population, food, activities, people, lifestyle, cities...

# Lesson 36: Spring in China

## 1. Read the lesson and fill in the blanks.



## 2. Unscramble the words to make sentences.

a. Canada spring like is what in

\_\_\_\_\_

b. looks fresh and everything new

\_\_\_\_\_

c. going tomorrow my with to countryside parents the I'm

\_\_\_\_\_

d. exciting how is the trip

\_\_\_\_\_

## 3. Fill in the blanks with the correct forms of the words in the box.

show pick enjoy make green everywhere

a. The rain and sun \_\_\_\_\_ all the trees and grass \_\_\_\_\_.

b. Let me \_\_\_\_\_ you spring in China.

c. We are going to \_\_\_\_\_ strawberries and have a picnic.

d. We will stay outside and \_\_\_\_\_ the nice weather.

e. Beautiful flowers are \_\_\_\_\_.

## 4. Read and answer the questions.

Spring is my favourite season. It goes from March to May in China. It is often sunny and bright in spring but sometimes it is a little windy.

On sunny days, we often go to the fields to smell the green grass and colourful flowers, go hiking in the mountains or even plant trees along the road.

On windy days, we go to the playground or parks to fly kites. The kites are in different colours and shapes. Some look like butterflies and some look like dragons. They are all beautiful high up in the sky. I love spring!

a. What is the weather like in spring in China?

\_\_\_\_\_.

b. What do we do on sunny days?

\_\_\_\_\_.

c. What do we do on windy days?

\_\_\_\_\_.

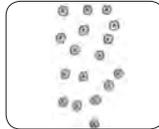
**5. Listen to the dialogues and tick the correct pictures.**

a. The weather is going to be \_\_\_\_\_ tomorrow.

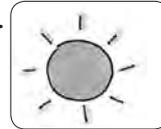
A.



B.



C.



b. The woman went \_\_\_\_\_ on the weekend.

A.



B.



C.

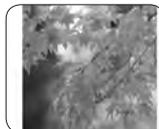


c. The man likes autumn because of \_\_\_\_\_.

A.



B.

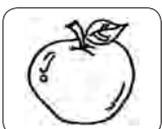


C.

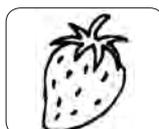


d. The speaker will pick \_\_\_\_\_ next week.

A.



B.



C.



**6. Writing. Do you like spring? Why or why not? What do you usually do in spring?**

---

---

---

---

# Unit Review

## 1. Match the words with the correct meanings.

everywhere

be liked or enjoyed by many people

clap

a word to describe temperature

popular

to ride waves on a board

degrees

to hit your open hands many times to show you enjoy something

surfing

every place

## 2. Fill in the blanks with the correct forms of the words in the box.

become strange notice research reach wake

- A \_\_\_\_\_ man said "Hello" to me on the road this morning.
- I did some \_\_\_\_\_ for my report about my favourite season.
- It was sunny in the morning but it \_\_\_\_\_ rainy at noon.
- I \_\_\_\_\_ that Tom didn't come to the party yesterday.
- The temperature \_\_\_\_\_ 40 degrees yesterday.
- Danny \_\_\_\_\_ up at six yesterday morning.

## 3. Make exclamatory sentences.

a. surprised/face

→ What a surprised face!

How surprised the face is!

b. wet/clothes

→ \_\_\_\_\_  
\_\_\_\_\_

c. fine/weather

→ \_\_\_\_\_  
\_\_\_\_\_

d. dark/clouds

→ \_\_\_\_\_  
\_\_\_\_\_

**4. Look at the pictures and write down a phrase for each picture and then make a sentence using the phrase.**

a.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

b.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

c.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

d.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**5. Listen and fill in the blanks.**

In \_\_\_\_\_, it is often cold and windy. The days are \_\_\_\_\_ and the nights are longer. Many animals, like snakes, \_\_\_\_\_ until the end of winter. People don't like to stay \_\_\_\_\_ either. If they have to go out, they need to wear warm clothes, \_\_\_\_\_ and gloves. But when it \_\_\_\_\_, people, especially children, play outside \_\_\_\_\_. They watch the world of white snow, throw snowballs, make \_\_\_\_\_ and go ice skating. \_\_\_\_\_ an interesting season it is!

**6. Work in groups.**

Ask the students to take some pictures about spring, summer, autumn and winter. Then talk about their favourite seasons and activities.

You can use the following structures:

a. ... is my favourite season. In... the weather is...

b. What a... it is!/What... they are!

How... it is!/How... they are!

c. My favourite activity is... in spring/summer/autumn/winter.

d. I'm going to... next weekend. I'm sure I'm going to have great fun/a great time.

