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How Do You Feel? 1

■ 1. Listen and number. 听音标号。 🔍 🔍 🔍



- 2. Complete the dialogues. 根据所给情景补全对话,并把相应 的序号填入话框内。每每每每
 - A. I feel sad, too! B. I feel angry.
 - C. I feel tired!
- D. How do you feel?













■ 1. Listen and circle. 听一听, 圈一圈。 🔍 🔍



■ 2. Read and choose. 读一读,选一选。找出每组中不同类的单词。

() a. A. boy	B. girl	C. feel	D. teacher
() b. A. happy	B. sad	C. angry	D. fan
() c. A. warm	B. cake	C. bread	D. ice cream
() d. A. eye	B. cool	C. hand	D. foot

■ 3. Look and write. 看一看, 写一写。 ぬぬぬぬぬ







4. Read and match. Then draw and talk in pairs. 读一读,给 图片搭配合适的句子。然后画一画自己的感受,并和同伴说 一说。 ふふふふ



A. Cold! I'm very cold. B. Yes. I feel happy. C. Yes. I'm very hot.



3 Are You Okay?

■ 1. Listen and circle. 听一听, 圈一圈。 🔍 🍳 🍳



■ 2. Read and match. 读一读,连一连。 🔍 🍳 🔍

- a. Ouch! My nose hurts!
- b. I hurt my ear.
- c. My leg hurts.
- d. My arm hurts.
- e. I hurt my hand.





■ 3. Look and write. 看一看,写一写。ゐゐゐゐゐゐゐ



■ 4. Sing and do. 选词演唱。记着配上动作哟! 🏻 🏧

 Are you okay?

 Are you okay?

 No, I'm not. No, I'm not.

 My _____ hurts. My _____ hurts.

 It hurts a lot. It hurts a lot.



Are you okay? Are you okay? Yes, I'm fine. Yes, I'm fine. The nurse is nice. The nurse is nice. And kind. And kind.





4 What's the Matter?

■ 1. Listen and tick. 听录音,在相应的表格处打勾。 🔍 🍳 🔍

	arm	head	leg	ear	foot	hand
Danny						
Li Ping						
Joan						
Lin Tao						
Zhang Hua						

■ 2. Look and write. 看一看,完成对话。 🔍 🍳 🍳









5 Danny Isn't at School

■ 1. Listen and write. 听一听, 写一写。 🔍 🍳 🍳

- a. Are you okay?
 - No, my _____ hurts.
- b. How do you feel?
 - I feel _____.
- c. What's the matter?
 - His _____ hurts.
- d. Where is Li Yifei today?
 - She is at the _____.

■ 2. Write and read. 写一写,读一读。 🔍 🍳 🔍



■ 3. Match and talk. 给问句搭配合适的答语并和同伴练一练。

a. Can you take it to Danny?	A. His foot hurts.
b. What's the matter?	B. I feel cold.
c. How do you feel?	C. No, my leg hurts.
d. Are you okay?	D. Sure.

■4. Number the sentences and retell the story. 排序并复述故事。

- A. But he doesn't want to do his homework.
- B. Danny feels good now.
- C. Jenny goes to see Danny.
- D. What's the matter with Danny?
- E. Danny isn't at school today.
- F. His foot hurts.



More Tongue Twisters

Cat, cat, catch that sad rat.

Bob got a hot pot.

Helen has hundreds of hats.



6 Lynn Sees a Doctor

■ 1. Listen and choose. 听录音,选出听到的答句。 🔍 🍳 🔍

- () a. A. I feel cold.
 - B. I feel cool.
- () b. A. I'm hot.
 - B. I'm sad.
- () c. A. No, my leg hurts.
 - B. I feel happy.
- () d. A. I am tired.
 - B. My head hurts.

■ 2. Look and complete the word puzzle. 看图,完成字谜。





■ 3. Look, match and act. 看图,根据课文故事选择句子并将序号 写到话框中,然后和小伙伴演一演。 ふんんんんんん



- A. I can't go to school today.
- B. Hello Mrs. Smith. What's the matter, Lynn?
- C. I feel good now. D. My head hurts.
- E. Okay. Let's see a doctor. F. Thank you, Dr. Liu. Goodbye.
- G. No school. And no birthday party. And no birthday cake. Okay?
- H. Oh, no! What's the matter?



Unit 1 Review

■ 1. Listen and circle. 听一听,圈一圈。 🔍 🍳 🔍



■ 2. Read and colour. 读一读,涂一涂。(把同类的词涂成同样的 颜色。) ふふふ





■ 3. Make sentences with the words given. 用所给单词组成句 子。 ゐ ゐ ゐ ゐ a. do How feel you ? b. happy I feel c. the matter What's ? d. Are okay you ? e. head My hurts

■ 4. Read and judge. 读短文,判断正误,画出 🕑 或 🙁。



Han Yang feels sad today. She is sick. Her right arm hurts. And her left leg hurts, too. She can't go to school. Where is Han Yang? She is at the hospital.

- a. How does Han Yang feel today?
 - She feels sad.
- b. What's the matter?
 - Her left arm hurts.
- c. Can she go to school?
 - Yes, she can.
- d. Where is she?
 - She is at the hospital.





7 We Are Friends



■ 2. Do the puzzles. 根据电话键密码完成句子。







- () My name is Jack. Nice to meet you, Lucy.
- (1)—Hello! My name is Lucy. What's your name?
- ()—Nice to meet you, Jack. Do you have any pet (宠物)?
- () That's great! I have a cat. We can play together.
- () I have a dog. His name is Ben.

■ 4. Draw and write. 请画出你最喜欢的小动物并写一写。











■ 2. Read and judge. Write Yes or No. 看图判断正误,写出 Yes 或 No。







c.	can fly			
d.	can swim.			
3. Read and choo	se. 读一读,选一选。	すううう		
() a. — Can you sing	? —			
A. I am fine.	B. Yes, I can.	C. I feel hot.		
() b. A bird can				
A. fly	B. dance	C. swim		
() c. — Are you okay	? —			
A. I can fly.	B. No. I hurt my hand.	C. This is my cat.		
() d. A ca	n climb.			
A. cat	B. bird	C. fish		
4. Make sentence	s. 连词成句。 ゆゆゆ	よう		
a. a can fish swim				
b. can dance you ?				
c. see I can a do	g			
d. can't fly I		A har		
e. do can they Wh	at?	A B		





■ 3. Read and choose. 读短文,选择正确选项。

My name is Lucy. I am 8 years old. I'm tall. I have blue eyes and my hair is brown. I have four animal friends. Kitty is a white cat. She is cute. She is two years old. She likes to play with Lily. Lily is a rabbit with two red eyes. In the morning, Blue always sings a song. Blue is not a cat or a rabbit. He is a bird. Joy is my fish. She is very beautiful. They are all my friends. I love them. Do you have animal friends?

() a. Lucy has animal frie		ends.	
	A. two	B. four	C. one	
() b. Kitty is	years old.		
	A. one	B. two	C. three	
() c. Lily has two	eyes.		
	A. red	B. black	C. brown	
() d. Blue is a	·		
	A.bird	B. pig	C. fish	
() e. Joy can	·		
	A. walk	B. fly	C. swim	



动物叫声的英文写法:

Meow 猫叫声, Woof 狗叫声, Moo 牛叫声, Oink 猪叫声, Quack 鸭叫声, Cluck 母鸡咯咯声, Neigh / Whinny 马嘶叫 声, Baa 绵羊叫声, Buzz 蜜蜂等嗡嗡声, Cheep 小鸡唧唧声, Twitter 鸟唧唧喳喳叫声, Coo 鸽子等咕咕声, Cock a doodle doo 公鸡打鸣声, Roar 狮虎咆哮声。



10 Is It a Chicken?

■ 1. Listen and tick. 听录音,勾出正确的的图片。



■ 2. Look and write. 看图写单词。





() Yes, it is.

- () Is it a duck?
- () No, it isn't. It can swim.





■ 1. Listen and colour. 听录音,把相应数目的动物涂成你喜欢的颜色。



- 2. Read and tick. 读一读,勾出正确的内容。
- a. What can you see?











12 Can I Help You?

■ 1. Read and choose. 读一读,选出与所给单词画线部分读音不同的单词。



- () c. **doctor** A. hot B. hospital C. no D. body
- () d. <u>help</u> A. w<u>h</u>at B. <u>h</u>ead C. <u>h</u>ot D. <u>h</u>and
- 2. Read and judge. 读故事,判断图文是否相符,相符的写 Yes,不符的写 No。

a. A duck is stuck.

b. A horse and a sheep come to help.

c. The pig pulls the cow. _____

d. The friends are very happy.

3. Read and write. ふうううううう

One day, a rabbit is stuck. "Help! Help!" it cries. A farmer comes to help. He pulls the rabbit, but he can't pull the rabbit out. Later some animals come. They all help the rabbit. A rat pulls a d______. The duck pulls a p______. The pig pulls a h______ and the h_____ pulls a c_____. The cow pulls



the farmer. They work together. Finally (最终), the rabbit comes out. They are very h_____.

4. Look, talk and act with your friends. 看图,和小伙伴一起 说一说图中发生了什么事,并试着自己配上对话表演一下吧!



Grandpa and grandma want to pull the radish () out. But it is too big...





Unit 2 Review

■ 1. Listen and number. 听音标号。



■ 2. Circle and write the words. 圏出单词并将其写在相应的图 片下面。



















Harler Dr.

is my ______.

Word List

can

b. A ______ can fly.

is my ______.

word List

can

b. A ______ can fly.

is my ______.

cow

dog

this

cow

dog

this

cow

dog

this

d. There are many animals on the ______.

■ 3. Look and write. 看图,完成句子。

My grandpa has a big farm. There are many animals on it. He has two cows. They can make milk. He has a dog. The dog can swim! It can also look after the other animals. There are eight horses and ten pigs on the farm. Can the pigs run? Yes, they can! I love the animals there. We are friends.

- a. My grandpa's farm is small.
- b. He has two cows.
- c. His dog can swim.
- d. There are ten horses on his farm.



听力材料

Lesson 1: 1. Listen and number. a. I feel tired. b. I feel happy! c. I feel angry. d. I feel sad!

Lesson 2: 1. Listen and circle. a. I like ice cream. b. I feel hot. c. I feel cool.

Lesson 3: 1. Listen and circle. a. I hurt my foot. b. — Are you okay? — No. My ear hurts. c. Ouch! My leg hurts. d. My nose hurts!

Lesson 4: 1. Listen and tick. a. — What's the matter, Danny? — My leg hurts. And my hand hurts. b. — Hi Li Ping! Are you okay? — No, my head hurts. c. — What's the matter, Joan? — My arm hurts. d. — Are you okay, Lin Tao? — No, I hurt my foot. e. — Hi Zhang Hua. What's the matter? — I feel ill. My ear hurts so much. **Lesson 5:** 1. Listen and write. a. — Are you okay?

— No, my nose hurts. b. — How do you feel? — I feel cool. c. — What's the matter? — His ear hurts. d. — Where is Li Yifei today? — She is at the hospital.

Lesson 6: 1. Listen and choose. a. — How do you feel? — I feel cool. b. — How do you feel? — I'm hot. c. — Are you okay? — No, my leg hurts. d. — What's the matter? — My head hurts.

Unit 1 Review: 1. Listen and circle. a. — How do you feel? — I feel happy. b. — What's the matter? — My hand hurts. c. — Are you okay? — No. I feel tired. d. — How do you feel? — I feel cool.

Lesson 7: 1. Listen and number. a. This is a desk.

b. This is a cake. c. I have a cat. d. I love my dog.

Lesson 8: 1. Listen and draw. a. A fish can swim. b. A bird can fly. c. This is a dog. d. I see a cat.

Lesson 9: 1. Listen and circle. a. I can see three horses. b. I can see five pigs. c. I can see two cows. d. I can see four fish.

Lesson 10: 1. Listen and tick. a. — Is it a horse? — No, it isn't. It's a cow. b. — Is it a duck? — Yes, it is. c. — Is it a bird? — No, it isn't. It is a chicken. d. — What's this? Is it a dog? — No, it isn't. It's a sheep.

Lesson 11: 1. Listen and colour. a. — What can you see? — I can see six dogs. b. — How many cats can you see? — Eight. c. I can see seven fish. d. I can see nine chickens. e. Look, I can see ten sheep there.

Unit 2 Review: 1. Listen and number. a. — Can a duck swim? — Yes, it can. b. — What can you see? — I can see a horse. c. Look! I can see a big cow. d. I can see a pig. e. — What would you like? — I would like a fish.

Lesson 13: 1. Listen and colour. a. — What time is it? — It's twelve o'clock. b. — What time is it? — It's eleven fourteen. c. — What time is it? — It's ten thirteen. Lesson 14: 1. Listen and circle. a. — How much is the cake? — It's fifteen. b. — How much is the fish? — It's sixteen yuan. c. — How much is the fan? — It's nineteen. d. — How much are the eggs? — They are twenty-six.

Lesson 15: 1. Listen and draw. a. I get up at six fifty. b. At seven thirty-five, I have breakfast with my family. c. It's four forty. Time to play football! d. I go to bed at nine twenty. **Lesson 16:** 1. Listen and circle. a. After dinner, I wash the dishes. b. I watch TV at eight o'clock. c. — Good night, Mom and Dad. — Good night, Li Ming. d. I do my homework at seven thirty.

Lesson 17: 1. Listen and choose. a. At dinner, I talk with my family. b. After dinner, I play with my little brother. c. At seven thirty, I read a book. d. I say good night to my mom and dad at eight fifty. e. I go to bed at nine o'clock.

Lesson 18: 1. Listen and choose. a. Danny gets up at five o'clock. b. Danny goes to school at five forty. c. At ten o'clock, Danny wants to have lunch. d. At two thirty, Danny is ready to go home.

Unit 3 Review: 1. Listen and tick. a. I get up at six thirty. b. I go to school at seven twenty-five. c. I have lunch at twelve o'clock. d. I play on the playground at four o'clock. e. I go home at five thirty.

Lesson 19: 1. Listen and match. a. — Hi Danny, what do you like to do? — I like to play basketball. b. — What do you like to do, Jenny? — I like to swim. c. — Hello, Li Ming, let's go and fly a kite. — Great! Let's go.

d. — Steven, what do you like to do on Sunday? — I like to ride a bike.

Lesson 20: 1. Listen and draw (2) or (2). a. — What do you eat for breakfast? — I eat some bread. b. — What do you drink with lunch? — I drink some tea. c. — What would you like? — I would like some ice cream. d. We should eat some fruit every day. They are good for us.

Lesson 21: 1. Listen and number. a. I brush my teeth every day. b. I brush my hair in the morning. c. I wash my hands every day. d. I wash my face two times a day. **Lesson 22:** 1. Listen and circle. a. I'd like to make a card for my mom. b. I like to run every morning. c. Vegetables are good for us. d. We should brush our teeth every day. 2. Listen and try to read. a. Happy Mother's Day! b. Thank you for everything you did for us. c. I hope you know how much I love you! d. You are the best mom in the world! e. I hope you have a great day today. f. Best wishes to you on Mother's Day! g. I love you, Mom! h. I am truly blessed to have such a wonderful mother!

Lesson 23: 1. Listen and tick. a. She is very old. b. I go to visit my grandma every Saturday. c. I clean my room every morning. d. She likes to tell a story. e. I feel very happy.

Lesson 24: 1. Listen and choose. a. I will buy some fruit for you. b. The apples look good. c. Ouch, my leg hurts. d. I'll play with you later.

Unit 4 Review: 1. Listen, write and match. a. — What do you do every Saturday? — We go to visit Mrs. Zhou. b. — What do you like to do on Mother's Day? — I'd like to make a card for my mom. c. — What do you like to do on Sunday? — I like to fly a kite. d. — What do you like to have for dinner? — Vegetables. They are good for me.

